



PRATHAM DELHI
EDUCATION INITIATIVE
ANNUAL REPORT

2014-2015



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FROM THE DESK OF MANAGING TRUSTEE

It gives me immense pleasure to present the Annual Report of PDEI for the year 2014-15. The programme team has worked very hard to come up with creative and meaningful ideas to match the learning styles of children in Early Childhood Education Centres as well as to supplement the learning of children in Municipal primary schools. Needless to say the learnings of PDEI, accumulated over the last 16 years, are a resource that is proving quite invaluable. Since it is the teacher who is at the forefront of all interactions with the child and parent, it is our continuous endeavour to engage with them in schools. We have worked with Anganwadi functionaries in the communities to make them conscious and critical partners in our endeavour towards better learning environments for children. This year we extended our reach to about 72,500 children in the communities and municipals schools of Delhi.

For a lot that we have been able to achieve so far, I would like to thank the Municipal Corporations of East and North Delhi, Department of Woman and Child Development, Government of Delhi and the hundreds of Pratham volunteers who have acted as facilitators in the journey towards formal education of thousands of children in the immediate community. I would also particularly like to thank our donors without whose support our work would never have got done. My special thanks to the National leadership of Pratham and Delhi team for their continued and critical inputs at all points.

Last but not least, I would like to thank my fellow trustees for guiding and advising the programme team through their collective wisdom and expertise. I pray that this unique partnership involving multiple stakeholders continues in times to come so that every child is in school and learning well.

December 2015

**Dr. Annie Koshi
Managing Trustee**

Providing quality education to children in the age group of 3-14 years

Since the time of its inception in 1999, with the mission of “**Every Child in School and Learning Well**”, Pratham Delhi Education Initiative (PDEI) has addressed three basic issues in elementary education: Access, Retention and Learning. Registered as a Public Charitable Trust, it envisions providing quality education to children in the age group of 3-14 years. The Trust as a part of the larger Pratham Network has eminent citizens from various walks of life as its Trustees, sharing a common goal articulated in the mission.

The grass root activities are mainly divided into School and Community based Operations. These are spread across 5 Zones: North Shahdara, South Shahdara, Karol Bagh, Rohini and Civil Lines divided between East Delhi Municipal Corporation and North Delhi Municipal Corporation.

Over the last 16 years of its existence, PDEI has focussed on providing learning support to children in Schools and Communities. With this approach, PDEI reached out to about **72,500** children in 2014-15.





BALWADI PROGRAMME

Early Childhood Education programme for children in the age group of 3-5 years

Right from the beginning, PDEI focused on setting up pre-school centres in some of the most under-privileged areas of Delhi. As a result, Balwadis were set up to provide **early childhood education** to children in the age group of **3-5 years**. In 2014 contents were revised to address the developmental needs of children below and above 4 years using a distinct approach for these age groups. While, still focussing on the Physical, Social and Emotional development of children across both the age segments, the programme focussed more on the cognitive development to bolster school readiness for children above 4 years.

In 2014-15, these pre-school centres operated from three distinct kinds of spaces- in the communities from the houses of the Balwadi volunteers, from learning Hubs (operating as model unit) and in 30 Municipal schools of North Delhi Municipal Corporation (NDMC). The partnership with NDMC is for supporting the schools in operating their nursery sections with the help of experienced Pratham volunteers.

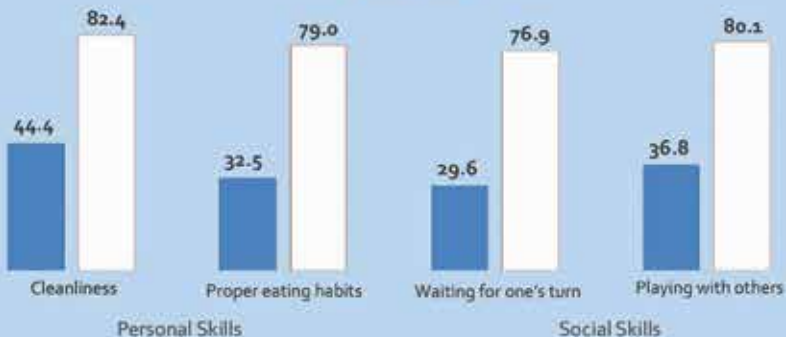
Collectively, during the year, Balwadis enrolled about **5,500 children** through 231 units across three locations.

Research shows that the achievement gap in mathematics between rich and poor children could be dramatically reduced as learning of school mathematics depends on the exercise of numerical and geometric concepts that emerge in infancy and that are equally accessible to children of all cultures (Dehaene et al., 2006) and socioeconomic spectrum (Gilmore et al., 2010) and these early-developing mathematical concepts are greatly enhanced by exercise, which leads to measurable gains in school math performance (Griffin & Case, 1997).

PDEI, in partnership with J-PAL SA (Abdul Latif Jameel Poverty Action Lab – South Asia), used some math games developed by Laboratory for Developmental Studies at Harvard University and social games to test its effectiveness on children between 4-5 years in 214 Balwadis using randomised control trial involving 1500 children. Early results indicate that mathematical ability constructed using various assessments in the end line shows significant increases for the Math group compared to the control.

Social and Emotional Development

■ Pre ■ Post



Social and Emotional Development

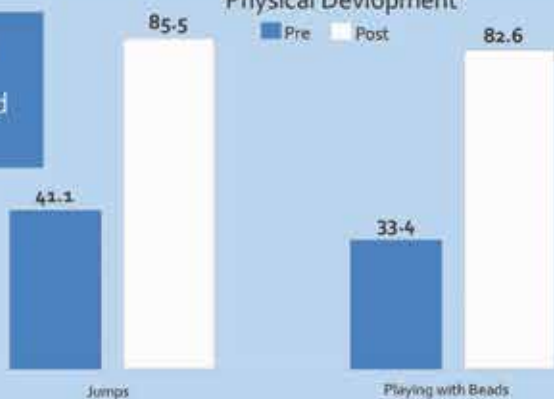
■ Pre ■ Post



Physical Development

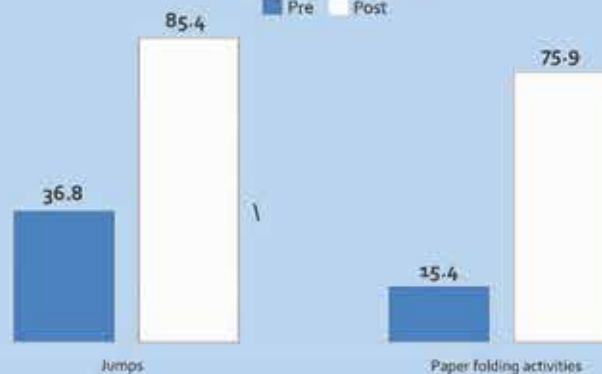
■ Pre ■ Post

Assessment Results for Children Aged 3-4



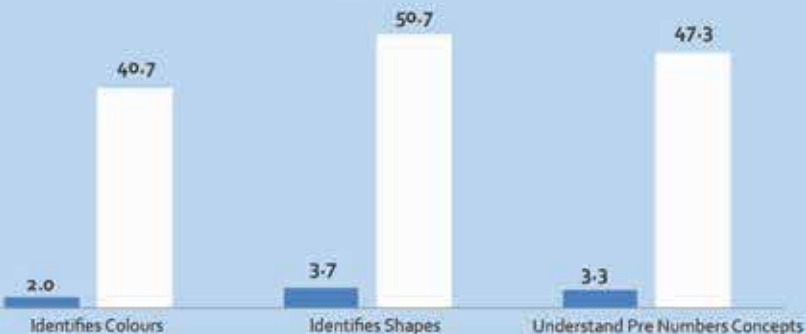
Physical Development

■ Pre ■ Post



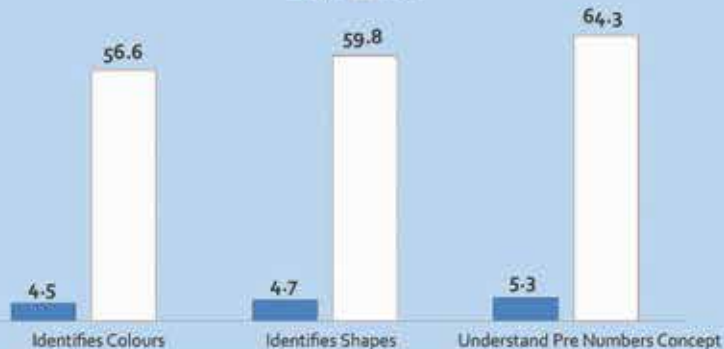
Cognitive Development

■ Pre ■ Post



Cognitive Development

■ Pre ■ Post





ANGANWADI PROGRAMME

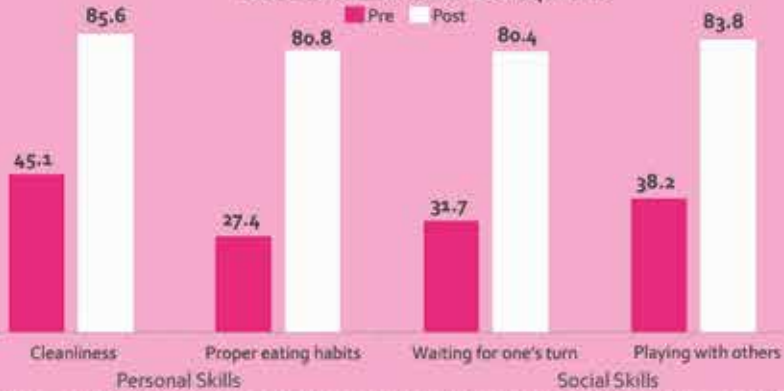
Focus on involving the Anganwadi workers in conducting teaching learning activities along with Pratham's Preschool Volunteers

The long term vision behind this programme is to support the government in sustaining the community based Early Childhood Education practices in Anganwadis. Through partnership with the Department of Women and Child Development, Government of NCT Delhi, Pratham's volunteers facilitate pre-school activities in Anganwadi classes for the children in the age group of **3-5 years**.

While the Anganwadi helpers ensure that the children come to the centres and go back safely, the Anganwadi workers operate alongside Pratham volunteer to conduct preschool activities. These activities are conducted every day for 2 hours - 6 days a week.

During the year 2014-15, Pratham's team worked with 152 Anganwadi units impacting **2,900 children**.

Social and Emotional Development

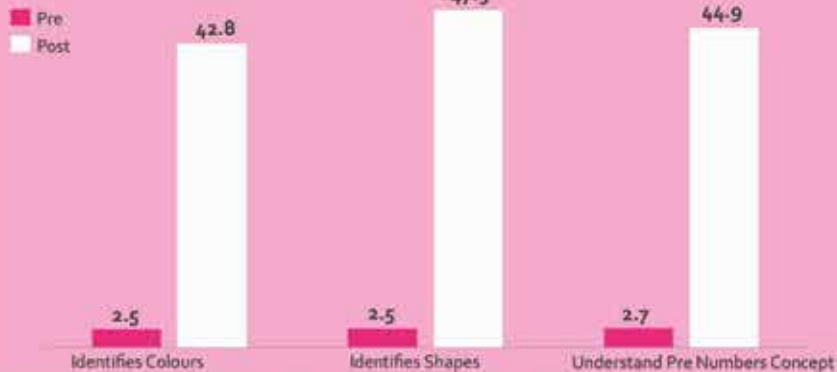


Physical Development

Assessment Results



Cognitive Development





LEARNING HUBS

It aims to provide supplementary learning support to all age group children that PDEI caters to, under one roof.

The Hubs also serves as a Lab for PDEI's content team

To provide supplementary learning support to children before or after regular school hours, **20 Learning Hubs** were set up in some of the most underprivileged areas of East and North Delhi. **These Hubs have classes each of Balwadi, Balwahan and Learning Support classes for children of Std 3-5.**

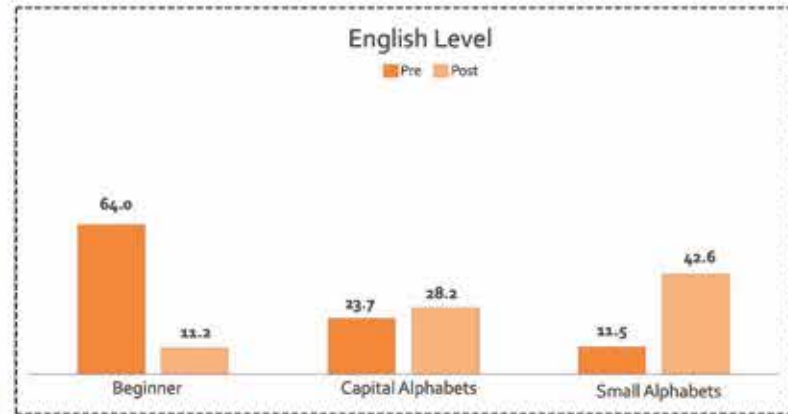
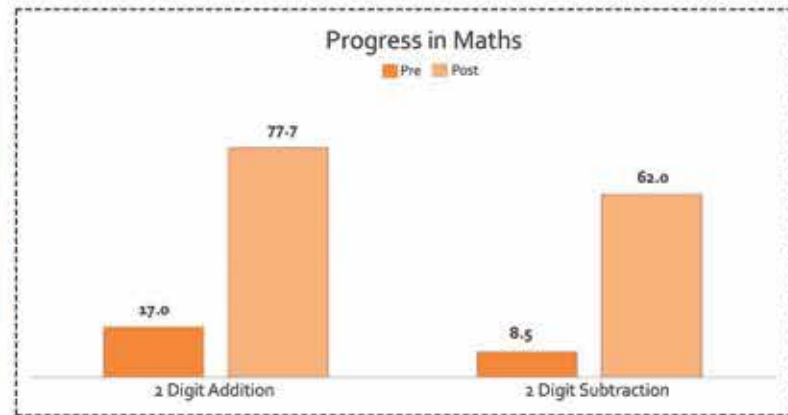
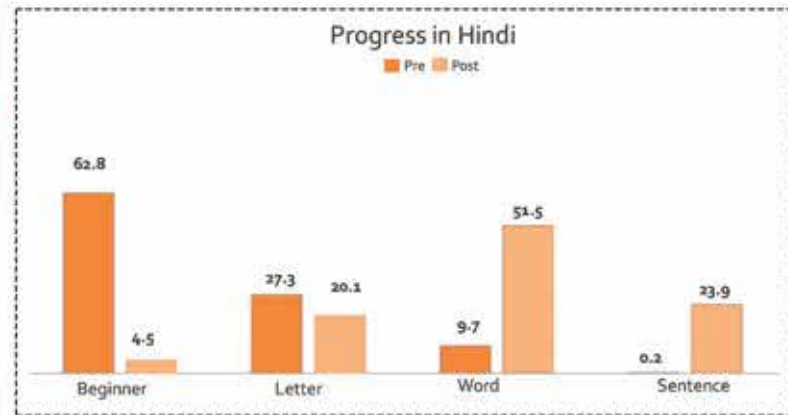
Also each hub has a library where children can read story books. While Balwadis and Libraries also operate in community and school settings respectively, Balwahan and Learning support classes are exclusively operated from the Learning Hubs.



BALWACHAN (EARLY LITERACY AND NUMERACY PROGRAMME)

The objective of this programme is to build the foundational skills of Reading and Numeracy among children of Std 1 and 2. It is an extension of school readiness because not all children make transition to the primary school from a reasonably functional preschool exposure. The activities in Balwachan include number games and simple operations in maths, picture reading and language learning games based on words, letters and sentences.

During the year, 53 such units were operational enrolling about **1,250 children**.

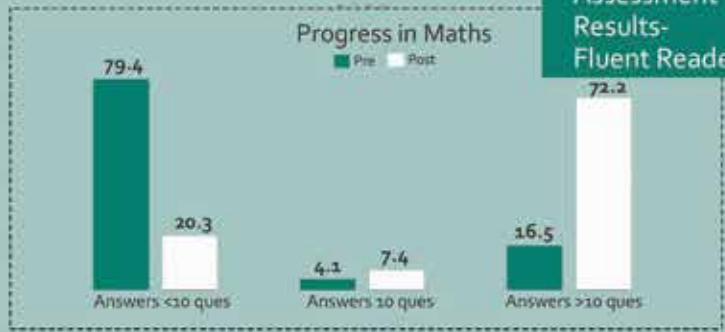
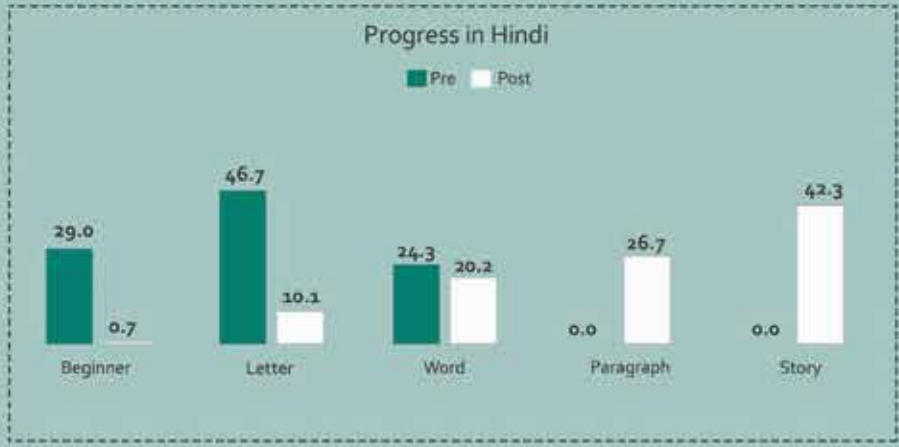




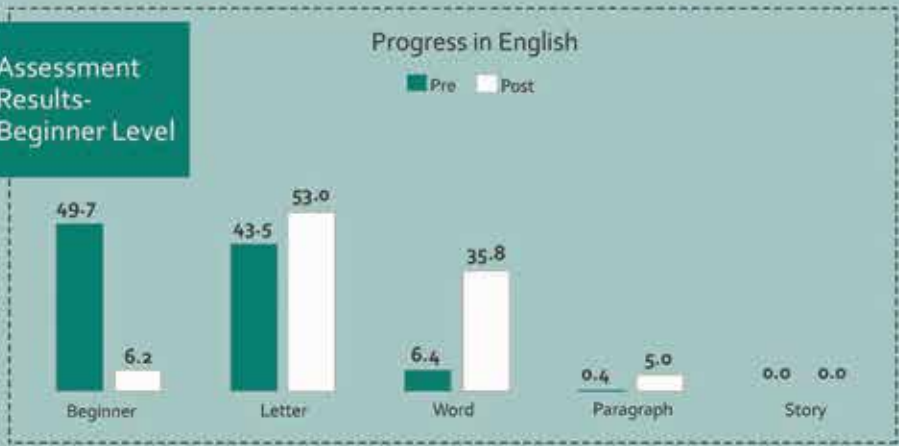
LEARNING SUPPORT CLASSES

Learning support classes have two component- Foundational units and content units. The foundational units help children of Std 3-5 in developing their skills of reading, writing and numeracy. Content units, on the other hand, assists children who can read and do basic maths in areas like advance maths, English and Environmental Studies. During the year, about 2,400 children were supported through 120 units operating from **20 Learning Hubs**.

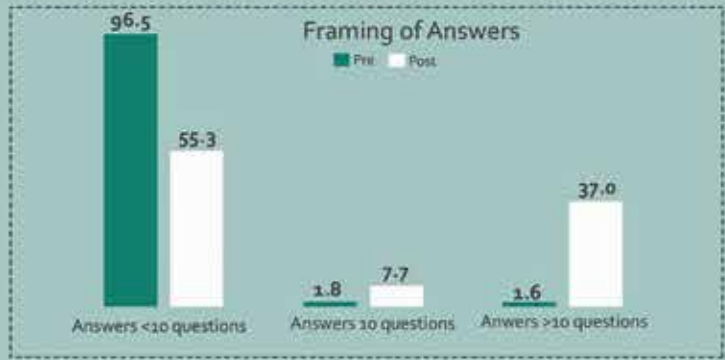
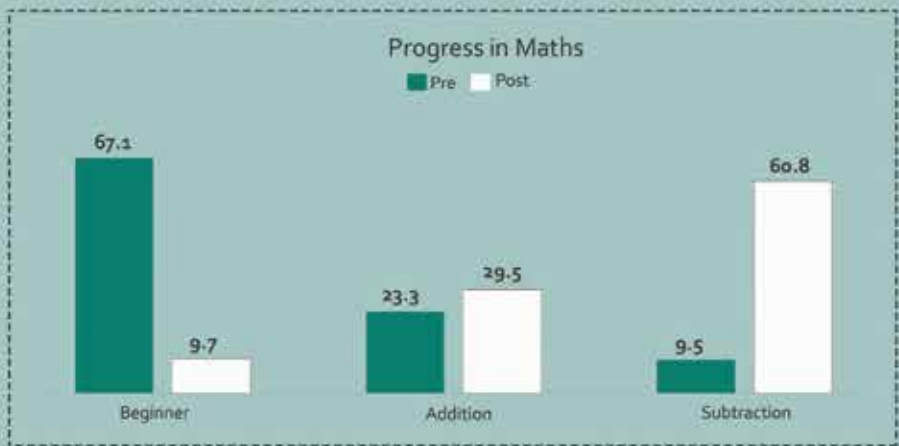
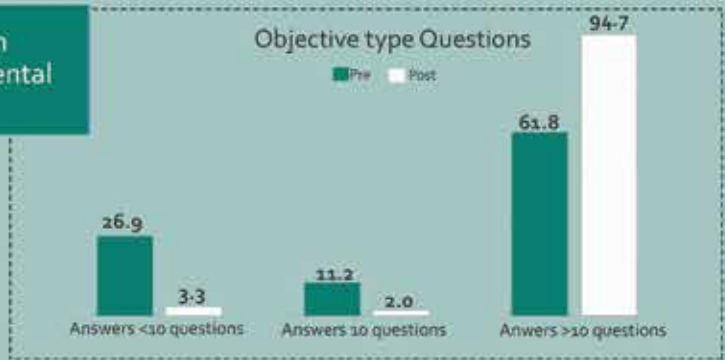
Assessment Results-Fluent Readers



Assessment Results-Beginner Level



Progress in Environmental Studies






LIBRARIES

All the 20 Hubs have one unit of Library each having a collection of about 300 story books / picture books catering to the needs of early readers and advance readers alike. This enables children from 3 years onwards upto 12 years access to books as per their interest. Apart from reading books, children also participate in story making and art and craft activities. The overall objective of the library is to **promote reading among children.**

About **3,400 children** accessed the libraries at 20 hubs and participated in reading activities during the year.

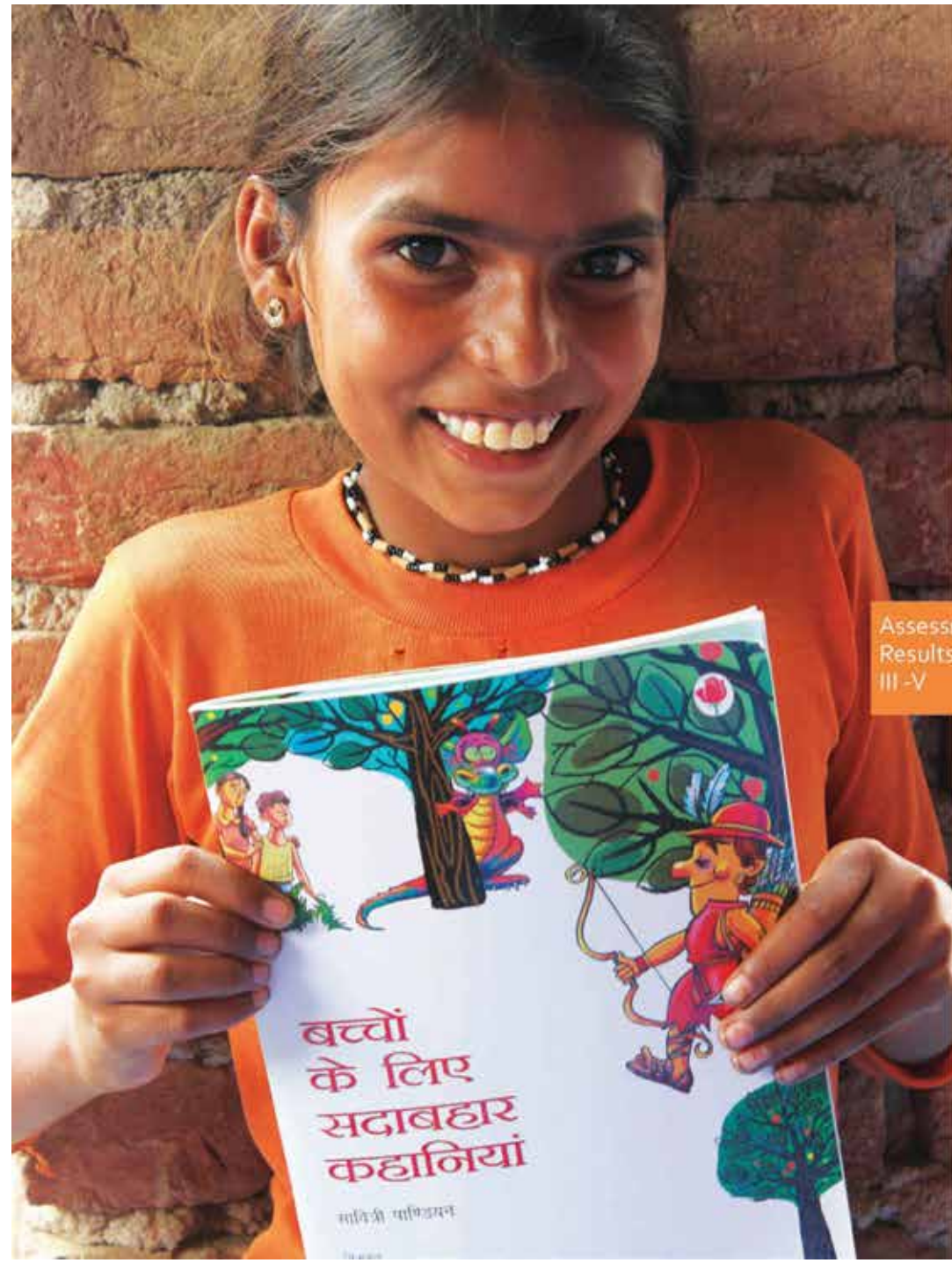
The image shows a school library room. The walls are decorated with a variety of colorful children's books and illustrations, some hanging from the ceiling and others pinned to the wall. In the foreground, a wooden table is covered with a large collection of children's books, including titles like 'The Little Prince' and 'The Wind in the Willows'. The room has a simple, functional appearance with a doorway visible in the background.

SCHOOL BASED LIBRARY PROGRAMME

To facilitate children's interest in reading through creative activities, PDEI with the support of Municipal Corporation of East and North Delhi has set up libraries in **210 schools** spread across 5 zones.

The goal of this Programme is to create a model of functional Library in MCD Schools. Under this Programme, a trained volunteer operates from a room assigned for library by the school. She displays the collection of Pratham's books and those contributed by the school. Each section is allotted a library period during which children come to the Library room, read the books and participate in book based activities like storytelling and story making. This year PDEI experimented with the idea of assigning 2 schools to each of its volunteers so that each school got only 3 days of support by the Pratham volunteers. The schools were requested to operate the library during the remaining three days with the help of their regular teachers. The feedback on the effectiveness of this model has been mixed with some schools managing to run the libraries on all 6 days while others could not do it on the days when Pratham volunteer was not there.

Through this intervention, PDEI reached out to about **60,000 children** during 2014-15.



Assessment Results for Grade I and II



Assessment Results for Grade III -V





LEARNING CAMPS IN MUNICIPAL
CORPORATION OF DELHI SCHOOLS

To engage school teachers in the activities of Pratham and persuade them to help children learn to read

Special 15 days Learning Camps were organised for Std 3-5 children of Municipal schools having Pratham library. School teachers, assisted by Pratham volunteers, conducted the camps in 207 MCD schools. School teachers used Pratham's reading material and methodology to work with 5,300 children during this period.



SCIENCE PROGRAMME

To expand understanding of basic Science concepts

In the month of March 2015, Pratham Delhi and Alliance for Science in a joint effort conducted a Science Fair in a school of North Delhi Municipal Corporation and East Delhi Municipal Corporation each. Students in pairs performed experiments for the visitors. In total, 60 children demonstrated 10 experiments and 20 models in the fair. This event was a culmination of the year long activities conducted by PDEI's team with the support from 2 Science centres of Municipal Corporation of Delhi.



INTERNS FROM LADY IRWIN COLLEGE, DELHI UNIVERSITY

A batch of 21 Students from M.Sc. Human Development and Childhood Studies, Lady Irwin College, Delhi University did their internship with Pratham Delhi for approximately two months. They carried out a project on Mothers' awareness and involvement in their children's learning. As part of the study, each pair of student selected 5 families to help the mothers with the learning activities they can do with their children. The students also did a critical appraisal of the functioning of Learning Hubs and presented a report documenting their observations.

PROJECT SAAJHA- STRENGTHENING OF SCHOOL MANAGEMENT COMMITTEES

The Rights of Children to Free and Compulsory Education Act 2009 has recognized parents and community as an important lever to secure accountability and ensure effective learning environments for children in school. Section 25 of the Act has mandated the creation of School Management Committees (SMCs), a body having parents, teachers and local leaders as its members.

Project Saajha, envisions building leadership capacity of the SMCs to achieve community participation and accountability over learning outcomes and gradually build district, state and national level coalition of active SMCs to encourage peer learning towards this end. Currently Saajha is working with 58 SMCs in North and East Delhi Municipal Corporation Schools. Bi-annual centralized workshops and regular on-ground support forms the crux of the Programme.

Operational since May 2013, this year i.e. 2014-15, Saajha has focused on leveraging technology such as Interactive Voice Response System (IVRS) and Short Messaging Services (SMS) to enable greater community engagement. It is also focusing on forming neighbourhood coalitions for exchange of best practices among SMCs.

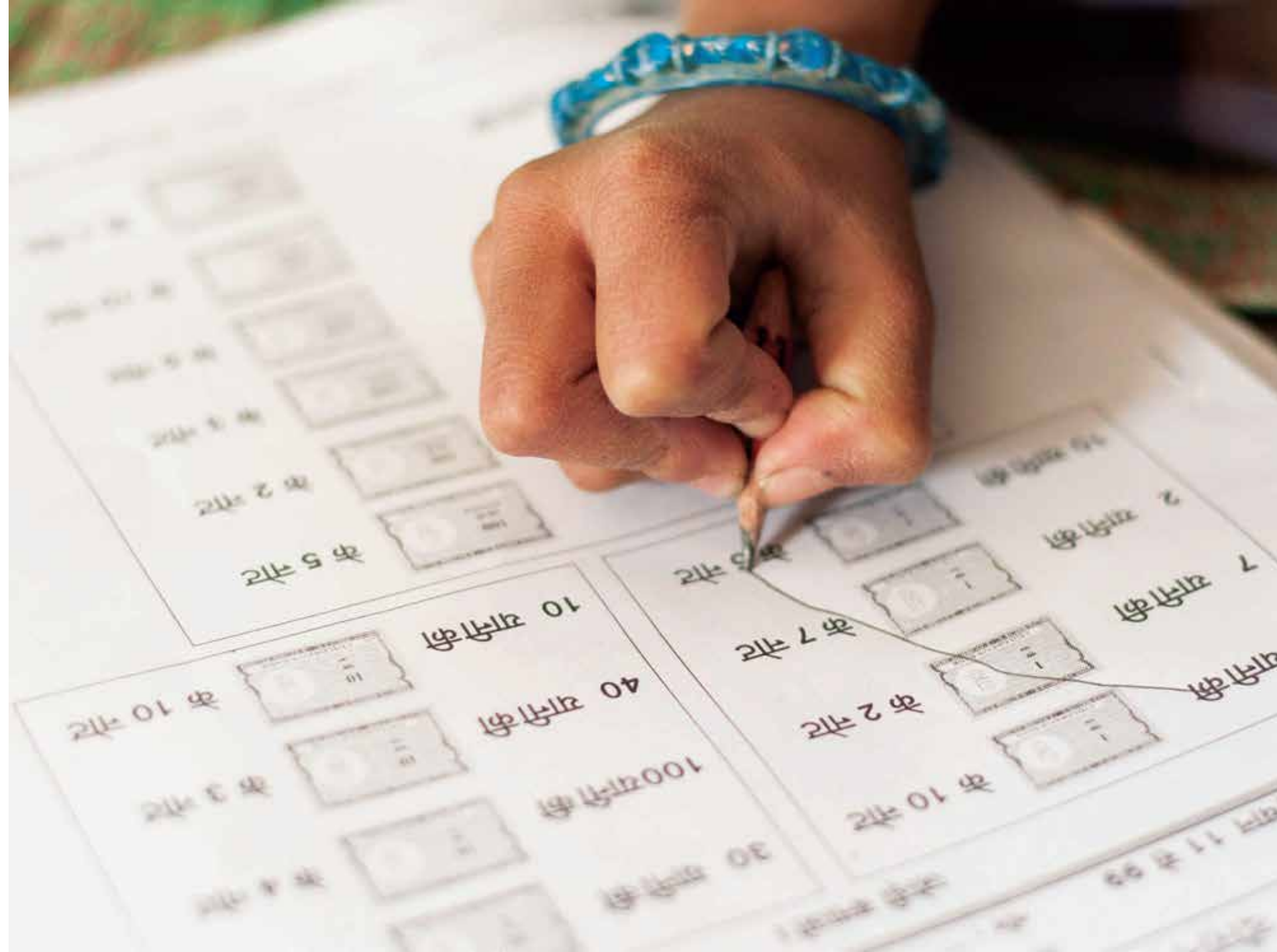


SPOKEN ENGLISH PROGRAMME

With the approval of East Delhi Municipal Corporation, a Programme of spoken English was implemented in the Municipal Primary School, Shashi Garden. Two volunteer teachers, Neelakshi Barua and Sonia Wig conducted an hour long session, thrice a week with children enrolled in Grade II and V respectively. In this effort, they were assisted by Vinod Khanna, a trustee of PDEI. Games, Role plays and Group competitions were some of the activities conducted during the programme along with other teaching learning material designed by this team and provided by Pratham's English Team. The initiative posed a tough challenge and the progress was slow, but it was immensely popular amongst students, parents and Principal.

GOING FORWARD 2015-16

- ▶ **EARLY CHILDHOOD EDUCATION PROGRAMME**- Pratham Delhi plans to continue its preschool programme in communities and Learning Hubs across different parts of Delhi. The same would continue in Municipal Corporation of North Delhi Primary Schools too on a relatively higher scale, subject to the consent of the authorities.
- ▶ **ANGANWADI**- The collaboration with Department of Women and Child Development, NCT Delhi, is likely to be continued in Anganwadis of North and South Shahdara Zone for 3 - 5 year old children with more active involvement of Anganwadi staff led by their supervisors and CDPOs.
- ▶ **LEARNING HUBS**- Presence of community based Learning Hubs will be a significant component of PDEI's Community based Programmes in the year 2015-2016 as well. Concepts of group learning would be used more regularly to get children to learn from each others. Also through the libraries in the Hub, PDEI team would reach out to more children in their neighbourhood and encourage them to read.
- ▶ **SCHOOL BASED LIBRARY PROGRAMME**- Collaboration with MCD Schools of North and East Delhi Municipal Corporation to operate libraries in their schools will continue. Efforts would be made to ensure that Pratham volunteers meet children more regularly and encourage the children to take the books to their homes as well.
- ▶ **PROJECT SAAJHA- STRENGTHENING OF SCHOOL MANAGEMENT COMMITTEES**- PDEI would continue to support the School Management Committees in 58 schools of Municipal Corporation of North and East Delhi to further strengthen them. It will be our endeavour to scale up the programme on the basis of learnings from these activities.



FINANCE AND ACCOUNTS

Our accounts for the year ended March 31, 2015 have been duly audited by our auditors M/s Deloitte Haskins & Sells Chartered Accountants. Produced below are excerpts from the audited Income & Expenditure Account. We would be happy to provide any further information that may be required by our constituents.

AUDITED STATEMENT OF ACCOUNTS FOR THE FINANCIAL YEAR ENDED MARCH 31, 2015	2013/14 In Lacs	2014/15 In Lacs
INCOME		
Income From Donations / Grants	291.56	386.77
Add : Transfer from \ to Specific Fund/Restricted fund/Current liabilities/ Current Assets	22.04	-71.29
SUBTOTAL	313.59	315.48
Other Income	5.01	5.37
Excess of Income over Expenditure / (Expenditure over income)	-24.16	8.62
TOTAL INCOME	294.44	329.47
EXPENDITURE		
Balwadi Programme	43.44	48.66
Anganwadi Programme	15.01	16.82
Balwahan Programme	12.24	10.52
Content Classes	-	20.84
Learning Hub	12.55	18.67
School based Programmes (Science and Library Programme)	48.91	38.31
Project Saajha (School Management Committee)	15.01	28.46
SUBTOTAL	147.16	182.27
Training and monitoring	39.49	42.93
Programme support expenses	37.35	36.80
Administration expenses	32.24	33.69
Teaching and learning material	37.35	21.21
Depreciation	0.85	2.57
Donation made	-	10.00
TOTAL EXPENDITURE	294.44	329.47

*Legal status: Pratham Delhi Education Initiative is registered, as a public charitable trust having a Governing Body of Trustees from various fields/professionals backgrounds. The Trust has been granted exemptions under sections 12(A), 80(G) and 35(AC) of the Income Tax Act, 1961. The Trust has also been registered under the Foreign Contribution Regulation Act (FCRA) and is eligible to accept grants from overseas donors.

Donations to the Trust are eligible for 100% tax exemption u/s 35(AC) of IT Act 1961.

GRANTS AND DONATIONS RECEIVED FOR THE FINANCIAL YEAR 2014/15

DONOR LIST	IN LACS
1. Pratham Education Foundation	165.00
2. HT Foundation for Change	110.00
3. Abdul Latif Jameel Poverty Action Lab South Asia (J-Pal SA)	62.65
4. Echoing Green Foundation	27.11
5. Central Square Foundation	12.20
6. Charities Aid Foundation, India	4.15
7. Charities Aid Foundation, America	2.82
8. C. P. Gurmani	1.00
9. Kind Donation	0.58
10. Arjun Asrani	0.20
11. Ajai Krishna Uppal	0.10
12. Gayathri Dwarkanath	0.10
13. Vinod C Khanna	0.10
14. Others	0.76
TOTAL	386.77

STATUTORY AUDITORS:

Ms Deloitte Haskins & Sells,
Chartered Accountants,
7th Floor, Building 10, Tower B,
DLF Cyber City Complex,
DLF City Phase-II
Gurgaon-122-002, Haryana, India

BANKERS

ICICI Bank Ltd.
9A, Phelps Building,
Connaught Place,
New Delhi- 110001, India

INTERNAL AUDITORS:

S. M. Varma & Co.,
Chartered Accountants
B-57, New Rajendra Nagar,
New Delhi- 110060, India

EXECUTIVE TEAM

Shailendra Kumar Sharma
Executive Director

Pallavi Kakaji
Programme Head

Jajaluddin (JD Sonu)
Chief Administrative Officer

Manisha Sharma
Communications Coordinator

Anita Bisht
Content and Training Coordinator

Madhu Kardam
Content and Training Coordinator

Abhishek Choudhary
Project Coordinator- Saajha

Saransh Vaswani
Project Coordinator- Saajha

Shrawan Kumar Yadav
Data Manager

Vijay Kumar
Chief Accountant

Shiv Kumar Raghav
Manager- DTP

Anil Kumar Dhiman
Manager- Logistics

BOARD OF TRUSTEES

(As on March 31, 2015)

Dr. Annie Koshi
Managing Trustee,
Principal St. Mary's School, New Delhi

Mr. Romesh Kapoor
Treasurer Trustee, FCA (England and Wales)
Honorary Financial Advisor, Sir Ganga Ram
Hospital

Dr. Venita Kaul
Director, Centre for Early Childhood
Education and Development,
Ambedkar University, Delhi

Mr. Syed Shahid Mahdi, IAS (Retd)
Vice President, Indian Council for Cultural
Relations (ICCR)
Former Vice Chancellor, Jamia Milia Islamia

Mr. Vinod C. Khanna, IFS (Retd)
Former Ambassador

Prof. R. Govinda
Vice Chancellor, National University of
Education Planning and Administration
(NUEPA), New Delhi

Mr. Vikram Lal
President, Common Cause,
Trustee, Vikram Sarabhai Foundation

Ms. Shailaja Chandra
Former Secretary, Government of India
Former Chief Secretary, Government of NCT
Delhi

Dr. Neerja Sharma
Associate Professor, Human Development &
Childhood Studies, Lady Irwin College,
University of Delhi

Prof. Shyam Menon
Vice Chancellor, Ambedkar University,
Delhi

