



PRATHAM DELHI EDUCATION INITIATIVE

EVERY CHILD IN SCHOOL AND LEARNING WELL...

ANNUAL REPORT 2024-2025





Annual Report

2024 - 25



FROM THE DESK OF MANAGING TRUSTEE

Dear Friends and Supporters,

I am pleased to present Pratham's Annual Report for 2024–25, highlighting our continued efforts to strengthen the delivery of quality education for children in Delhi. I extend my heartfelt gratitude to our supporters, partners, and well-wishers for their unwavering commitment to Pratham's vision.



Over the past year, Pratham has remained focused on addressing the diverse learning needs of children through innovative, community-based, and data-driven interventions. Our flagship initiative, **Project Ankur**, (supported by one of our key partner, **SDMC Trust**) continued to support holistic development for children in Grades 1–2 and strengthen foundational skills for students in Grades 3–5. The **Mohalla Library** initiative, powered by community volunteers, further encouraged reading and writing among young learners.

Beyond classroom learning, our work actively engaged parents and communities through Mothers' Groups, Parent-Teacher Meetings, Mothers' Workshops, School Management Committees (SMCs), and School Readiness Melas all of which contributed to creating responsive, supportive ecosystems that nurture children's literacy, numeracy, and holistic development.

Pratham remains committed to building enriched learning environments for every child. This year also saw innovations such as the integration of technology and a writing-focused research study to explore new avenues for learning. Guided by the insights gained, we will continue strengthening our programs to enhance their impact.

As we move forward, we look to deepen our partnerships with governments, communities, parents, and children to build a brighter, more equitable future for every child.

November 2025

Mr. P. K. Tripathi
Managing Trustee

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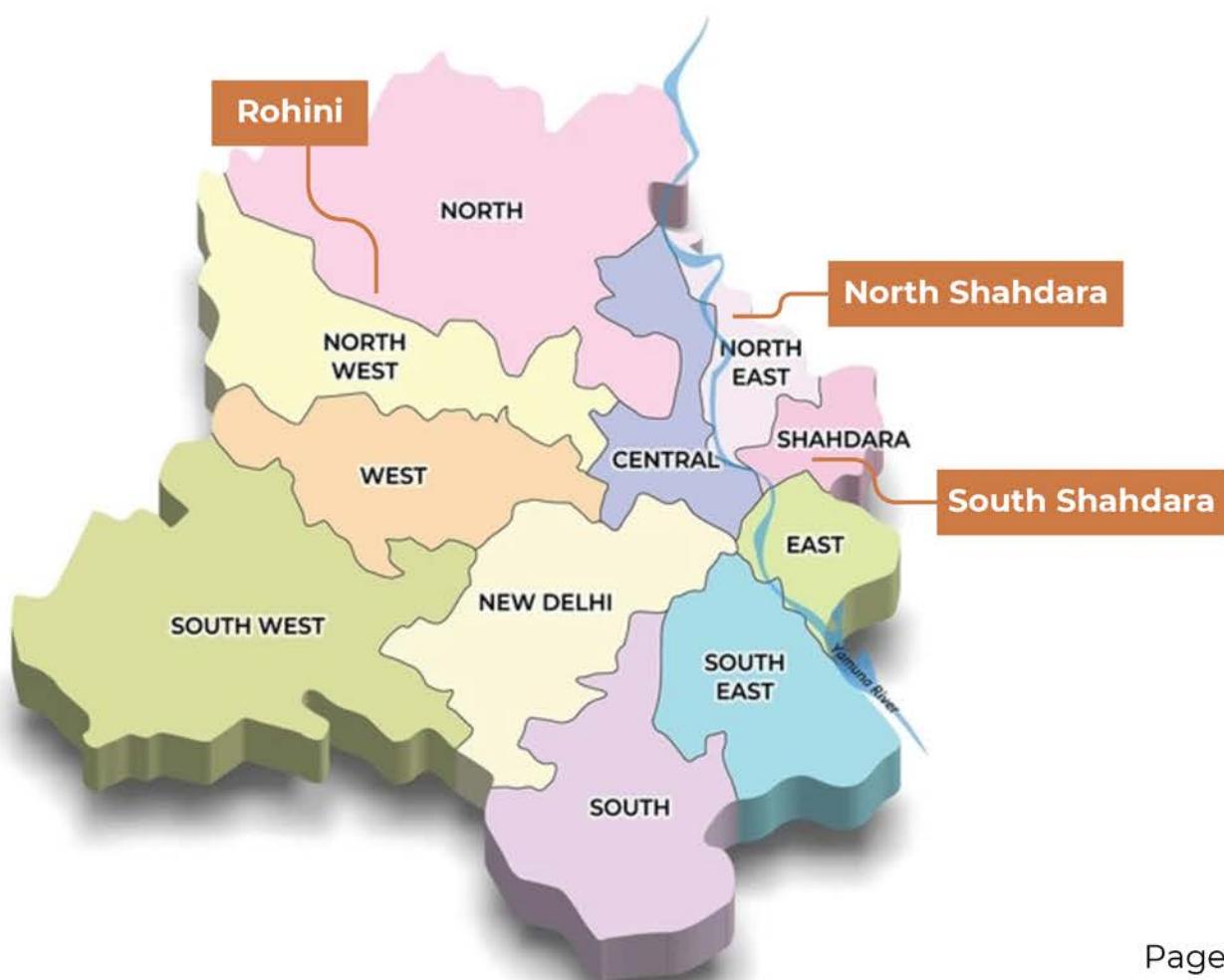
- Our Supporters
- Core Team

ORGANISATIONAL OVERVIEW

Pratham in Delhi

Since its inception in 1999, Pratham has been actively working towards ensuring all children have access to quality education through school and community-based interventions. Over the years, Pratham has enhanced its approach to address key educational challenges with innovative, data-driven, and cost-effective solutions.

Presently, Pratham focuses on equipping children in Anganwadis and pre-schools with foundational skills to ensure a smooth transition to elementary education. For children in Grades 3-8, Pratham offers targeted support to develop age-appropriate skills through tailored activities and by fostering a culture of peer learning. Moreover, Pratham empowers communities to play an active role in their children's learning, creating a nurturing learning environment beyond schools. In partnership with the **Department of Women and Child Development (DWCD)** and the **Municipal Corporation of Delhi (MCD)**, Pratham is currently implementing its programs across the Rohini, North Shahdara, and South Shahdara zones.



PRATHAM DELHI TIMELINE

1999-00

- Pratham in Delhi began with Balwadis in communities to ensure early childhood education
- Bridge classes were started for children who were out of school
- Grades 1-2 program (Balsakhi) was rolled out in 200 MCD schools

2003-04

- Learning centers were established to meet Sarva Shiksha Abhiyan goals
- Computer courses were conducted in learning centers.
- MCD teachers were trained on the CaMaL pedagogy
- Bal Shramik program was established for victims of child labour

2007-10

- Urban Learning Centers were implemented in 40 locations
- Anganwadi program was rolled out in 300 Anganwadis
- English learning program was piloted
- An Urdu Program was conducted in certain locations

2014-16

- Saajha project aimed at strengthening school SMCs was rolled out
- Piloting of Math Games for Grades 3-5
- Urban learning centers for grades 1, 2 and 9 was introduced
- Digital Literacy course was introduced

2020-22

- Shift to remote learning model and learning camps by unpaid volunteers
- Mohalla Libraries were launched
- Training all DCPCR teachers on CaMaL
- State-wide Government Partnership for Mission Buniyaad

2001-02

- Community Libraries were established
- Learn to Read and Read to Learn program was rolled out

2005-06

- A School support program was launched focusing on building teachers capacity
- A Women Literacy Program was piloted in a section of the communities
- The Balsakhi program was converted to the Balvachan program in MCD schools
- Abhivyakti program an advanced level of Read India program was launched

2011-13

- Urban Learning centers converted into a self-sustaining revenue model
- School based science programs were rolled out in MCD schools
- Spoken English classes were rolled out in the community

2017-19

- Nursery programs were launched in MCD Schools
- Piloting of Mission Buniyaad program with DoE mentor teachers
- Co-created ECE content and manual with WCD
- Trained all Anganwadi supervisors and CDPOs on ECE pedagogy

2023-25

- State-wide partnership with WCD
- Scaling-up grades 1-2 intervention (Balvachan) to MCD partnership in 3 zones
- Tech-TaRL boot camp were integrated in grades 3-5 intervention
- Mohalla Library and support to SMCs continued
- Creativity Club program piloted

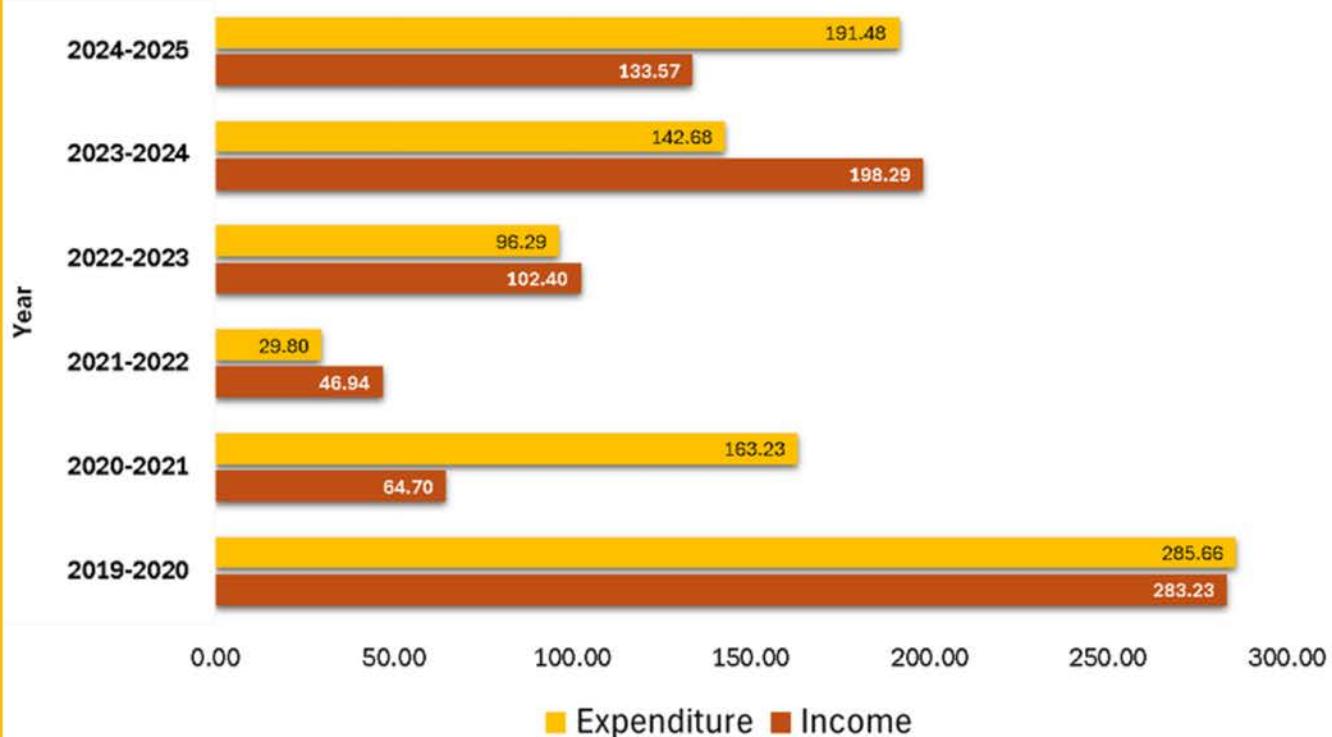
ABRIDGED FINANCIALS

2024-2025

Total Income (₹ in Lakhs)	INR 133.57
Total Expenditure (₹ in Lakhs)	INR 191.48
Surplus / (Deficit) for the Year (₹ in Lakhs)	INR -57.91

Income vs Expenditure

All figures are stated in lakhs of Indian Rupees (INR)



OVER THE YEARS INCOME VS EXPENDITURE SINCE FINANCIAL YEAR 2019-20

OUR BOARD OF TRUSTEES

AS OF 31ST MARCH, 2025

MR. P. K. TRIPATHI (MANAGING TRUSTEE)

FORMER CHIEF SECRETARY, GOVERNMENT OF NCT OF DELHI

DR. NEERJA SHARMA

FORMER VICE PRINCIPAL & ASSOCIATE PROFESSOR
DEPARTMENT OF HUMAN DEVELOPMENT & CHILDHOOD STUDIES
LADY IRWIN COLLEGE, UNIVERSITY OF DELHI

DR. DIVYA JALAN

FOUNDER MEMBER
ACTION FOR ABILITY DEVELOPMENT AND INCLUSION (AADI), NEW DELHI

DR. RITU VARMA

PROJECT MANAGER
SPRINGDALES EDUCATION SOCIETY, NEW DELHI

DR. REKHA SHARMA SEN

PROFESSOR, FACULTY OF CHILD DEVELOPMENT
SCHOOL OF CONTINUING EDUCATION
INDIRA GANDHI NATIONAL OPEN UNIVERSITY (IGNOU), NEW DELHI

MR. SHAILENDRA KUMAR SHARMA

FORMER PRINCIPAL ADVISOR
DIRECTORATE OF EDUCATION, GOVERNMENT OF NCT OF DELHI

FOUNDER & PERMANENT INVITEE

MR. VINOD C. KHANNA, IFS (RETD.)

FORMER AMBASSADOR OF INDIA

OUR BANKERS, AUDITORS AND ADVISORS

FINANCIAL ADVISOR

NSN COMPANY

Chartered Accountant- Nidhi Aggarwal
275, Gulmohar Enclave, New Delhi- 110049

STATUTORY AUDITORS

WALKER CHANDIOK & CO LLP

21st Floor, DLF Square, Jacaranda Marg,
DLF Phase-II, Gurgaon-122 002, Haryana, India

BANKERS

ICICI BANK LTD.

9A, Phelps Building,
Connaught Place,
New Delhi-110001, India

STATE BANK OF INDIA (FCRA ACCOUNT)

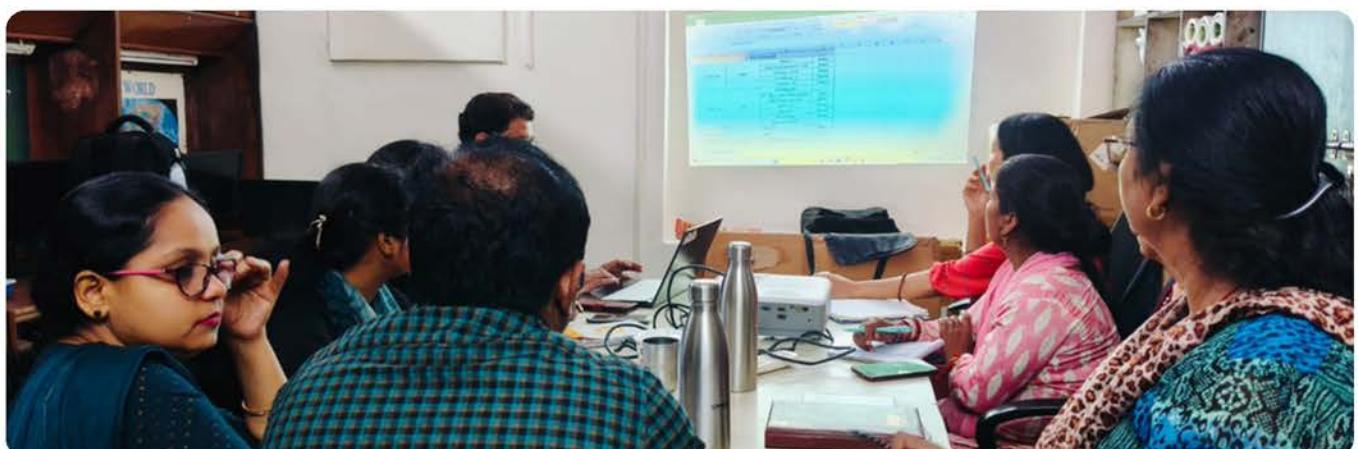
New Delhi Main Branch
11, Parliament Street,
New Delhi-110001, India

OUR INTERNAL COMMITTEE

An Internal Committee (IC) has been constituted by the Trust in accordance with **Section 4(1) of The Sexual Harassment of Women at Workplace** (Prevention, Prohibition and Redressal) Act, 2013. The Committee ensures a safe, respectful, and inclusive work environment for all employees.

During the year, Pratham Delhi Education Initiative (PDEI) conducted capacity building to ensure smooth implementation of the policy:

- **Orientation sessions** for office staff on POSH policy and reporting mechanisms.
- **Training programmes** for field teams focused on building awareness about the act, gender sensitivity and prevention of workplace harassment.



OUR INTERNAL COMMITTEE

As part of the Pratham network, PDEI also participated in **National-level training programmes** to strengthen organizational understanding and promote a culture of safety, equality, and respect.



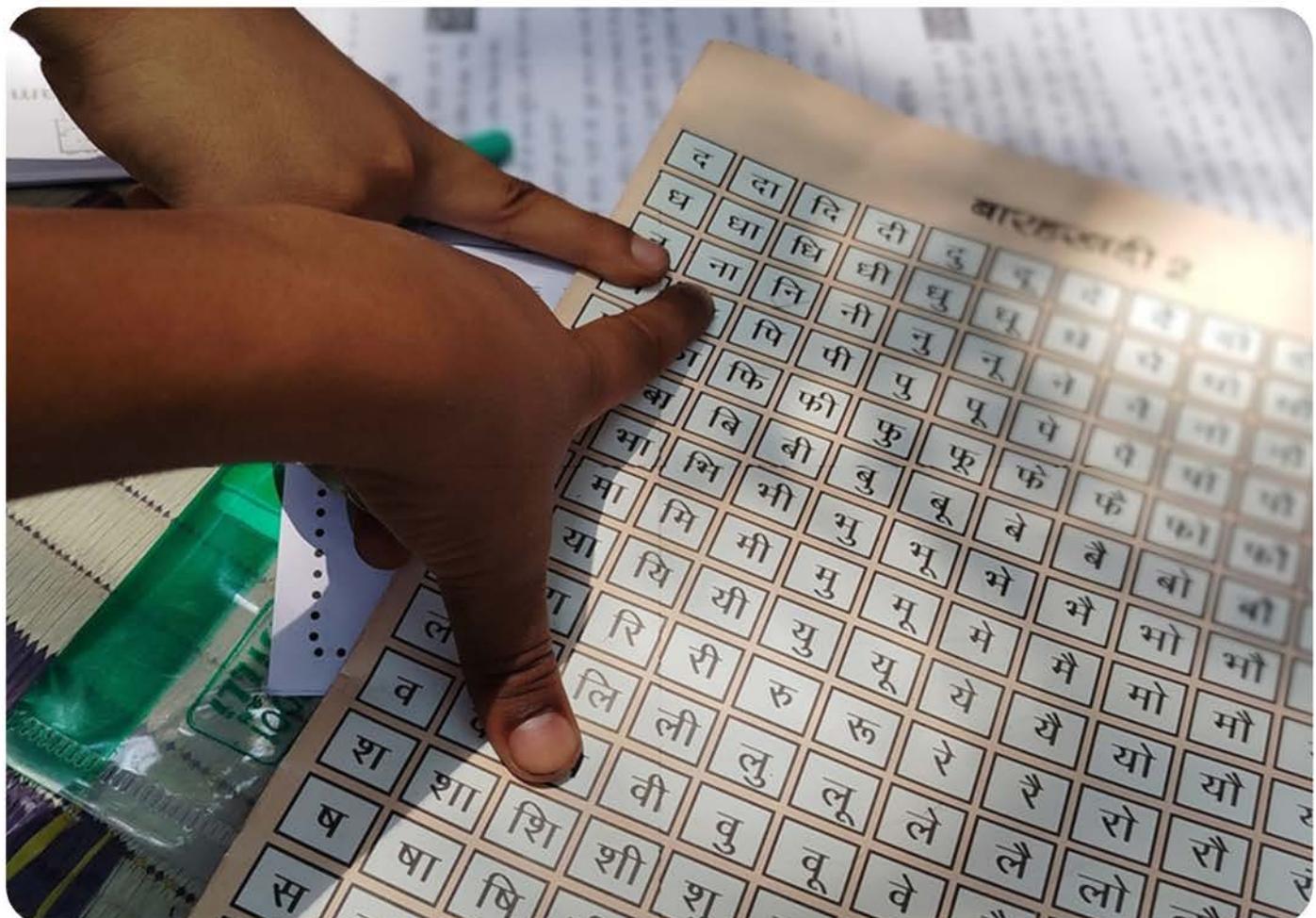
Composition of the Internal Committee (as on 31st March 2025)

Name	Role
Ms. Madhu	Presiding Officer
Ms. Krishna Kumari	Member
Ms. Poonam Bandooni	Member
Ms. Shabana Parveen	Member
Dr. Shraddha Kapoor	External Member

Summary of POSH Activities (FY 2024–25)

Particulars	Details
Number of complaints received	None
Number of complaints disposed	None
Cases pending for more than 90 days	None
Workshops / Awareness programmes conducted	5

OUR INITIATIVES



NURSERY

Pratham's Nursery Programme supports children aged 4–5 years in Municipal Schools across Rohini, North, and South Shahdara, focusing on emergent literacy and numeracy through a structured nine-month, play-based curriculum.



In 2024-25, the programme reached 1384 children, with pre- and post-assessments used to track learning progress. Pratham teams received phased training on pedagogy, content, and assessment tools, along with planning support for the School Readiness Mela. The mela, conducted in July and again in March, helped children in Nursery and Grade 1 transition smoothly into formal schooling by assessing them across five developmental domains with active involvement from their mothers. Throughout the year, daily classroom activities addressed all developmental areas, with Nursery focusing on play-based learning and Grades 1 and 2 following a phased approach to build foundational skills.

Regular parental engagement through monthly school meetings and weekly community-based mothers' groups strengthened home learning practices and encouraged families to play an active role in their children's education.



PROJECT ANKUR

Project Ankur was launched in Delhi in 2022 to address foundational learning gaps, especially in regions with low learning levels. The program aims to help children in **grades 1 and 2 'leap forward'** in their foundational skills and enable those in **grades 3 to 5 to 'catch up'**.

Grades 1 - 2

For grades 1 and 2, the strategy unfolds in three phases focusing on play-based learning and foundational literacy and numeracy. The readiness phase emphasizes playful activities like singing, coloring, and drawing to prepare children for school. This is followed by instructional phases that enhances literacy, numeracy and socio-emotional skills eventually transitioning children towards level-based conventional literacy and numeracy.



The program emphasizes parental and community involvement by forming **mothers' groups**, conducting workshops and organizing parent-teacher meetings. Additionally **School Readiness Melas** are also conducted to assess children's preparedness before entering Grade 1 and also creating a platform for the interaction of all stakeholders such as parents, teachers, volunteers and government officials.

In 2024-25, a **research study on writing** has been undertaken to understand the process of developing writing skill with children from early grades. The pilot was conducted with Grade 1-2 children, revealing that integrating listening, speaking, reading, and consistent writing practice from the beginning enables children to understand concepts, express themselves verbally, and develop writing skills simultaneously.



PROJECT ANKUR

Grades 3 -5

Pratham's Grades 3-5 intervention focuses on improving basic reading and arithmetic skills for children. The intervention includes Learning Camps, which are short-duration, high-intensity programs lasting 10 days each.



These camps are based on Pratham's **"Teaching at the Right Level (TaRL)"** methodology where children are grouped by learning level rather than grade. Each camp spans 30 teaching days, with daily sessions dedicated to language and math. In addition, Pratham team members visit children's homes to discuss their progress with parents and explain the school activities, ensuring continuous support for the children's learning journey.



To further support these efforts, **Children's Clubs** are organized by grade levels to create a conducive learning environment within the community. These clubs help instill a habit of self and peer learning among children, with Pratham team members facilitating the process. Day-to-day implementation of the clubs is managed by volunteers from within the community, who guide children through simple activities and self-study sessions, reinforcing the skills learned in the Learning Camps.

ADVOCACY EFFORTS

Advocacy plays a crucial role in ensuring diverse voices reach the concerned stakeholders and are considered in the decision-making process. All of Pratham's initiatives are backed by continuous advocacy efforts with government stakeholders.



Pratham's advocacy operates across **all levels of the government system**, from teachers to state-level stakeholders. At the school level, efforts focus on supporting best practices, strengthening ground-level implementation, and providing system support. At the zone, block, district, and state levels, advocacy involves **aligning with system needs, sharing field insights, and collaboratively planning next steps**.



Pratham's efforts in advocacy emphasize on **involvement of community** in the children's education. Pratham believes that parents play an important role in children's education and take continuous initiatives to involve parents through events such as **School Readiness Melas**.

Through these melas, parents get to observe their children's performance in various aspects and support them based on their needs by inputs from Pratham.

ADVOCACY EFFORTS



Immersion visits of government stakeholders further highlight the Pratham's on-ground efforts, strengthening collaborations and enhancing the effectiveness of program implementation.



Some key advocacy efforts from 2024-25 are as follows:

- School level meetings were conducted to share children's learning progress updates.
- Visit by Additional Director to observe program implementation.
- HoS felicitation event in MCD to celebrate their support to the Project Ankur program in 18 schools.



MOHALLA LIBRARY INITIATIVE

Mohalla Library Initiative brings together community members to actively participate in their children's learning journey. Local volunteers, including mothers, family members, and youth, manage the libraries, fostering a sense of ownership and collective responsibility. The initiative focuses on **developing a habit of book usage among children aged 3-14 years, encouraging a love for reading and writing.**

To nurture this interest, books are issued and returned daily, ensuring regular engagement with reading materials. Additionally, Pratham provides **weekly activity cards** that volunteers use to conduct daily one-hour sessions with children, featuring engaging activities such as **picture reading, storytelling, story creation, role play, art and craft, and games.** These activities make the library a vibrant space for learning and creativity, enhancing children's overall development.



SCHOOL BASED LIBRARY



The program aims to establish sustainable, functional libraries in MCD-run schools, aligned with the **Right of Children to Free and Compulsory Education Act, 2009**, and the Revised Framework of Implementation of **Sarva Shiksha Abhiyan (2011)**. These libraries provide children with access to diverse, age-appropriate books and educational toys, fostering reading habits and enhancing creativity. Through daily book

issues and returns, students are encouraged to read, narrate, and create stories, while activities like storytelling, art and craft, drawing, and role play make the library a vibrant learning space. Since November last year, these libraries, previously run by Pratham staff, transitioned to a **volunteer-led initiative**, highlighting increased community involvement in creating a nurturing learning environment for children.

The program provides **low-cost, multipurpose library kits** to develop basic concepts like shapes, colors, and sizes. Pratham team members receive training on using these kits, equipping them with the skills and knowledge to effectively conduct engaging activities with children in the classroom.

This year **writing activities** with children were also conducted to build on writing as skill and to help children express themselves. This includes different types of writing tasks such as **picture reading, letter writing, paragraph writing**. These writing tasks are reviewed and children were expected to rework on the same to improve their skills.



SPOKEN ENGLISH CLASSES

The initiative of Spoken English Classes is designed **to foster confidence and skill in speaking English**. The program is implemented for **Grade 2-4 children**, where teaching-learning materials has been provided by Pratham.



The program is conducted under the supervision of **Shri Vinod C. Khanna IFS (retd)** former Managing Trustee of Pratham Delhi Education Initiative (PDEI), volunteers conduct Spoken English classes in Nagar Nigam Pratibha Vidyalaya, Mayur Vihar.

The initiative is designed to impart to children confidence and skill in speaking English. Volunteers take classes for Grade 2-4 children with the teaching-learning materials provided by Pratham.



SUMMER CAMP



Pratham organizes **4-week long Summer Camps during the months of May and June**, offering children an engaging and enriching learning experience during the summer break. For **Grades 3 to 5**, the camp includes a variety of activities aimed at enhancing language and math skills, such as storytelling, movement-based learning, and games that integrate both subjects.

For younger children in **Grades 1 and 2**, the focus is on building foundational English skills through vocabulary exercises, English rhymes, and numeracy games. These camps provide a fun and interactive environment for children to continue their learning while enjoying the summer months.



SCHOOL MANAGEMENT COMMITTEE

The School Management Committees (SMCs) play a crucial role in **facilitating communication and cooperation among school leadership, parents, teachers, and students, with the aim of enhancing the quality of education provided**. Pratham's team supports schools in forming SMCs, defining the roles and responsibilities of members, and ensuring active participation in school matters.

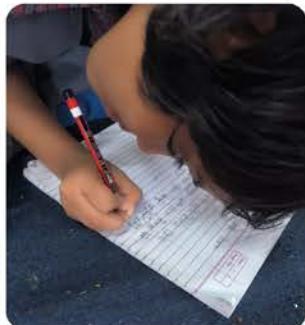


This year Pratham conducted a **workshop** with all SMC members to help them develop **School Development Plan (SDP)**.



INNOVATION AND RESEARCH

WRITING RESEARCH STUDY (GRADES 1-2)



A research study on writing was undertaken to understand the process of **developing writing skill** with children from early grades. The **18 Project Ankur schools** were the control A group where high inputs were given to enhance writing. The writing activities were conducted between mid - October to mid - December as a pilot with the children.

The key objectives of the research are:

- Understanding stages of writing skills, emergent to conventional writing: case of Hindi/indian languages
 - Learning to write: Spelling, vocabulary, handwriting, sentence construction, and grammar
 - Write to communicate/express: types of writing, story, description, process etc
 - Writing Rubric: creation vs usability
- Best practices for promoting writing proficiency in the early years: grade 1 vs grade 2
- Process to enhance existing instructional approach of literacy development within Pratham



INNOVATION AND RESEARCH



TECH-TaRL (GRADES 3 TO 5)

Tech TaRL is an initiative aimed at strengthening the Teaching at the Right Level (TaRL) program by **integrating technology into assessment and instruction processes**. As part of this effort, Pratham conducted 24 days of practice classes during which instructors used the **PadhAI app** developed in-house by the Pratham team to capture **real-time assessment data**. These practice sessions served as a controlled demonstration to observe how the app functions in actual classroom settings, assess its usability for instructors, and identify any technical or operational improvements needed. Insights from this pilot phase will inform refinements to the app and guide plans for scaling up technology-enabled TaRL across more locations in the future.



EDUCATION FOR EDUCATION

As part of its 'Education for Education' (EfE) initiative, Pratham trains and supports youth volunteers to improve learning outcomes in communities. Volunteers are offered vocational and educational courses as incentives for their participation.

In Delhi, the Mohalla Library volunteers received training in "**First Aid**" through a 14-day **WhatsApp course**, covering essential skills such as creating first aid kits, treating injuries, and managing emergencies. They also participated in the "**Be Internet Awesome**" course, which covers social media safety, scam identification, and password security. An event was organized to distribute certificates to volunteers upon the successful completion of these courses.

Additionally, some Pratham team members and volunteers took courses like "**Hello Periods**," educating young girls and women on menstrual health, and "**Learn with Google Tools**," which introduces youth to tools like YouTube, Google Maps, and Google Translate to enhance their learning and daily lives.



CAPACITY BUILDING OF PRATHAM TEAM

Pratham is committed to the continuous capacity building of its team, ensuring their professional growth and keeping them updated with the latest skills and knowledge. The team undergoes annual training and refresher courses on a variety of topics, including essential skills such as communication and digital literacy (usage of Google features, Zoom, WhatsApp for communication, and sharing resources). Additionally, content training focuses on program understanding, pedagogy, and implementation strategies for different initiatives.

The team also convenes **monthly to review updates, discuss challenges, explore potential solutions, and plan next steps, fostering collaboration and ensuring the successful execution of Pratham's programs.**



Awareness Session and Health Camp on the ESI Scheme

To strengthen employees' understanding of social security benefits, Pratham Delhi Education Initiative organized an **Awareness Session and Health Camp on the Employees' State Insurance (ESI) Scheme**. The health camp was organized by Pratham in collaboration with the ESI team and was facilitated by the ESI Incharge and Doctor. The objective of this initiative was to **educate and empower employees** by providing a clear understanding of ESI benefits, procedures, and compliance requirements.

CAPACITY BUILDING OF PRATHAM TEAM

Key focus areas of the session included:

- Overview of the ESI Scheme and its benefits.
- Medical benefits and facilities available under the ESI Act.
- Clarification of frequently asked questions and understanding of eligibility criteria.
- Conducting a health camp for employees to promote preventive healthcare and overall wellness.

This initiative helped employees enhance their awareness of rights and entitlements under the ESI Scheme and encouraged them to actively avail the benefits available to them.



EVENTS AND CELEBRATIONS

Pratham collaborated with the schools to organize various events of national and cultural importance throughout the year.



School Readiness Mela



Independence Day



Diwali Celebration



Literacy Day



EFE Event

OUR IMPACT

Beneficiaries Impacted



48

Schools Reached



300

Communities Reached



19,184

Children Reached



1,714

Mothers Reached



474

Volunteers Reached



166

School Libraries Established



474

Mohalla Library Established

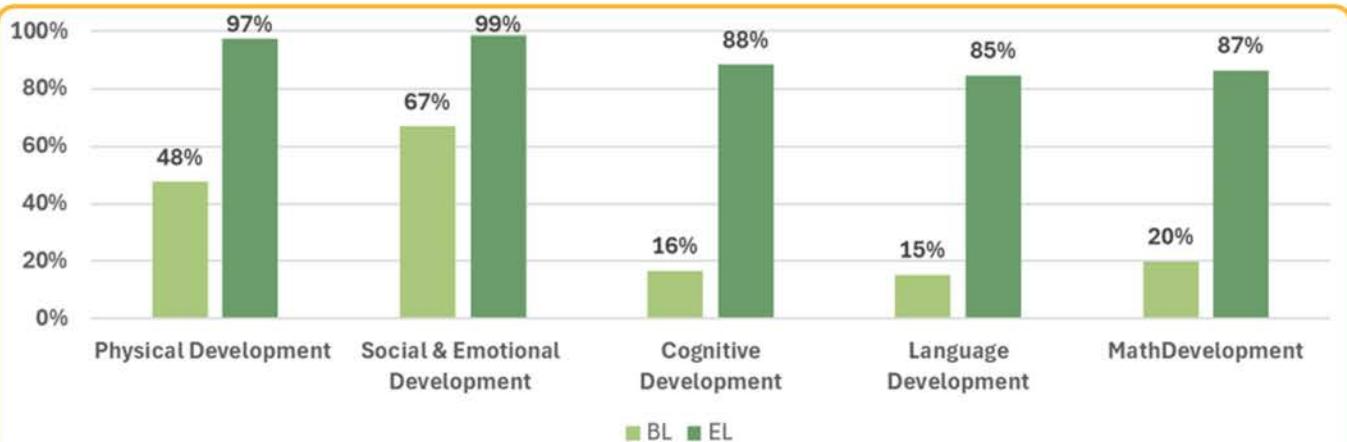
LEARNING IMPROVEMENT: NURSERY



The key focus in Nursery is holistic development of children covering **five developmental domains (physical, socio-emotional, cognitive, language and math)**. Each of these developmental domains show strong improvement from Baseline (BL) to Endline (EL) assessments.

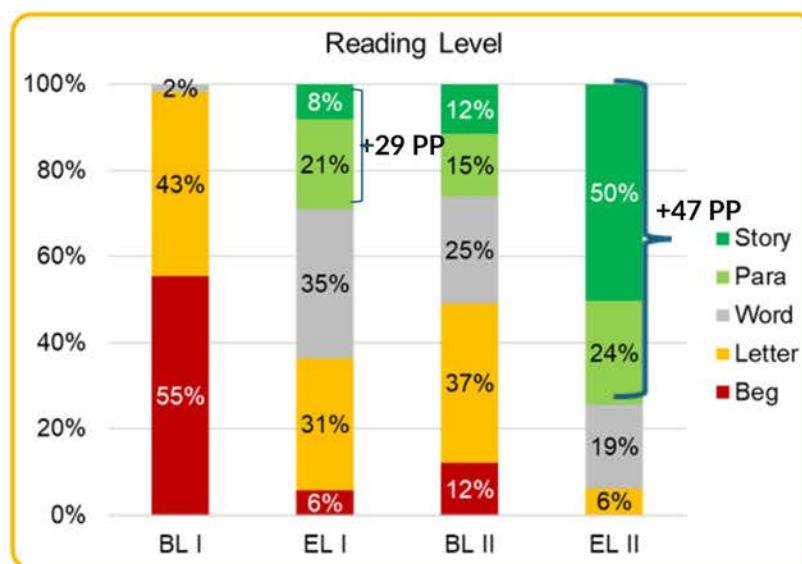
The highest gains are observed in Cognitive domain from 16% at baseline to 88% at the endline assessment. Similar progressions were shown in language and math too.

In physical and socio-emotional domains, children could perform beyond 95% reflecting strong and balanced child development by the end of the program.

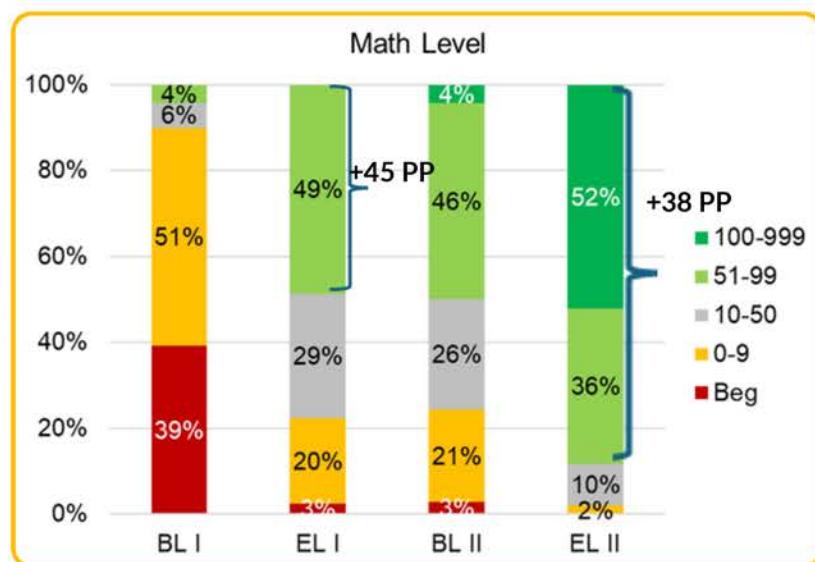


LEARNING IMPROVEMENT: GRADES 1 - 2

For language, during baseline, 55% of grade 1 and approximately 12% of grade 2 children were at the beginners level. By the endline assessment, only 6% of grade 1 and almost no grade 2 children are at the beginner level. By the end of grade 1, 64% of children could read a word as opposed to only 2% at baseline. For grade 2, by endline 74% of children can read a paragraph as opposed to 27% children at baseline.

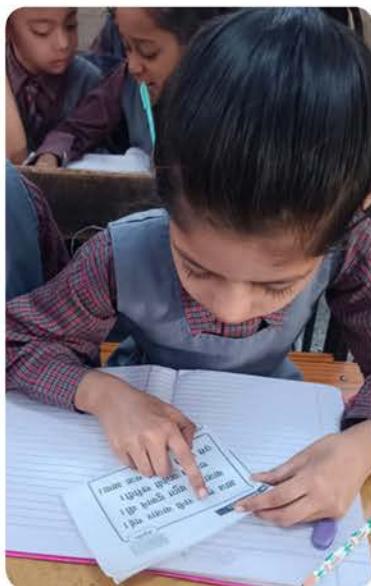


For math, during the baseline, 39% of grade 1 and approximately 3% of grade 2 children were unable to recognize single digits, but by the endline assessments, there were only 3% children of grade 1 at the beginners stage. There has been a progress of 45 percentage points in grade 1 children and 48 percentage point progress in grade 2 children in terms of identifying two digit and three digits numbers.

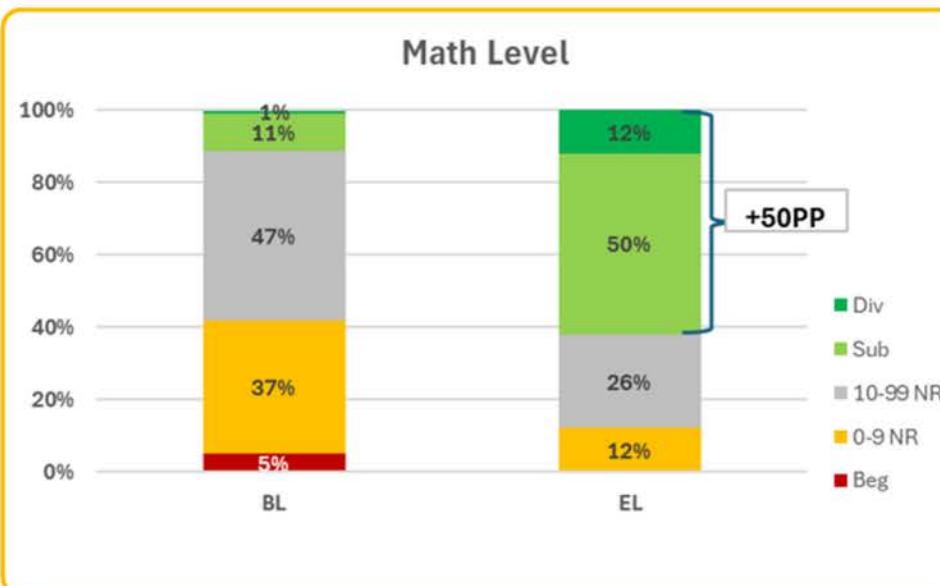


LEARNING IMPROVEMENT: GRADES 3 - 5

For grades 3 to 5, in language, there were 10% children at the beginners level during baseline assessment which came down to 1% at the endline assessment. A progress of 58 percentage points could be seen in children at the paragraph and story level.

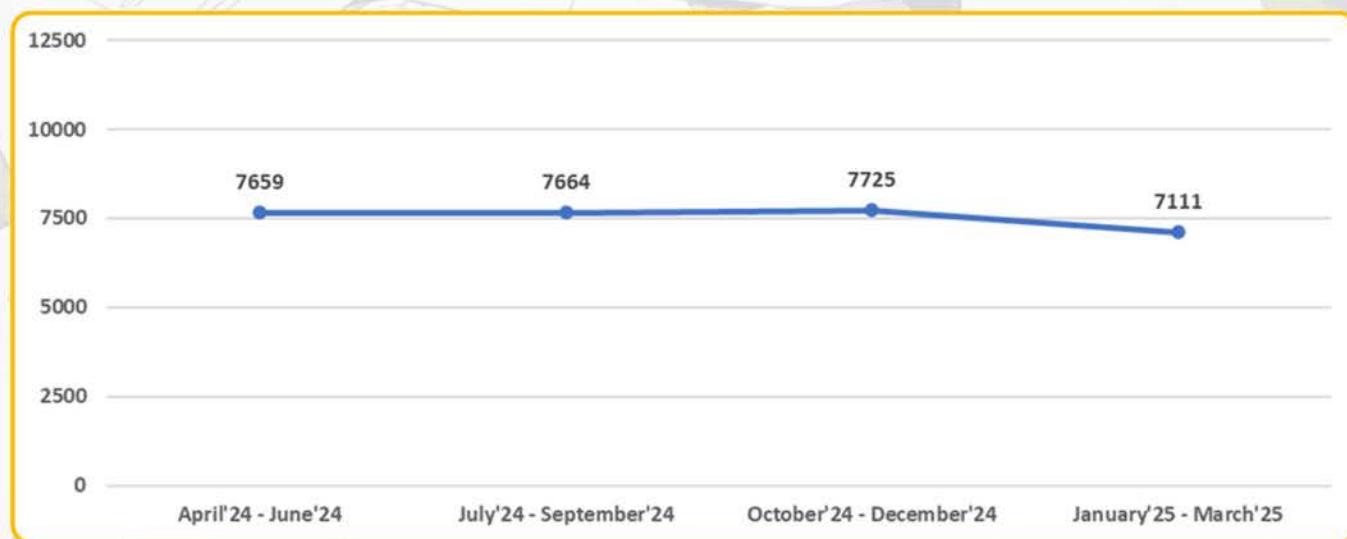


For math, during the baseline, 5% children were unable to recognize single digits, but by the endline assessments, there are no children at the beginner level. A progress of 50 percentage points could be seen in children who could do subtraction and division problems.

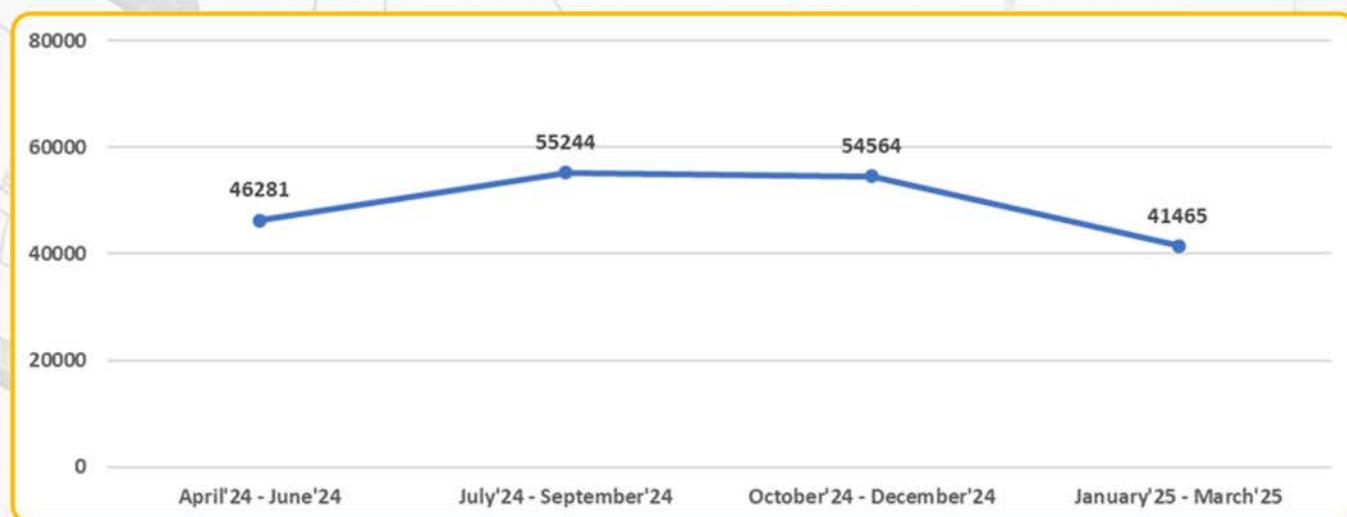


MOHALLA LIBRARY REACH

Total Number of Children who took the books

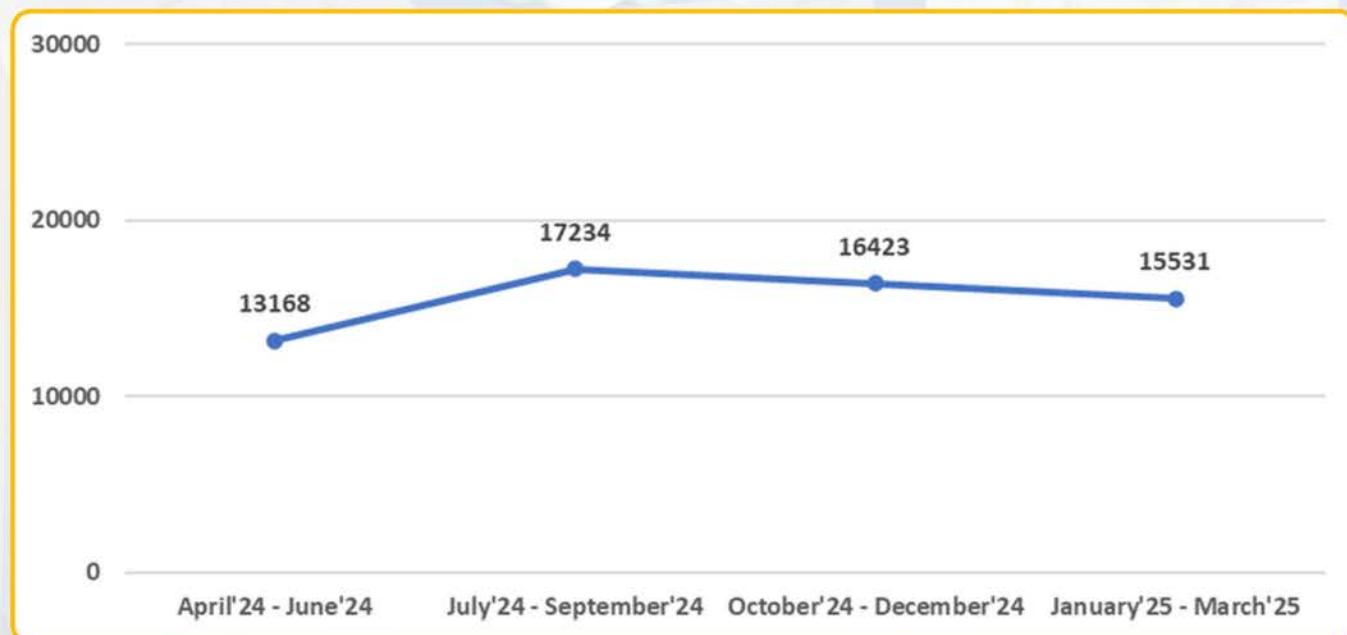


Issued-Return Books

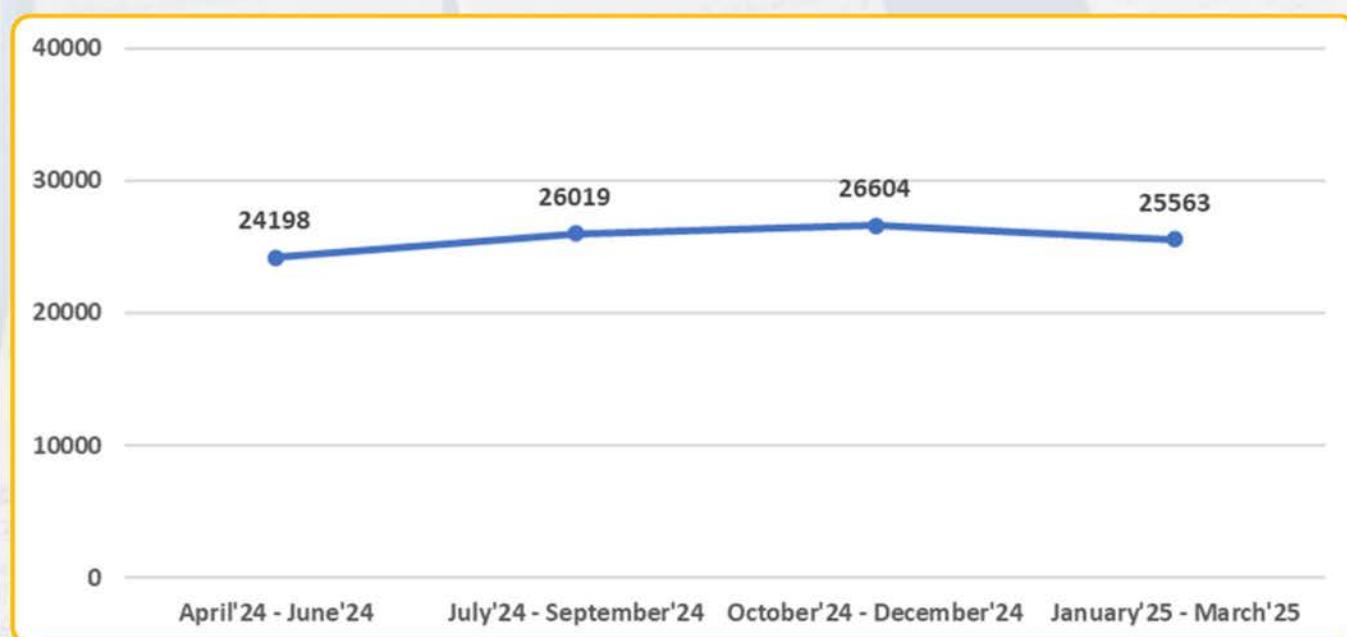


SCHOOL BASED LIBRARY REACH

Total Number of Children who took the books



Issued-Return Books



OUR FINANCIALS

Auditor's Report

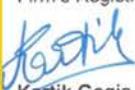
Pratham Delhi Education Initiative
 Balance Sheet as at 31 March 2025
 (All amounts are in ₹, unless otherwise stated)

Particulars	Notes	As at 31 March 2025	As at 31 March 2024
Sources of funds			
Funds			
Corpus fund	4	17,59,300	17,44,300
Restricted fund	5	79,211	93,904
General fund	6	23,93,546	81,84,150
		42,32,057	1,00,22,354
Current liabilities			
Trade payables	7	-	-
Total outstanding dues of micro enterprises and small enterprises; and			1,63,262
Total outstanding dues of creditors other than micro enterprises and small enterprises		1,24,700	
Other current liabilities	8	70,326	15,828
Short term provision	9	-	-
		1,95,026	1,79,090
		44,27,083	1,02,01,444
Application of funds			
Non-current assets			
Property, plant and equipment			
Tangible assets	9	3,87,211	4,17,315
		3,87,211	4,17,315
Current assets			
Cash and bank balances	10	30,16,379	86,66,424
Loans and advances	11	9,34,153	10,27,046
Other current assets	12	89,340	90,659
		40,39,872	97,84,129
		44,27,083	1,02,01,444

The accompanying notes are an integral part of the financial statements 1 to 19

As per our report of even date attached.

For Walker Chandiock & Co LLP
 Chartered Accountants
 Firm's Registration No.: 001076N/N500013


 Kartik Gogia
 Partner
 Membership No.: 512371

Place: New Delhi
 Date: 20 September 2025



For and on behalf of the Board of Trustees of
 Pratham Delhi Education Initiative


 Praveen Kumar Tripathi
 Managing Trustee

 Jajaluddin
 Program Director

 Divya Jalan
 Trustee

 Vijay Kumar
 HR & Accounts Head

Place: New Delhi
 Date: 20 September 2025



OUR FINANCIALS

Auditor's Report

Pratham Delhi Education Initiative
Income And Expenditure Account for the year ended 31 March 2025
(All amounts are in ₹, unless otherwise stated)

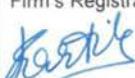
Particulars	Notes	For the year ended 31 March 2025	For the year ended 31 March 2024
Income			
Donations	13	1,29,32,090	1,93,35,428
Other income	14	4,25,074	4,94,019
Total income		1,33,57,164	1,98,29,447
 Expenditure			
Expenses on programme initiatives	15	29,86,060	32,99,749
Employee benefit expense	16	1,53,34,520	1,01,47,095
Depreciation expense	9	1,38,366	1,35,796
Other expenses	17	6,88,822	6,85,172
Total expenditure		1,91,47,768	1,42,67,812
 (Deficit)/Surplus for the year		(57,90,604)	55,61,635

The accompanying notes are an integral part of the financial statements

1 to 19

As per our report of even date attached.

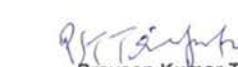
For Walker Chandiok & Co LLP
Chartered Accountants
Firm's Registration No.: 001076N/N500013


Katik Gogia
Partner
Membership No.: 512371

Place: New Delhi
Date: 20 September 2025



For and on behalf of the Board of Trustees of
Pratham Delhi Education Initiative


Praveen Kumar Tripathi
Managing Trustee


Jajaluddin
Program Director

Place: New Delhi
Date: 20 September 2025


Divya Jalan
Trustee


Vijay Kumar
HR & Accounts Head



OUR NETWORK

Support by Organisations

Sita Devi Malhotra Charitable Trust



Pratham USA



Support by Individuals

Harini Letha Kannan

Neerja Sharma

Vinod C Khanna

Madhu Kadam



CORE TEAM



JAJALUDDIN (J.D. SONU)
Program Director



VIJAY KUMAR
Head Accountant & HR



MADHU
*Program Coordinator
(Project Ankur)*



KRISHNA KUMARI
*Program Coordinator
(Project Ankur)*



SHABANA PARVEEN
*Program Coordinator
(Mohalla Library and School
Management Committee Support)*



POONAM BANDOONI
*Program Coordinator
(Mohalla Library and School
Management Committee Support)*

The executive team is supported by a dedicated team of 28 on field staff members



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