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PRATHAM DELHI EDUCATION INITIATIVE

ANNUAL REPORT 2016-17



FROM THE DESK OF MANAGING TRUSTEE

Greetings from Pratham Delhi Education Initiative! In the pages that follow, the Annual Report of PDEI for the year 2016-2017 is being presented, highlighting how we reached 68,700 children in the age range 3 years to 14 years through our programmes and projects. The largest number (55,000) this year too was addressed through the School-based Library Programme.

Among some of the new initiatives were: Refresher workshops for Anganwadi Workers; Meetings with about 2000 mothers on the significance of communication with their children; and compilation of three story books based on the stories written by the children. Special attention is being paid to preparing our personnel in understanding childhood disability. In the coming year, more concerted effort will be made to orient all workers towards identifying children with special needs and working with them and their families.

In carrying out the multiple tasks and activities, the Pratham volunteers, other personnel in the field, the trainers, the support staff and the executive team put in their best. On behalf of the Trust I thank them all, and wish them success for their endeavors in the future.

On behalf of the Trust, I wish to acknowledge the valuable contribution of our long time fellow Trustees who expressed the desire to be relieved from the membership of the Trust. They are Prof. Shahid Mahdi, Prof. Venita Kaul, Ms. Shailaja Chandra, Mr. Romesh Kapoor and Mr. Vikram Lal. Suddenly, there was a vacuum at the Trust. We are grateful to them for their concern for Pratham and astute guidance through the years.

We wish to express our gratitude to East and North Delhi Municipal Corporations, Department of Women & Child Development, and Directorate of Education, Government of Delhi, for their continuous support to our programmes. Our donors deserve special thanks as PDEI would not be able to implement its programmes and projects without their support. Thanks are also due to our internal auditors S.M. Varma & Co. and statutory auditors M/s Deloitte Haskins & Sells. Many thanks to Pratham National leadership and fellow Trust members in Delhi for helping us keep the team's morale high.

December 2017,
Managing Trustee

Dr. Neerja Sharma
Director

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A PREVIEW OF

NEW ACTIVITIES IN 2016-2017

- Workshops for mothers of 3-5 year olds attending Pratham Balwadis. The objectives were to increase their awareness about preschool activities at Pratham centers, and to facilitate oral communication with their children.
- Imparting a self-sustaining model to 150 Anganwadis so that the workers can take ownership of the preschool curriculum.
- An initiative with 100 MCD schools in Grades I & II, where basic literacy and numeracy activities were conducted by Pratham volunteers for the first time.
- Increased participation of MCD teachers in Learning Camps at 100 MCD Schools (Grades III to V) and as a result, 74% children began to read a story fluently, while only 13% children were reading before intervention.

OTHER IMPORTANT

EVENTS THIS YEAR

- To capture and reward children's creative expression, all children (Grades III to V) were encouraged to write stories. This year 50 stories written by the MCD students were compiled into three story books, each one titled "Nanhe – Munne Rachnakar".
- Science fairs were organized in 40 MCD schools where 300 students (Grades III to V) showcased their models. The MCD staff participated in these fairs and appreciated the students' ideas and effort.
- 45 Pratham staff attended a 3-day sensitization workshop on childhood disability conducted by Action for Ability Development and Inclusion (AADI).
- 80 Pratham members attended a one-day sensitization orientation on Pratham's Child Protection Policy and on Policy against Sexual Harassment.
- PDEI piloted Pratham Education Foundation's newly developed App PraDigi in 15 Balwadis whereby the mothers took ownership of the tablets and conducted activities with their children.
- Pratham teams helped the parents in

PROGRAM OVERVIEW

Set up in 1999, Pratham Delhi Education Initiative (PDEI) is a not-for-profit organization with the mission of "Every Child in School and Learning Well". It seeks to provide quality education to children in underserved communities across Delhi. PDEI has grown with local ownership and now has presence in 5 Zones of East and North Delhi Municipal Corporation- South Shahdara, North Shahdara, Karolbagh, Civil Lines and Rohini.

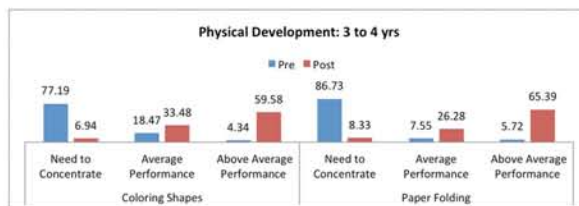
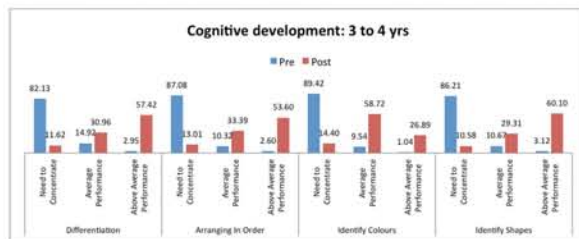
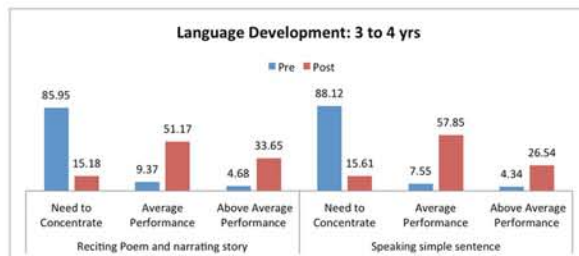
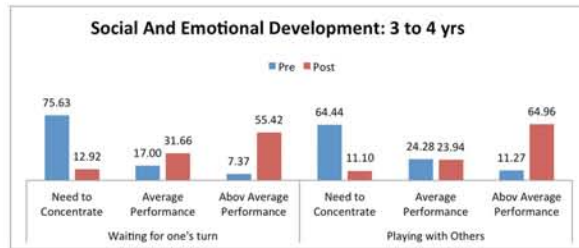
PDEI is a registered charitable Trust, and its members, who are from different fields, have joined hands to contribute their expertise to the cause. The journey has successfully strengthened its ability to enable children to benefit from quality education. This has been possible through various direct and indirect interventions. Since its inception, PDEI has been focusing on providing support to children in order to ensure access to early childhood education for children in 3-5 years age group and acquisition of basic literacy and numeracy levels in primary grades. Over the last few years, the initiative also includes supplementary learning support to primary grade students.



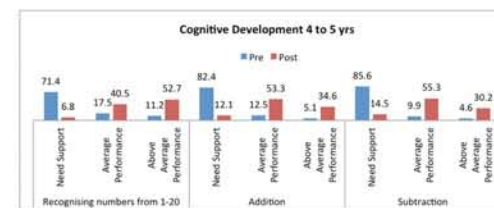
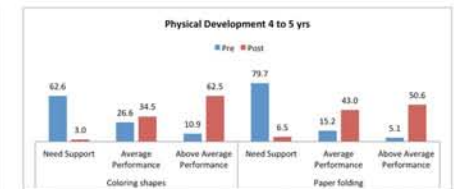
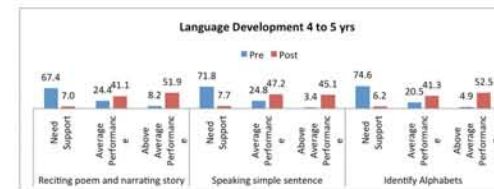
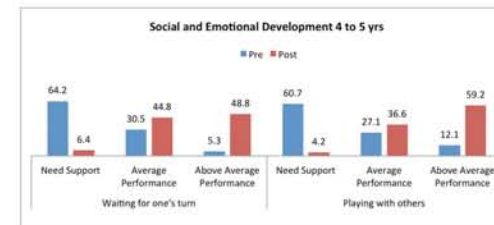
COMMUNITY BASED INTERVENTIONS

Balwadi

For more than a decade and a half, the preschool program has been one of the far reaching key focus areas for Pratham Delhi. A classroom that precedes the beginning of elementary education, the class is segregated into 3 to 4 yrs & 4 to 5 yrs. Classroom activities are a combination of learning with play and an integrated approach that addresses the developmental needs (physical, language, cognitive, social and emotional) of the children. Furthermore with the consent of North Delhi Municipal Authorities, PDEI also supports 45 primary schools for preschool education in their nursery sections with the help of PDEI's trained teachers.



■ Pre
■ Post



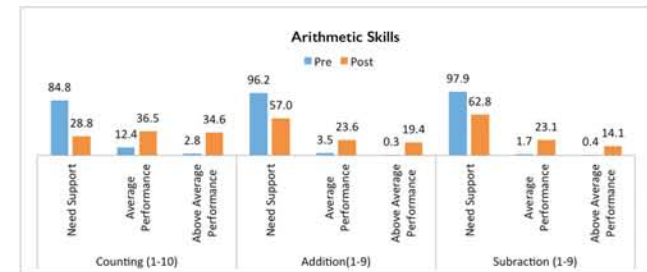
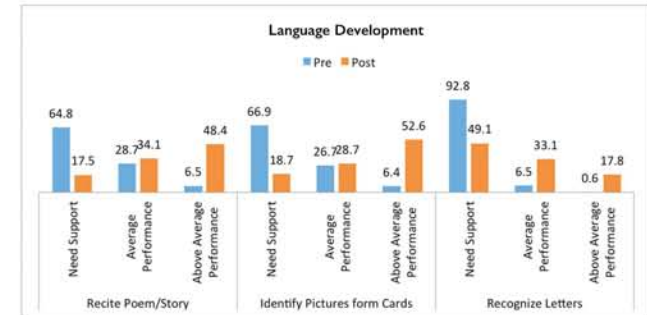
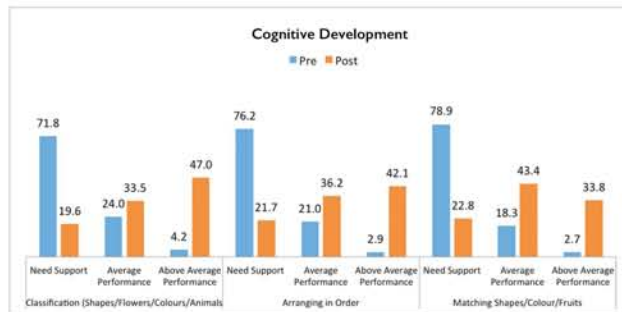
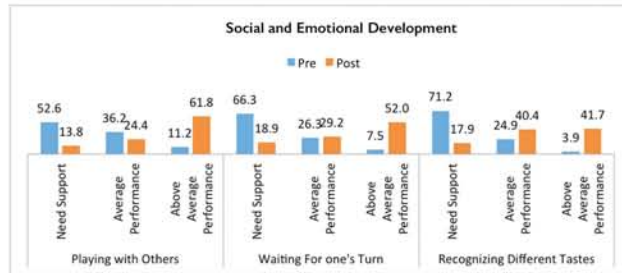
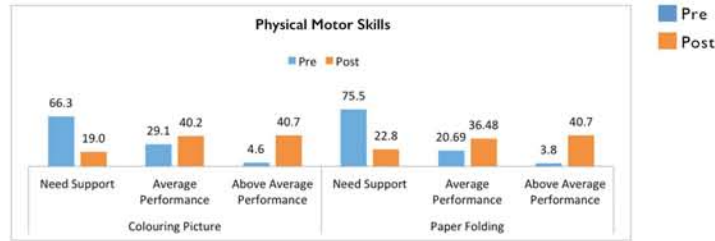
Collaboration with the ICDS

In 2008, an MOU was signed between the Department of Women and Child Development, Government of NCT Delhi and PDEI to integrate the Pratham Balwadis with Government's Anganwadis in two zones of Delhi, South Shahdara and North Shahdara. The main objective of this partnership was to try out different mechanisms for strengthening the preschool education and school readiness components in the Anganwadis. As per the agreement, PDEI's preschool teacher volunteer and the Anganwadi worker conduct preschool activities every day for about one and a half hour with children in the age group of 3-5 years.

In 2016-17, 150 Anganwadi workers were trained and a team of 15 Pratham personnel monitored 150 Anganwadis. One person from the Pratham team was given the responsibility of assisting Anganwadi workers in 10 Anganwadis. Materials were provided in all classes and the Anganwadi workers and helpers conducted classes as per the curriculum and training given to them. This intervention was conducted from November 2016 to June 2017.

UNITS 150 CHILDREN REACHED 3,000

The Tables below depict the change in performance of the Anganwadi children (3-5 years) between November 2016 and June 2017. All figures are in percentage.



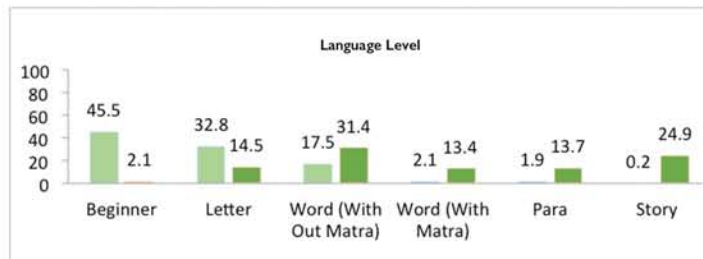
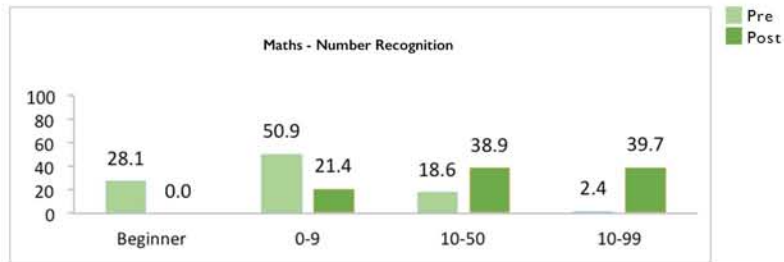
Learning Hubs

Pratham runs Urban Learning centers in some of the most under-privileged communities spread across North and East Delhi, with the aim of providing improved access to learning and education to children in the age range 3 to 14 years. The centers extend support through early childhood education in the age group 3 to 7 years, provide support for children who lag behind in their grade level and give grade level school support to children in grades III to VIII. In addition, Pratham also provides quality learning material to children in the learning centers through its library programme. In these centers libraries have been set up with the aim of encouraging children to read story books on regular basis. The Pratham team directly plans, conducts and monitors these programmes. The volunteers are mainly drawn from to the vicinity and are trained by the Pratham team. Balvachan and Learning Support Classes operate exclusively from the Learning Hubs.

NO. OF HUBS 9
CHILDREN REACHED 3,700

Balvachan

This programme aims to strengthen the reading and arithmetic ability of children who are in Grades I and II of government-run schools. Major activities include simple operations in mathematics, and in language learning games based on words, letters, sentences and picture reading activities.

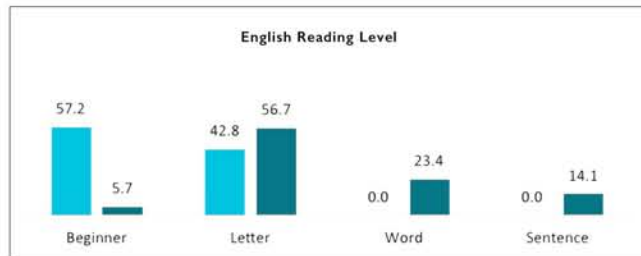
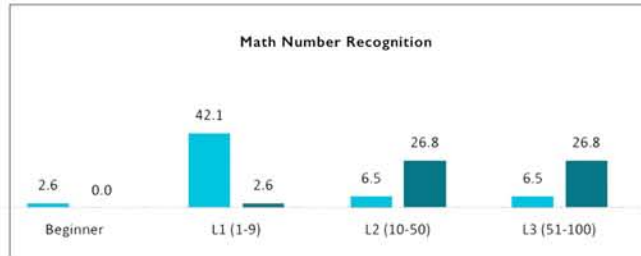
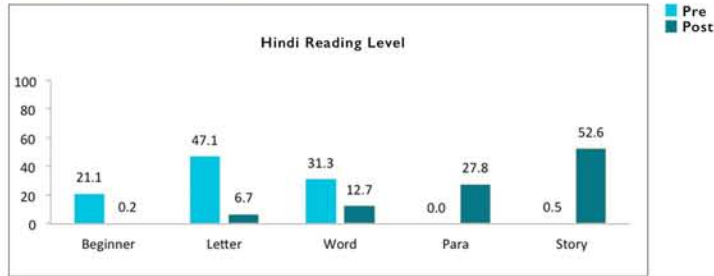


Learning Support Classes for Grade III to V

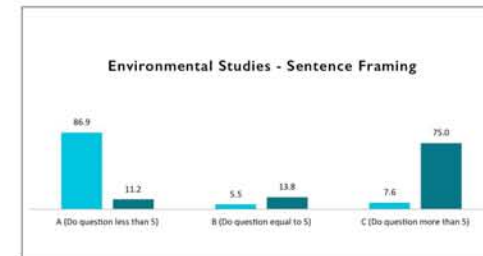
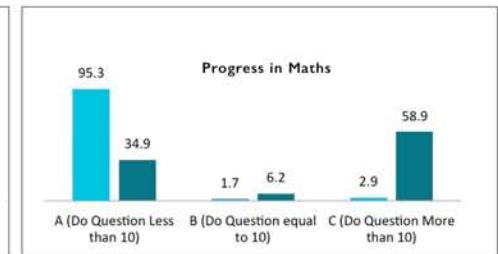
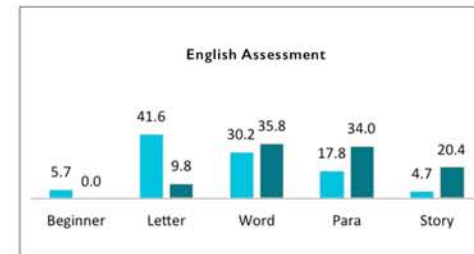
As the name suggests, this intervention seeks to provide supplementary learning support to children in Grades III-V. Children are grouped according to their learning levels rather than grades. The classes are divided into Foundational Units and Content Units. Foundational units build reading, writing and comprehension skills in child's first language (Hindi), Mathematics and English. Content Units help children in learning in subjects like English, Social Science, Mathematics and Environmental Studies.

All the children were assessed using language (Hindi & English) & Math tools in July 2016 at the beginning of the programme, and in March 2017 at the end of the academic session. The following Tables show that the improvement of children.

FOUNDATIONAL CLASSES



CONTENT CLASSES



SCHOOL BASED INTERVENTIONS

With the enactment of "Right of Children to Free & Compulsory Education Act" in 2009, every teacher is obligated to 'assess the learning ability of each child and accordingly supplement additional instructions, if any, as required' [Section 24(1) (d)]. This has created an additional responsibility for teachers to build and sustain the interest of children in reading and learning.

For the teachers of Municipal Corporation of Delhi (MCD) schools, this responsibility is more challenging as these schools cater primarily to the first generation of school goers. The programme intends to strengthen the libraries in schools thereby aiding the children to develop a sustained interest in reading and learning. It aims to provide children a free and regular access to story books and involve them in reading activities that will stimulate their interest in reading and hence learning.

Pratham, in collaboration with MCD, has been implementing the library programme in MCD run schools since 2004 targeting grades I to V. Paid Volunteers trained by Pratham assist MCD school teachers in interacting with children, helping them to read and do other creative activities every day in accordance with the class wise school plan. Schools support the programme by providing space for a creative corner, pooling their own collection of books with Pratham's collection and providing basic furniture and stationery items.

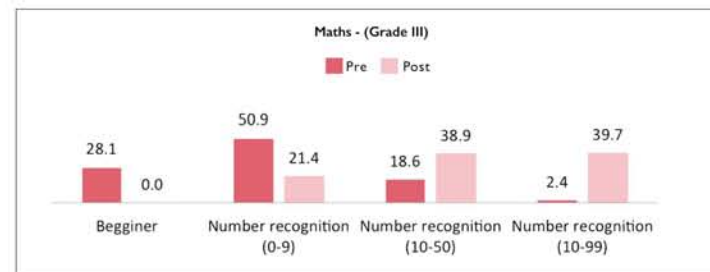
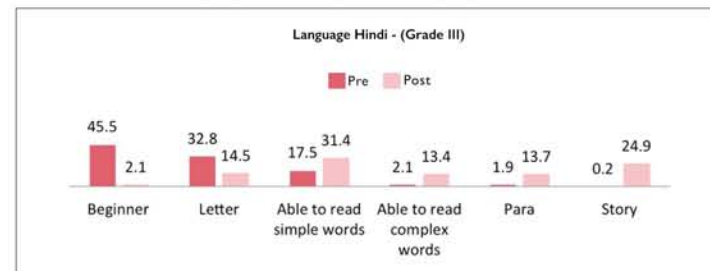
UNITS 200
CHILDREN REACHED 55,000



(i) Early Literacy & Numeracy in Grades II

The Balvachan programme was implemented with the aim of creating strong phonological awareness in children that translates into increased adaptability to comprehend grade level competencies with relative ease as they graduate to higher standards. The intervention intended to not only help young children gain literacy and numeracy skills but also to build and sustain reading and writing for their own enjoyment and communication.

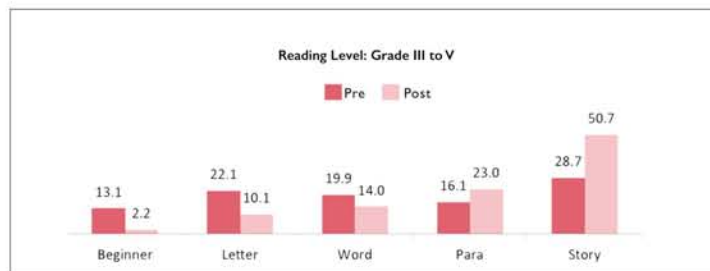
In 2016-17, Pratham worked with children in Grade II across 100 municipal schools in Delhi through a year - long intervention. Pratham Volunteers worked with the children for two hours every day, implementing teaching learning activities. The Volunteers were trained at the beginning of the academic year and two rounds of refresher trainings were conducted during the course of the year. Monitoring support was provided to the Volunteers by Pratham Master Trainers on a regular basis.



(ii) Learning Camps with Children in Grades III to V

A learning camp focuses on grouping children as per their learning levels rather than grades and conducts level- based teaching learning activities with them. The objective of a learning camp is to help children build foundation skills in language and arithmetic. Pratham Instructors are trained on Pratham's teaching learning methodology and they implement teaching learning activities with children in Grades III to V for 2 hours every day for 30 to 40 days.

In 2016-17, Pratham worked in 100 MCD schools to implement two phases of learning camps for 40 days each. Baseline assessment of all children in grades III to V was conducted followed by the learning level based activities.



PROJECT SAAJHA

Project Saajha focuses on enabling greater parental engagement to improve learning of children in Government schools. The program focuses on Enabling parents to be more involved in learning at home – Teachers engage parents in homework and home- based activities

- **Effective Teacher parent interaction** – Joint assessments by teachers and parents, workshops for reading report cards, organizing effective parent teacher meetings
- **Focus on parental participation to enable whole school improvement** – Developing School Vision Plans, strengthening School Management Committee
- **Focus on enabling parents to form networks with other parents and community members**



SPOKEN ENGLISH PROGRAM

Recognizing that many children and their parents in municipal schools are keen to improve their English language skills, Pratham has been working for the last five years to teach Spoken English in one Primary School in East Delhi. About 20 children from each Grades III to V have been targeted for the program. As in the past, the classes have received wholehearted support of the School Principal, parents and the children themselves. Three Pratham volunteers partially used the normal Pratham teaching-learning materials, but to a large extent, innovated their own approaches responding to the felt needs of the children. The most impressive new technique was used by the volunteer who was teaching Class IV. She simplified the text of a well-known play, The Lion King, and helped children stage it.



LOOKING AHEAD

PDEI plans to run the following programmes in the year 2017-18

- **PRESCHOOL PROGRAMME-** In the year 2017-18, PDEI plans to continue its Preschool Programme in Communities and Schools. The thematic structure and assessment process would be redesigned with the addition of Rotational Resource Library.
- **COLLABORATION WITH ICDS -** With the renewal of Memorandum of Understanding with the Govt. of NCT Delhi, PDEI would be working in 300 Anganwadi centers to provide training and monitoring support to Anganwadi workers. Alongside, 30 Pratham personnel will also work in 10 Anganwadi centers to assist the Anganwadi workers.
- **BALVACHAN-** PDEI plans to engage children of Grades I and IIn 100 Municipal Corporation Schools of North and East Delhi to develop their basic literacy and numeracy skills.
- **SCHOOL BASED LIBRARY PROGRAMME-** In the year ahead, PDEI will work in 200 libraries of East and North Delhi Municipal Corporation Schools. Learning Camps and theme-based activities will be integrated in the yearly planner and curriculum respectively.
- **PROJECT SAAJHA-** Strengthening of School Management Committees through Project Saajha will continue on the same lines as before in 43 Schools of North and East Delhi Municipal Corporation.

AN HONOR FOR PDEI

Shailendra Kumar Sharma, Executive Director of PDEI, was appointed as the Principal Advisor (Honorary) to Director Education, Government of NCT Delhi, on February 25, 2016. In this role he has been working closely with the Directorate of Education, Government of NCT Delhi, to conceptualise and implement "Chunauti 2018", an academic plan of the government to improve the learning outcomes in upper primary grades.

Pratham team was involved in conducting the capacity building sessions for the newly formed Mentor Teachers group of Directorate of Education, Government of Delhi in April 2016, particularly on reading pedagogy and learning assessment. Further, for the Summer Camp 2016, in about 500 government schools, Pratham team was actively involved in developing the theme based material and training of teachers.

FINANCIALS

Our accounts for the year ended March 31, 2017, have been duly audited by our auditors M/s Deloitte Haskins & Sells Chartered Accountants. Stated below are excerpts from the audited Income & Expenditure Account. We would be happy to provide any further information that may be required by our constituents.

Audited statement of accounts for the financial year ended March 31, 2017

Income	
Income From Donations / Grants	433.37
Add : Transfer from \ to Specific Fund/Restricted fund/Current liabilities/ Current Assets	-5.74
Subtotal	427.63
Other Income	7.31
Excess of Income over Expenditure / (Expenditure over income)	1.44
Total Income	436.38
Expenditure	
Balwadi Programme	67.84
Anganwadi Programme	23.38
Balwadhan Programme	12.48
Learning Support Classes (Content Classes)	28.95
Learning Hub	23.31
School based Library (Library Programme)	65.15
Project Saajha (School Management Committee)	26.97
Subtotal	248.08
Training and monitoring	59.94
Programme support expenses	49.50
Administration expenses	40.33
Teaching and learning material	36.89
Depreciation	1.63
Total Expenditure	436.38

*Legal status: Pratham Delhi Education Initiative is registered, as a public charitable trust having a Governing Body of Trustees from various fields/professional backgrounds. The Trust has been granted exemptions under sections 12(A), 80(G) and 35(AC) of the Income Tax Act, 1961. The Trust has also been registered under the Foreign Contribution Regulation Act (FCRA) and is eligible to accept grants from overseas donors.

Donations to the Trust are eligible for 100% tax exemption u/s 35(AC) of IT Act 1961.



AUDITORS / BANKERS

STATUTORY AUDITORS:

M/s Deloitte Haskins & Sells,
Chartered Accountants,
7th Floor, Building 10, Tower B,
DLF Cyber City Complex,
DLF City Phase-II
Gurgaon-122 002, Haryana, India

BANKERS

ICICI Bank Ltd.
9A, Phelps Building,
Connaught Place,
New Delhi-110001, India

INTERNAL AUDITORS:

S. M. Varma & Co.,
Chartered Accountants
B-57, New Rajendra Nagar,
New Delhi- 110060, India

GRANTS

DONOR LIST

	In Lacs
1. Pratham Education Foundation	220.00
2. HT Media Limited	50.00
3. Jameel Poverty Action Lab South Asia (J-Pal SA)	45.29
4. Indraprastha Gas Limited	24.87
5. Info Edge (India) Limited	22.00
6. Exl Service.Com (India) Private Limited	16.28
7. Nuvo Chryscapital Advisors Private Limited	7.00
8. Hero MotoCorp Limited	2.71
9. Vso India Trust	0.50
10. Charities Aid Foundation India	0.40
11. Rajendra Nath	0.35
12. Kind Donation	0.33
13. Vinod C Khanna (Corpus Found)	0.10
14. Others	0.02
TOTAL	389.84

EXECUTIVE TEAM

SHAILENDRA KUMAR SHARMA

Executive Director

PALLAVI KAKAJI

Programme Head

JAJALUDDIN (J.D. SONU)

Chief Administrative Officer

MANISHA SHARMA

Communications Coordinator

ANITA BISHT

Content and Training Coordinator

MADHU KARDAM

Content and Training Coordinator

KRISHNA

Content and Training Coordinator

SHRAWAN KUMAR YADAV

Data Manager

VIJAY KUMAR

Chief Accountant

SHAHID

Accountant

SHIV KUMAR RAGHAV

Manager- DTP

ANIL KUMAR DHIMAN

Manager- Logistics





BOARD OF TRUSTEES

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Chairman, Public Grievance Commission Delhi



TELCO
Creative

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BUS

my



REGISTERED OFFICE

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OPERATIONS OFFICE

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Email: infodelhi@pratham.org