



**Pratham**

Every Child in School & Learning Well

Annual Report  
2013-2014

**P**ratham  
Delhi Education Initiative



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## MESSAGE FROM MANAGING TRUSTEE

Dear Friends,  
Here we are at the end of another year. Dare I say at the end of another satisfying year? I say satisfying because the PDEI team never lost sight of the goal that we had set for ourselves which is 'Every Child in School and Learning Well.' While access to school needs continued pushing, it is the twin issues of retention and learning that Pratham Delhi has focused on while expanding its programs. The PDEI team, while consolidating on existing projects has initiated operations in areas that significantly impact the learning of a child namely Parents and Community. Project Saajha has worked with community members to make them vigilant and participative parent representatives on the School Management Committees. The Learning Hubs, School Based Library Program, and the Spoken English Program are more than functional centers. They are model units and demonstration centers that are used for the training of Pratham volunteers and teachers.

While the continued use of PDEI's initiatives for research and training is a healthy sign that the organization is on track, we don't rest on our laurels but will seek to consolidate and strengthen on our initiatives in the coming year.

Cheers!

November, 2014

Dr. Annie Koshi

## CONTEXT

Pratham Delhi Education Initiative (PDEI) is a registered Public Charitable Trust, one among the seven autonomous Trusts which are a part of the Pratham network. Pratham's direct programs in Delhi are led and planned by PDEI, whose Board of Trustees comprises of eminent educationists, social workers, and former civil servants.



PDEI's mission is "Every Child in School & Learning Well." Its goal over the years has been to increase access, retention, and learning among children, and its strategies have evolved over the years in line with the feedback and field realities.

In 2013-14 different programs of PDEI directly impacted the learning level of about 60,000 children.

PDEI's programs now cover 5 zones namely North Shahdara, South Shahdara, Karol Bagh, Civil Lines and Rohini in East and North Delhi Municipal Corporations area. The current intervention could be broadly divided into two categories:

- School based, and
- Community based







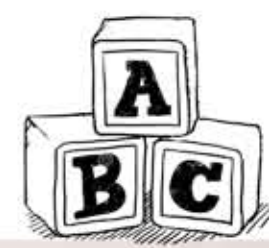
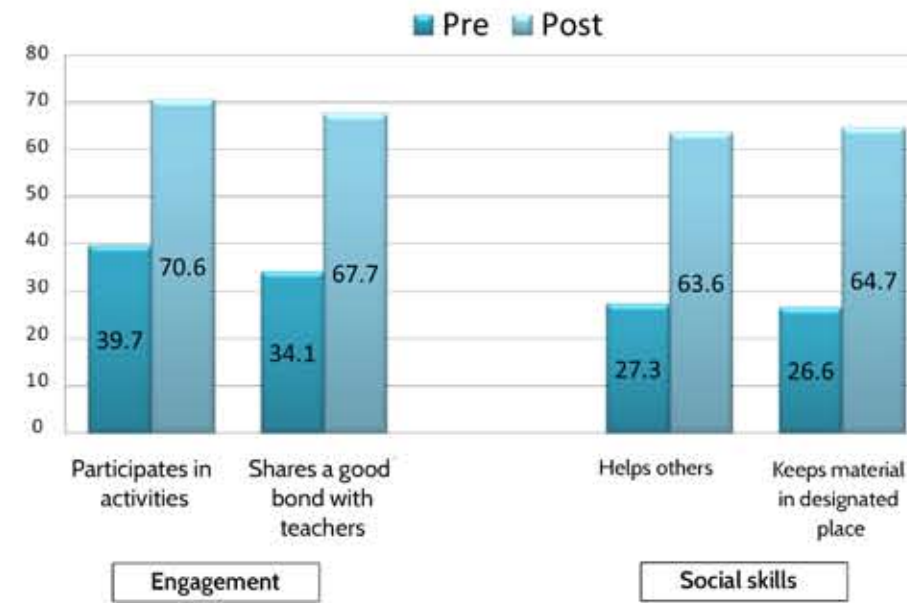
# PRESCHOOL PROGRAM

Pratham's community based Preschool centers referred as 'Balwadi' aims to enhance the community awareness towards importance of early childhood education and increase accessibility for children in the age group of 3-5 years. These usually operate from the volunteers' homes, and engage children by addressing their developmental needs, with the overall goal being school readiness.

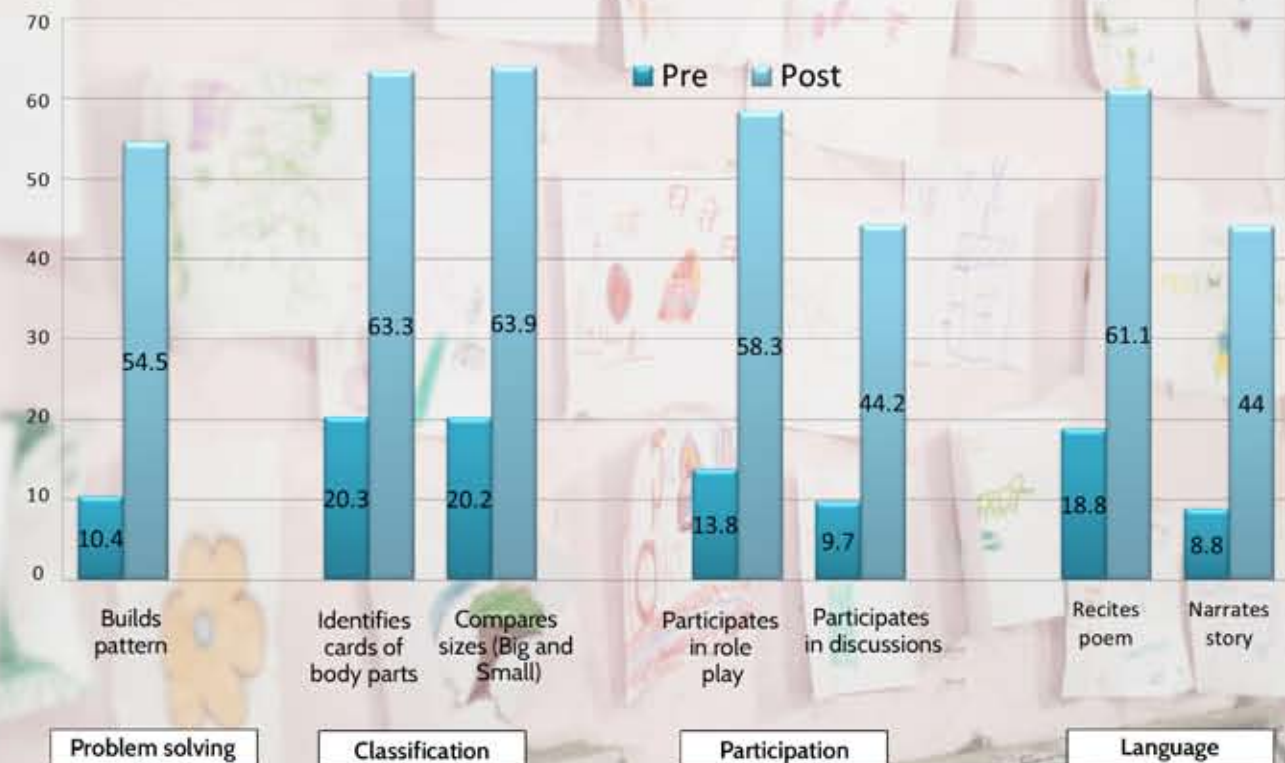
The program aims to meet the requirements of early childhood education through play-way methods. It envisions the holistic development of the child including Physical, Linguistic, Cognitive, Social and Emotional Development and inculcates 'school-going habit' in children.

During the year, 4900 children were enrolled in the *Balwadis* spread across 5 zones of Delhi. The volunteers, under the guidance of their respective Trainer-Monitors, observed and recorded the progress of every child in their unit. Accordingly the progress of every child was tracked against the indicators set for the respective development goals ...

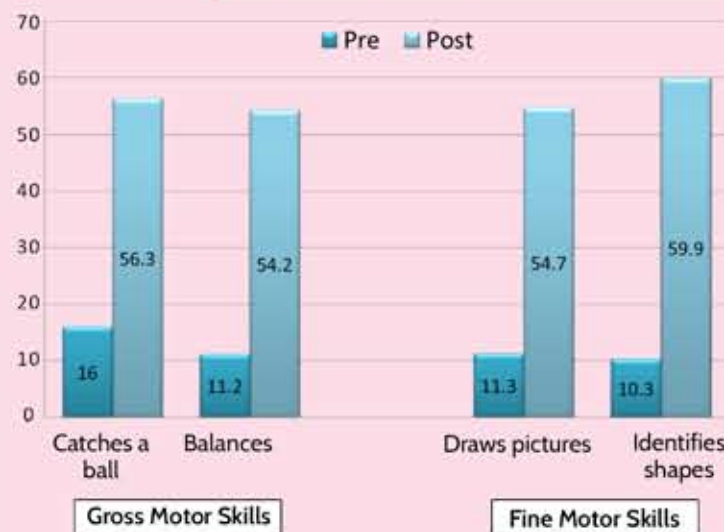
## SOCIAL EMOTIONAL DEVELOPMENT



## COGNITIVE DEVELOPMENT



## PHYSICAL DEVELOPMENT





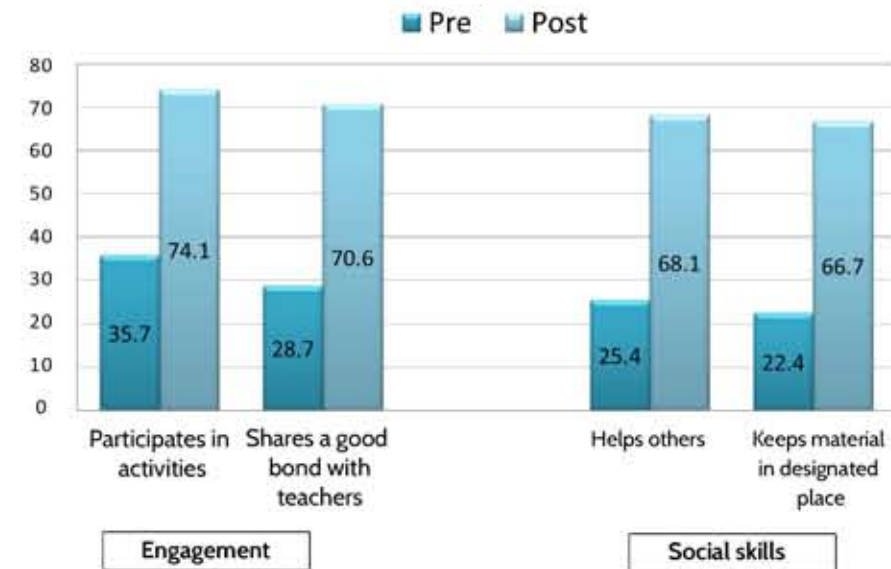
# ANGANWADI

Based on an MoU signed between Pratham Delhi and Department of Women and Child Development, Government of NCT Delhi, Pratham's trained pre-school volunteer works along with an *Anganwadi* worker, in teaching a class of around 15-20 students for two hours a day, conducting pre-school activities in every class. During the year, PDEI volunteers worked with 150 *Anganwadi* centres impacting the learning of 2900 children.

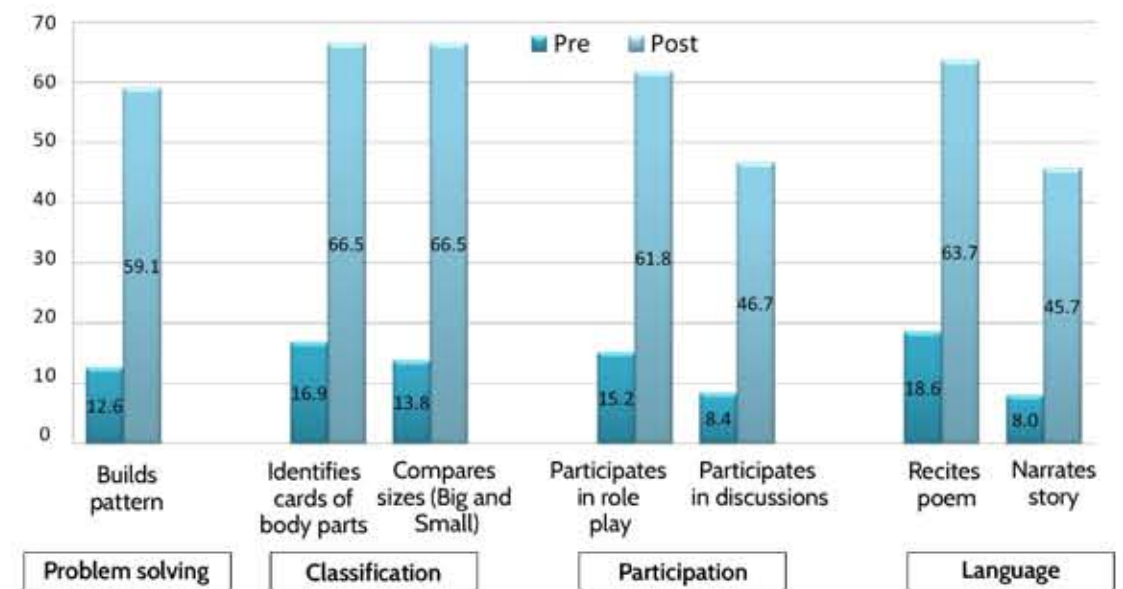
The curriculum has been designed to suit the developmental needs of the children between 3- 5 years of age. Through this collaboration PDEI aims to achieve direct and focused intervention in school-readiness among the children who are enrolled in *Anganwadis*.



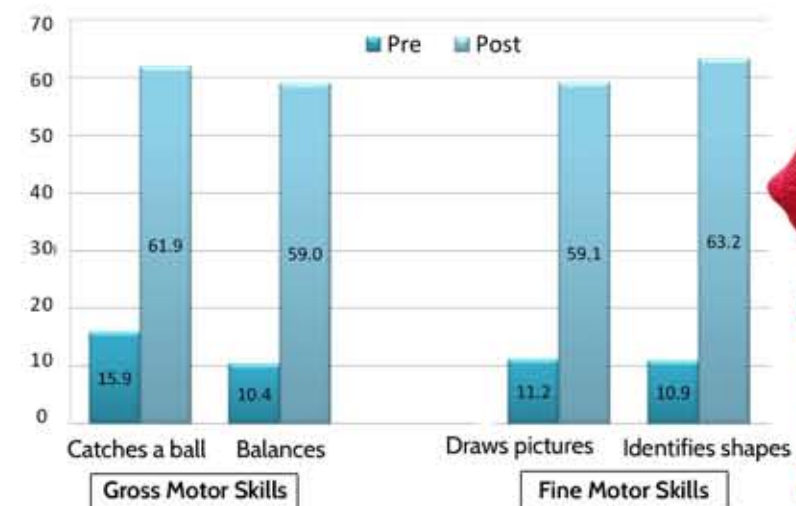
## SOCIAL EMOTIONAL DEVELOPMENT



## COGNITIVE DEVELOPMENT



## PHYSICAL DEVELOPMENT







# EARLY LITERACY AND NUMERACY

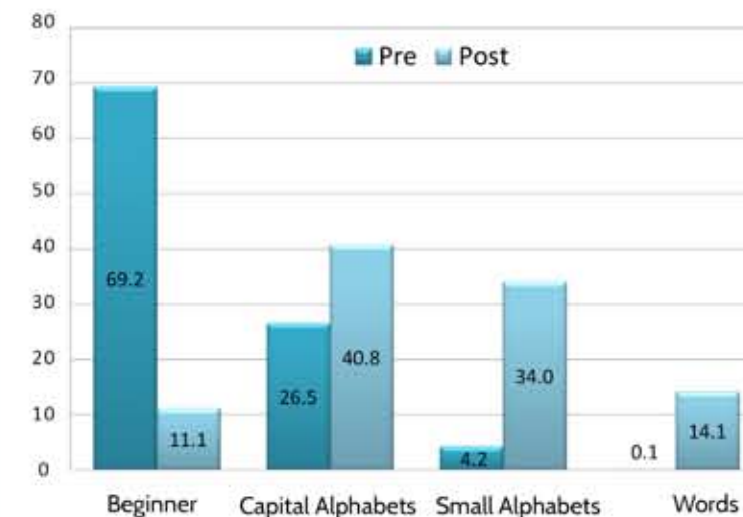


Early Literacy and Numeracy Program termed as 'Balvachan', targeted at the age group of 6-7 studying in standard 1 and 2 of Municipal Corporation of Delhi schools, aims to enhance the basic literacy and numeracy skills in these children. All the learning activities are interactive such as picture reading, storytelling and language learning games based on words, letters, and sentences.

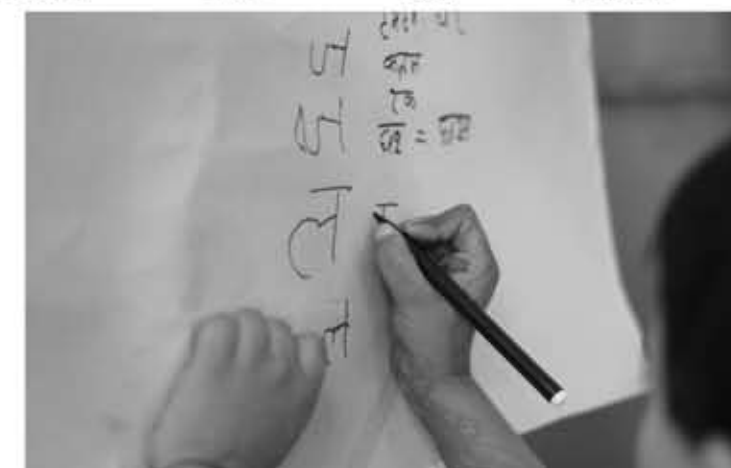
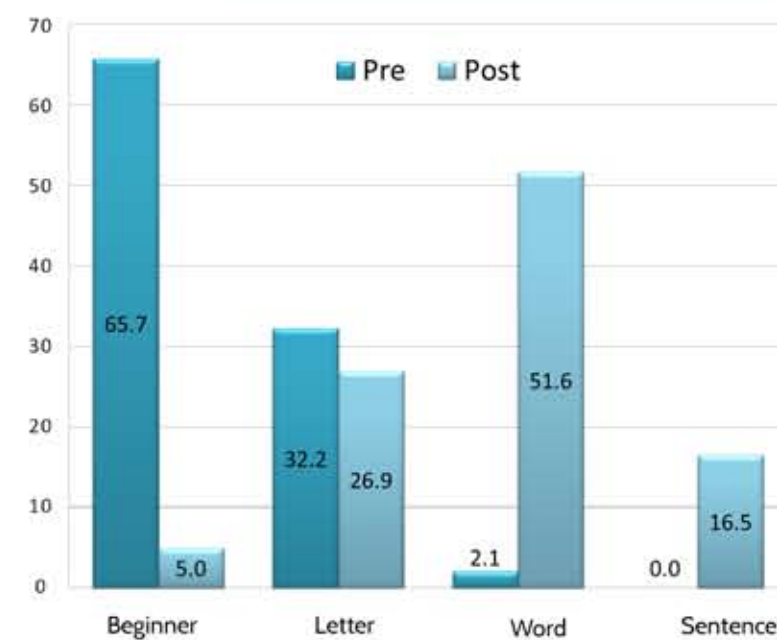
In the 3 zones of Delhi, 1480 children were enrolled in the *Balvachan* classes.

All children were assessed in this program for Reading (Hindi and English) and Maths operations. The assessment was conducted in the beginning and end of the session by the volunteers conducting the class and data was verified on a sample basis by their respective trainer-monitors.

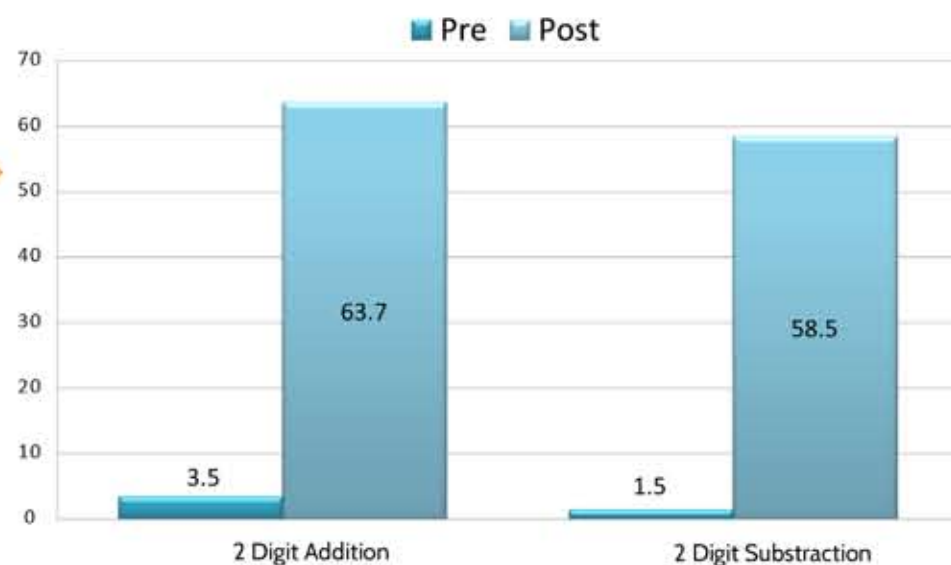
## PROGRESS IN ENGLISH



## PROGRESS IN HINDI



## PROGRESS IN MATHS





# LEARNING HUB



PDEI has set up 10 Learning Hubs enrolling 1950 children, in underprivileged areas of East and North Delhi, to work as a model unit for each of the Community and School based Programs. The *Balwadi*, *Balvachan*, English and Library classes in these Hubs provide learning opportunities for children from 3-14 years of age and act as a demonstration centre for Pratham volunteers. The Hubs also act as a platform for children to increase their understanding about basic concepts related to Science. A Science Fair was conducted in the month of March '2014 where children exhibited their talent through Science experiments to the visitors.







## SCHOOL BASED LIBRARY PROGRAM

School based Library is an initiative that intends to provide functional support to libraries in schools thereby aiding the children to develop a sustained interest in reading and learning. It aims to provide children a free access to the story books and involve them in reading activities that will stimulate their interest in reading and learning. This program aims to create a sustainable, functional model for Libraries in MCD schools, in accordance with the Right to Education Act, 2009 and Revised Framework for implementation of *Sarva Siksha Abhiyan*.

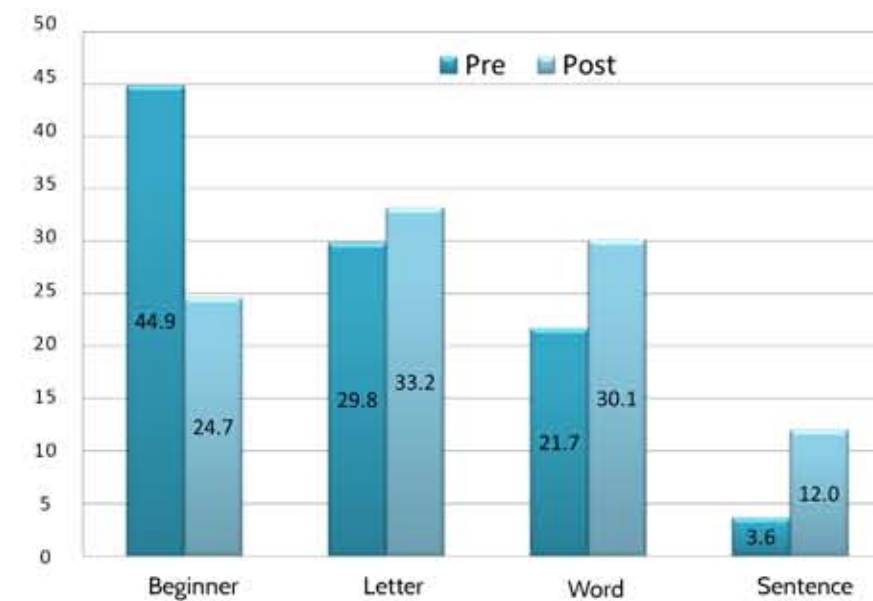
PDEI's trained community volunteers assist MCD teachers in their interactions with children and the overall operations of the program. Libraries have been established in 175 schools to facilitate student-access to child-friendly equipment and books. MCD has provided basic books, a room, and stationary, as well as established separate library periods for each section of Standard I-V in the selected schools. During the year, 48,500 children were regularly involved in the library program.

Library Week was also celebrated from 17th-22nd February in 156 MCD schools. Students and MCD teachers were engaged in activities like story-telling, art, craft, role-play, and poetry recitation, as a means to generate and sustain enthusiasm for the program.

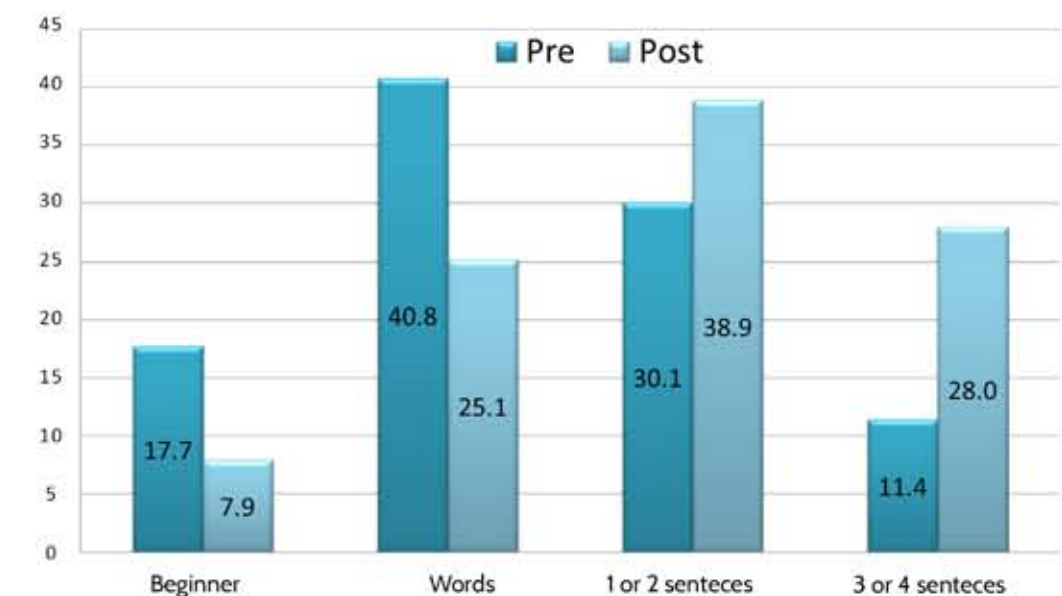
Children were assessed twice during the academic year. The Pre-test was conducted in the month of July while the Post-test was conducted in February-March 2014. The assessment was conducted by Pratham Volunteers in the school and the data was verified by their Trainer-Monitors. The purpose of this assessment was not only to track the progress but also for the volunteers to plan their activities with different class in accordance with the level of children.

## PROGRESS REPORT- STANDARD 1 and 2

### READING LEVEL



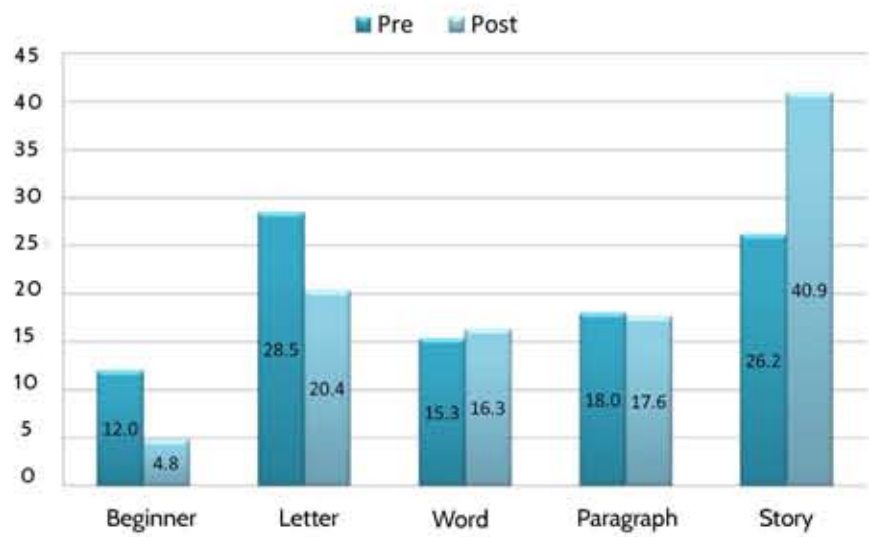
### PICTURE READING



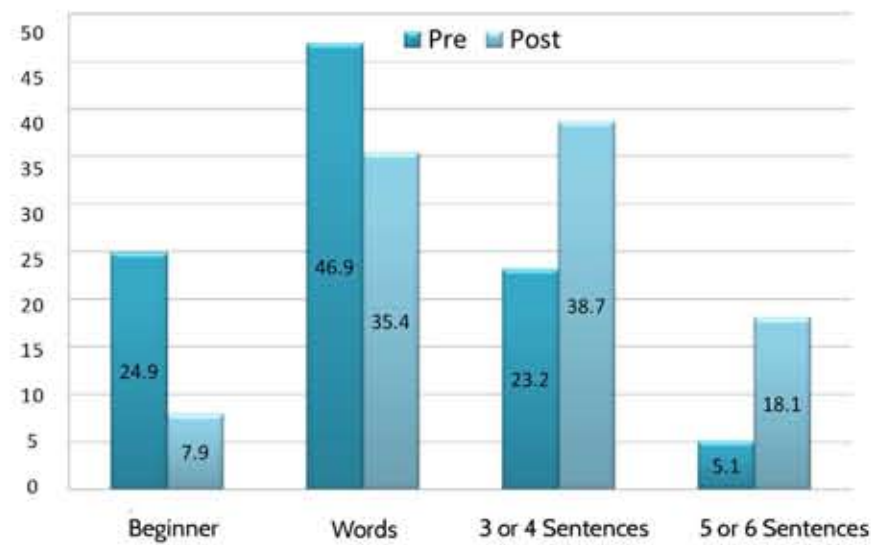




## PROGRESS REPORT- STANDARD 3 TO 5



**PICTURE READING**







## SCIENCE PROGRAM

Pratham Delhi's proposal for a Science Centre was accepted by MCD and an MoU was signed with the three Municipal Corporations of Delhi in 2012-13, under which PDEI works closely with the three science centers to increase its accessibility among the children.

The program follows the paradigm of 'learning by doing' and focuses on establishing science centers executing the same. Children are engaged in various scientific observations, activities and experiments giving them an opportunity to feel connected with the field, internalize the underlying concepts, learn to reason and draw conclusions from them.

Under this program, PDEI, in collaboration with Alliance for Science, organized Science Fairs in three schools of East, North and South Delhi in February 2014. In total, 30 experiments were demonstrated in each school by teams comprising two students each. Each team not only demonstrated the experiments but also explained them to the visitors, with full confidence and enthusiasm. Students and teachers from other government schools and government officials also exhibited their support and enthusiasm by visiting these Science fairs.





# PROJECT SAAJHA- Strengthening of School Management Committees



The Right to Education (RTE) Act has recognized parents and the community as an important lever to achieve accountability and ensure effective learning environments for children in school. Section 25 of the RTE has mandated the creation of School Management Committees (SMCs) and as per the rules notified by the Government of Delhi, the SMCs would consists of 16 members including parents, teachers and local leaders.

Project *Saajha*, envisions building leadership capacity of the members, encourage community participation and ownership over learning outcomes and gradually build district, state and national level coalition of active SMCs for peer learning and achieve accountability at higher levels.

Currently *Saajha* is working with 58 SMCs in North and East Delhi Municipal corporations. Bi-annual centralized workshops and regular on-ground support forms the crux of the program.



## A PROJECT BY M.SC. STUDENTS OF LADY IRWIN COLLEGE DELHI UNIVERSITY



20 Students of M.Sc., Human Development and Childhood studies, carried out a project on assessment of Reading level of children who attended Pratham's Reading Camp in April 2013, as a part of their field work. Besides this, they also conducted an assessment with the children attending Pratham Delhi's Pre School Programme and *Anganwadi* classes run in collaboration with the organization.



# SPOKEN ENGLISH PROGRAM



The pilot initiative to teach spoken English to boys of the Shashi Garden Municipal School continued with the approval of Municipal authorities. An hourly class was conducted four days a week by Sonia Wig (a volunteer) occasionally assisted by Vinod Khanna, a trustee of PDEI. There were around 20 boys in all from class 4 and class 5. Learning material used for the course throughout the year, included story books, a poetry book and flash cards provided by Pratham. Activities like games and role play further strengthened the students' English speaking skills. Valuable suggestions came from Pratham's English Language team.

Though the progress is slow, the programme is immensely popular among the parents and the children. Therefore, at the request of the principal, it is planned to have two more volunteers join next year and conduct these English speaking classes in Class 2 as well.





# STEPS AHEAD



## COMMUNITY BASED PROGRAMS

**Preschool Program:** PDEI will continue to run its Pre Schools (Balwadi) program in 5 zones of Delhi. Also, collaboration with Department of Women and Child Development will be executed along the same lines as last year.

**Supplementary learning support programs for standard I-V:** PDEI plans to expand the scale of community presence by providing learning support to children. For this, it plans to set up 10 new Learning Hubs.

## SCHOOL BASED PROGRAMS

**Library** - PDEI proposes to assign 2 schools per volunteer, accomplishing coverage of upto 200 schools by engaging up to 100 paid volunteers. The volunteers would conduct the library activities in their assigned schools for 3 days per week.

**School Management Committee-** PDEI will continue with the program in 58 Municipal Corporation of North and East Delhi Schools to activate and strengthen the School Management Committee.

**Science Centers** - PDEI plans to continue with the 3 Science Centres of MCD schools by engaging children in creating scientific models, and consequently explaining them to their classmates and teachers in workshops. The learning from this activity would be fed into the science component for children in Std IV-V.

**Pre School Program:** Along the same lines as last year, PDEI would be assisting 30 schools of North Delhi Municipal Corporation in imparting preschool education to children.



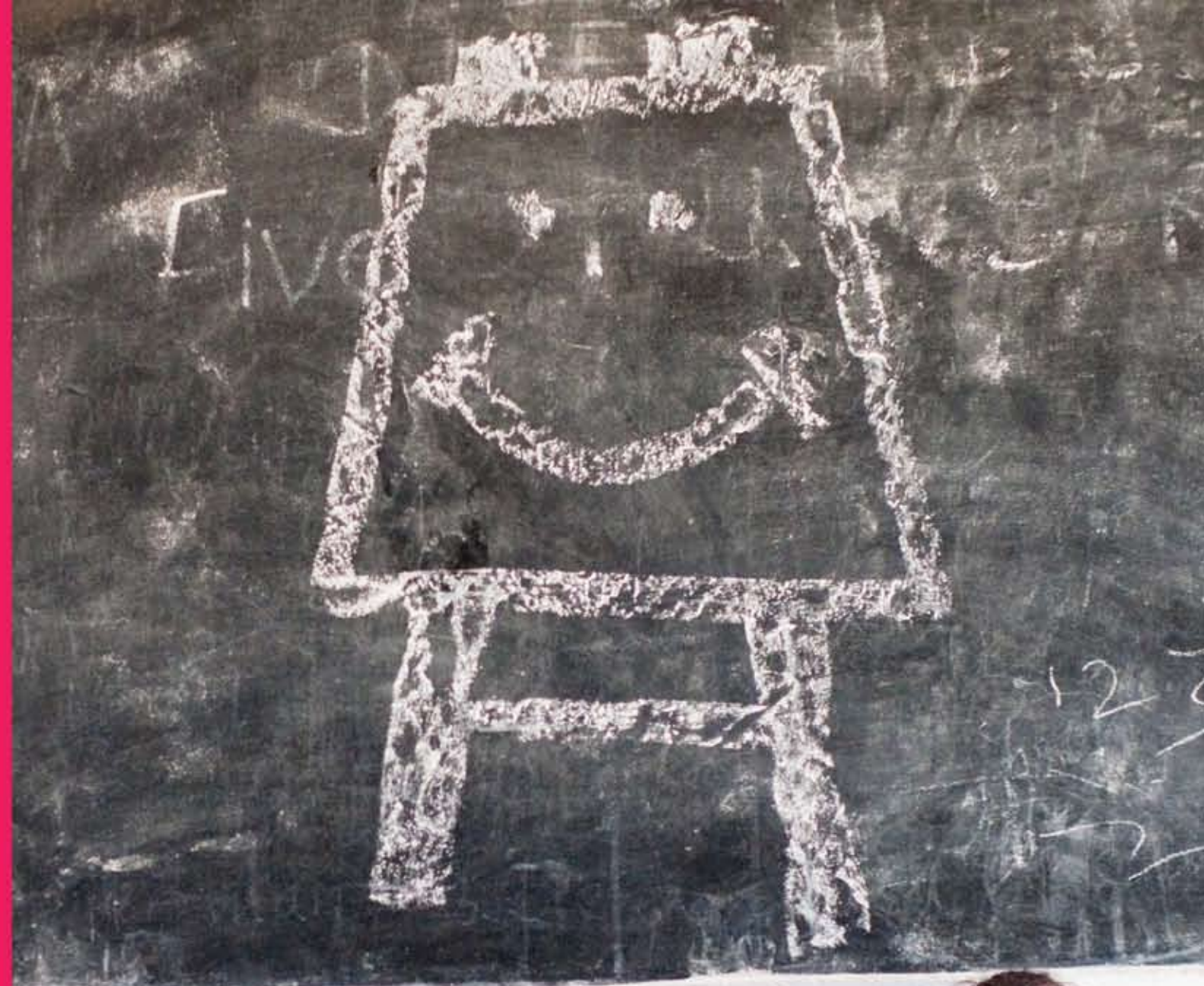
# FINANCIALS

Our accounts for the year ended March 31, 2014 have been duly audited by our auditors M\&s Deloitte Haskins & Sells Chartered Accountants. Produced below are excerpts from the audited Income & Expenditure Account. We would be happy to provide any further information that may be required by our constituents.

## Audited statement of accounts for the financial year ended March 31, 2014

₹ In Lacs	2012/2013	2013/2014
<b>Income</b>		
Income From Donations / Grants	235.30	291.56
Add : Transfer from \ to Specific Fund/Restricted fund/Current liabilities/ Current Assets	-11.90	22.04
<b>Subtotal</b>	<b>223.40</b>	<b>313.59</b>
Other Income	3.09	5.01
Excess of Income over Expenditure / (Expenditure over income)	-1.86	-24.16
<b>Total Income</b>	<b>224.62</b>	<b>294.44</b>
<b>Expenditure</b>		
Balwadi Program	27.74	43.44
Anganwadi Program	15.74	15.01
Balwachan Program	7.15	12.24
Learning Hub	14.44	12.55
School based Programs (Science and Library Program)	44.19	48.17
Project Saajha (School Management Committee)	0.00	15.01
<b>Subtotal</b>	<b>109.26</b>	<b>147.16</b>
Training and monitoring	34.30	39.49
Program support expenses	38.68	37.35
Administration expenses	28.40	32.24
Teaching and learning material	13.84	37.35
Depreciation	0.14	0.85
<b>Subtotal</b>	<b>115.36</b>	<b>147.28</b>
<b>Total Expenditure</b>	<b>224.62</b>	<b>294.44</b>

\*Legal status: Pratham Delhi Education Initiative is registered, as a public charitable trust having a Governing Body of Trustees from various fields/professionals backgrounds. The Trust has been granted exemptions under sections 12(A), 80(G) and 35(AC) of the Income Tax Act, 1961. The Trust has also been registered under the Foreign Contribution Regulation Act (FCRA) and is eligible to accept grants from overseas donors. Donations to the trust are eligible for 100% tax exemption u/s 35 AC of IT Act 1961.





# AUDITORS/BANKERS

## STATUTORY AUDITORS:

M\&s Deloitte Haskins & Sells,  
Chartered Accountants,  
7th Floor, Building 10, Tower B,  
DLF Cyber City Complex,  
DLF City Phase-II  
Gurgaon-122 002, Haryana, India

## BANKERS:

ICICI Bank Ltd.  
9A, Phelps Building,  
Connaught Place,  
New Delhi- 110001, India

## INTERNAL AUDITORS:

S. M. Varma & Co.,  
Chartered Accountants  
B-57, New Rajendra Nagar,  
New Delhi- 110060, India

# GRANTS AND DONATIONS RECEIVED FOR THE FINANCIAL YEAR 2013/2014

## DONOR LIST

₹ (IN LACS)

1.	PRATHAM EDUCATION FOUNDATION	162.00
2.	ABDUL LATIF JAMEEL POVERTY ACTION LAB SOUTH ASIA (J-PAL SA)	50.66
3.	HT FOUNDATION FOR CHANGE	50.00
4.	SOCIAL INITIATIVE, SWEDEN	22.50
5.	CHARITIES AID FOUNDATION, INDIA	4.60
6.	CHARITIES AID FOUNDATION, AMERICA	1.27
7.	AJAI KRISHNA UPPAL	0.10
8.	VINOD C. KHANNA (FOR CORPUS)	0.10
9.	OTHERS	0.32

## TOTAL

291.55





# SENIOR FUNCTION- ARIES OF PRATHAM DELHI

**Shailendra Kumar Sharma**

Executive Director

**Pallavi Kakaji**

Program Head

**Jajaluddin (JD Sonu)**

Chief Administrative Officer

**Manisha Sharma**

Communications Coordinator

**Anita Bisht**

Content and Training Coordinator

**Madhu Kardam**

Content and Training Coordinator

**Abhishek Choudhary**

Project Coordinator, Saajha

**Sarnash Vaswani**

Project Coordinator, Saajha

**Shrawan Kumar Yadav**

Data Manager

**Vijay Kumar**

Chief Accountant

**Shiv Kumar Raghav**

Manager- DTP

**Anil Kumar Dhiman**

Manager-Logistics





# BOARD OF TRUSTEES

(As on March 31, 2014)

**Dr. Annie Koshi**

Managing Trustee,

Principal, St. Mary's School, New Delhi

**Mr. Romesh Kapoor**

Treasurer Trustee, FCA (England and Wales)

Honorary Financial Advisor, Sir Ganga Ram Hospital Trust

**Dr. Venita Kaul**

Director, Centre for Early Childhood Education and Development, Ambedkar University, Delhi

**Mr. Syed Shahid Mahdi, IAS (Retd)**

Vice President, Indian Council for Cultural Relations (ICCR)

Former Vice Chancellor, Jamia Milia Islamia

**Mr. Vinod C. Khanna, IFS (Retd)**

Former Ambassador

**Prof. R. Govinda**

Vice Chancellor, National University of Education Planning and Administration (NUEPA), New Delhi

**Mr. Vikram Lal**

President, Common Cause,

Trustee, Vikram Sarabhai Foundation

**Ms. Shailaja Chandra**

Former Secretary, Government of India

Former Chief Secretary, Government of NCT Delhi

**Dr. Neerja Sharma**

Associate Professor, Human Development & Childhood Studies, Lady Irwin College, University of Delhi

**Prof. Shyam Menon**

Vice Chancellor, Ambedkar University, Delhi

**Ms. Rebecca John**

Senior Advocate, High Court of Delhi



## A SMILE

A smile is quite a funny thing  
It wrinkles up your face -  
And when it's gone  
You'll never find  
Its secret hiding place.  
But far more wonderful it is  
To see what smiles can do.  
You smile at one,  
He smiles at you,  
And so one smile makes two.



### Registered Office:

ICICI Ltd, NBCC Place,  
3rd Floor,  
Bhishma Pitamah Marg,  
Pragati Vihar,  
New Delhi- 110003

### Operations Office:

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F-21, 2nd Floor (Above OBC Bank),  
Preet Vihar, Delhi-110092  
Phone: 011- 22507721, 22543482;  
Website: [www.prathamdelhi.org](http://www.prathamdelhi.org)  
Email- [infodelhi@pratham.org](mailto:infodelhi@pratham.org)

Manish, a Grade 5 student of a school  
in Karol Bagh, Delhi