

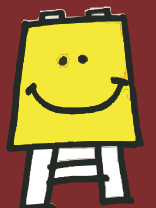
# **ANNUAL REPORT**

## **2009-2010**

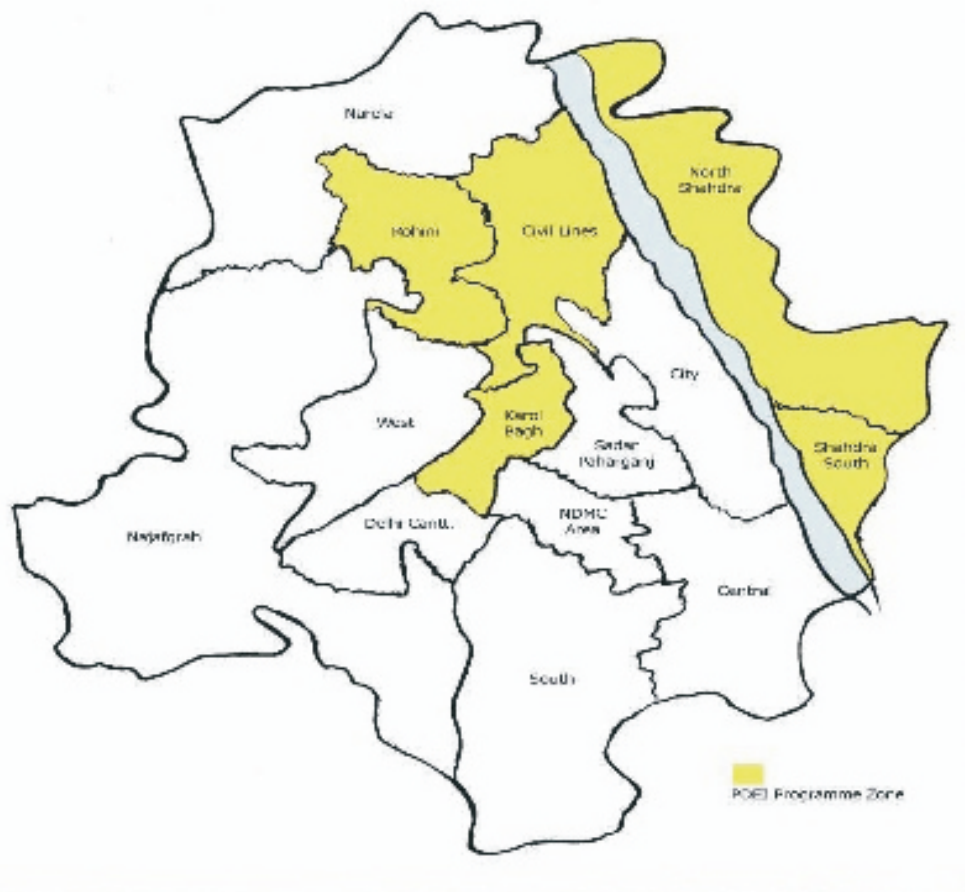


### **Pratham Delhi Education Initiative**

**Every child in school... and learning well**



# ***Pratham Delhi Education Initiative***



## **Programmes and Coverage**

<b><i>Programmes</i></b>	<b><i>No. of Units/Schools</i></b>	<b><i>No. of Children/Women Covered</i></b>
<b><i>School-Based</i></b>		
School-Based Library	644	1,67,069
Scholarship	91	3359
<b><i>Community-Based</i></b>		
Balwadi	237	5035
Anganwadi	264	6304
Learning Centers	305 units at 34 locations	5003

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# FOREWORD

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It gives me great pleasure in presenting Pratham Delhi Education Initiative's (PDEI) Annual Report for 2009-2010. I am pleased to report that during the year, PDEI website ([www.prathamdelhi.org](http://www.prathamdelhi.org)) was launched. It should be noted that the website was designed by our own colleagues in Pratham who are keeping it updated regularly. I trust that friends of Pratham will visit the site to keep abreast of latest developments. Any feedback will be most welcome.

We continued to work in 5 of the 12 Zones of Municipal Corporation Delhi (MCD) and covered about 1.67 lacs children in 644 MCD primary schools, with the support of about 650 highly motivated and well trained Pratham Volunteers. Making available extra curricular books for improving reading skills, inculcating reading habit for work and pleasure and for helping in overall mental development is the aim of our Library programme in these schools. These activities substantially improved reading and comprehension skills of children. In several schools English conversation and reading skills were also undertaken benefiting over 50000 students who were already comfortable with Hindi reading skills. In addition, support was provided to aspiring children for the scholarship examinations conducted annually by MCD.

Under the Community Based Programme, Balwadis for pre- school children in the age group of 3 to 5 years were run in 300 "Pratham Bastis" to prepare them in due course for admission to primary schools. We also collaborated with the Department of Women and Child Development, Government of NCT Delhi in their Anganwadi centers to assist with the pre-school component of ICDS Programme. Thus over 11,000 pre-school children were covered under our Balwadi and ICDS Anganwadi programmes. In the year under review, a new Basti based initiative was taken for launching 34 Learning Centers. This programme is for mostly the first generation school going children for Standard III to V and covered about 5000 children.

With the Sarv Shiksha Abhiyan (SSA), no doubt the access to primary education has greatly improved, but the drop out rate and the learning skills, as measured by Pratham's now well recognized ASER reports is still a great cause of worry. The Right to Education Act is still in preliminary stage of implementation. There is also a worry that our metropolitan cities continue to report high numbers of out- of – school children from urban poor section, who are often migrants from rural India. The role of civil society in assisting and monitoring the implementation of RTE and making it a vibrant reality and bringing India closer to achieving the Millennium Development Goals (MDG) can hardly be over emphasized. In addition to its current programmes, PDEI will also have to brain storm the kind of supportive and collaborative role it should play in creating more widespread awareness of the citizen's rights under RTE and their role in its implementation.

Mobilising resources for urban Pratham programmes like the one implemented by PDEI is also going to pose a challenge in coming years. We are thankful to our supporters abroad, but it is time that philanthropy in India also plays its due role in this National endeavor of primary importance.

We are thankful to Municipal Corporation of Delhi, our generous donors and our programme collaborators without whose support we would not have been able to implement our programmes. Continuing guidance from Madhav Chavan and valuable inputs from our Trustees is gratefully acknowledged. Of course the success of PDEI's programmes would not have been possible without the exemplary commitment, energy and integrity of the PDEI Team at all levels.

Syed Shahid Mahdi  
Managing Trustee



# About Pratham

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Pratham movement was launched in Mumbai during 1994 and at present 9 autonomous Trusts, state chapters, 2 affiliates and international chapters constitute an organisation PRATHAM ([www.pratham.org](http://www.pratham.org)). Pratham works with about 500,000 children in 43 cities and its Read India Campaign<sup>1</sup> impacts 33 million children. Pratham launched Annual Status of Education Report (ASER) in 2005 which is a citizen's report on the status of Elementary Education in India. It is the largest non-governmental effort to assess the schooling and learning level of children in about 550 rural districts of the country ([www.asercentre.org](http://www.asercentre.org)).

Pratham has been recognized as Indian of the Year in Public service category by CNN-IBN in 2009 and Kravis prize in leadership for 2010 in recognition to the work of individual/organisation that impacts millions of individual across the world.



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<sup>1</sup> Read India campaign was launched by Pratham in 2007 with an objective to ensure all children in 6-14 year read, write and do basic Maths. The campaign reached 600,000 villages of 20 states with the help of 450,000 volunteers ([www.readindia.org](http://www.readindia.org))

## About Pratham Delhi Education Initiative (PDEI)

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Set up in Delhi in 1999, it is registered as Public Trust and the present 9-member PDEI Board of trustees includes eminent educationists, social workers, industrialists and retired civil servants. The board is headed by Mr. Syed Shahid Mahdi, ex- vice Chancellor Jamia Milia Islamia, a central university in Delhi. The executive team is headed by Ms. Indira Yadav who joined Pratham Delhi after superannuating as Director Primary Education of Municipal Corporation of Delhi. The team has 100 full time functionaries and about 1200 part time volunteers.

PDEI has adopted a large-scale community-based model and addresses three basic issues – access, retention and achievement in primary education. As part of Pratham network, its mission is **“Every child in school... and learning well”**. In almost a decade long existence of PDEI, there has been strategic shift in approach to address the schooling and learning needs of underprivileged children. Mainstreaming the out of school children and providing the retention support to the new entrants in schools through Balsakhi programme was the core approach during the first 5 years of PDEI’s existence. Subsequently and particularly in the last 3 years, the key focus area has been to provide learning support to children in school and in communities.

In a nutshell, the key approach of PDEI’s programme during 2009-10 has been:

- Expansion of Preschool programme at the community level through government partnership.
- Combining the activities of Library with reading pedagogy to build reading skill among children of Municipal Schools.
- Addressing the critical gap in the learning opportunities of children in school and at home through a support system in community.

PDEI’s intervention is spread across 5 of the 12 MCD zones. During the year, PDEI worked with 644 Municipal schools of Delhi reaching out to 1.67 lacs children and another about 16,000 children in its community based programme which includes preschool and community based learning centers ([www.prathamdelhi.org](http://www.prathamdelhi.org)).

# The PDEI Model

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## School based Model

Program of Reading enhancement in 644 schools of 5 zones on measurable indicators

Pratham Delhi has worked closely with the Municipal schools under its Balsakhi programme since 2000. From 2008-09 onwards, the organization was given an approval to run a comprehensive Library programme in all the schools of 5 zones, namely Shahdara South, Shahdara North, Rohini, Karolbagh and Civil lines.

The programme was operational in 644 Municipal Primary schools with the support of 658 volunteers from the communities who worked closely with about 1.67 lacs children. In order to meet the goals of the programme, the activities by these volunteers were divided in the following categories:

- Distribution of Story books and related activities.
- Basic literacy with children who need support in building their reading skills.
- English conversation and reading skill for children in some shortlisted schools.
- Learning support for children appearing in scholarship exam conducted by MCD annually.

## Community based Model

Learning center for Underprivileged children & preschool for community children in the age group of 3-5 years

Pratham's community presence was spread across 300 Bastis in Delhi situated in North Shahdara, South Shahdara and Zakhira (Karolbagh).

The interventions were designed to address three key issues:

- Bring more children in 3-5 years in the preschool education net,
- Get the out of school children in 6-14 years in education mainstream.
- Provide supplementary learning support to first generation school going children in Std III-V.

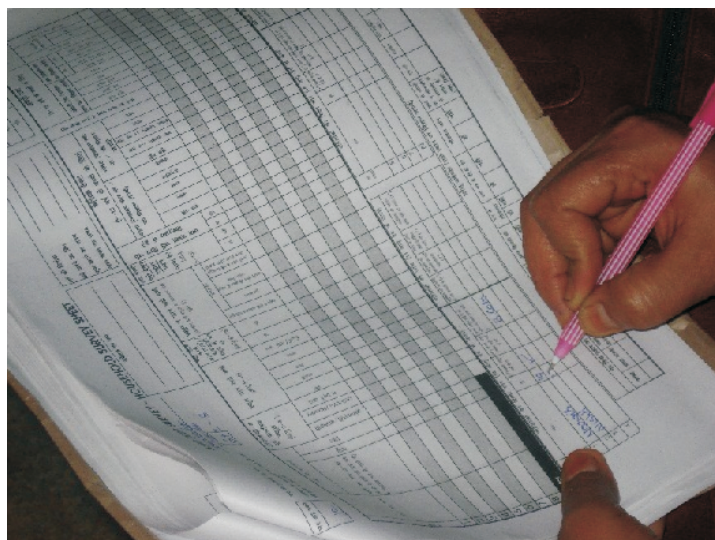
# Community Profile

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The areas having PDEI's community based programme is divided in small clusters of about 200 households each known as Bastis. This helps with program planning as well as tracking the changes coming in the areas through multiple factors. Each year PDEI conducts the Basti survey that updates a database of all 3-14 year old children which includes their schooling status and learning level of all 6-14 year old children. The findings are used in programme planning.

## Key Figures from the 2009 Basti Survey

- Education profile of 1,16,226 children were made from 300 Bastis
- 62.5% of all children that could be tracked for the past 3 years were able to read stories and paragraphs fluently. This is up from 50% in 2007
- 59% of all children that could be tracked for the past 3 years were able to do subtraction or division. This is up from 43% in 2007
- Preschool coverage of children from 3-5 years old (either through government programs or other agencies) has increased from 47% in 2008 to 55% in 2009
- 7.8% of children in the 6-14 year old age group are out of school. This has decreased from 12.6% in 2008.
- Among 8-14 years age group of out of school children, 1597 children were eventually mainstreamed.



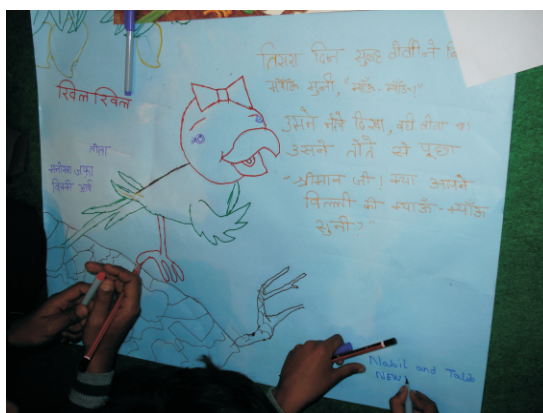


# Programs

## School based Programs

### Library Program

Set up in almost all of the MCD schools in the 5 zones since 2008, PDEI's school-based library program is part of its ongoing collaboration with the Municipal Corporation of Delhi. This program focuses on building literacy and creating a strong learning environment within these schools. This year, the program was operational in 644 MCD schools of five zones with one Pratham-trained volunteer in each of these schools. In 246 of these schools, PDEI focused on English reading and conversation rather than Hindi because over 80% of the children in Standards III-V of these schools could read a text in Hindi. Similarly, in 21 of the schools, where Urdu is the primary language, PDEI focused its efforts on helping children to read Urdu text.



The program involves distribution of books to those who can read fluently during the designated library period. Those children who have trouble reading were given extra attention by the volunteers. This is done by using letters, paragraphs, and story cards that are based on Pratham's accelerated reading pedagogy. Reading activities for children in Standards I and II are referred to as R1, while reading activities for Standards III, IV, and V are referred to as R2. While Pratham volunteers were engaged in R2 activities in all the intervention schools, R1 (in addition to R2) was confined to only those schools which have an enrollment of less than 400 children.

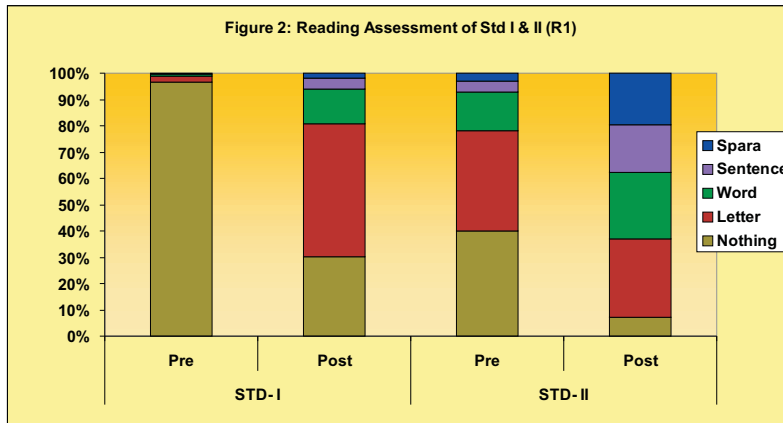
Through this program PDEI was able to positively impact the reading level of 19,616 children in Standards I-II from 217 schools and the reading level of 91,886 children in Standards III-V from 398 schools. Additionally, during the whole school year, over 1.6 lacs children borrowed books regularly.

In order to meet the goals of the programme, the activities conducted in the schools were:

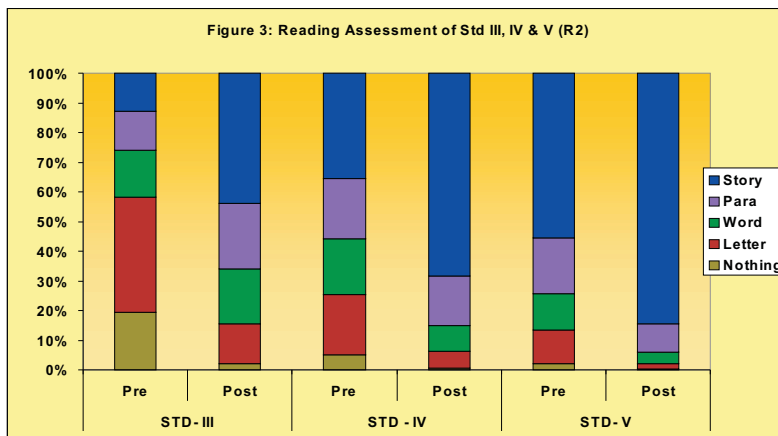
**1. Basic literacy with children who need additional learning support-** The objective of these activities were:

- a. For Std I & II: Children can read simple paragraph.
- b. For Std III- V: Children can read story.

The interventions with children of Std I & II referred to as R1 was undertaken in 217 MCD schools reaching out to 19,616 children. As can be seen in Figure 2, there has been a reduction of about 66 percentage points among children of Std I who could not identify letters. Similarly, there has been an increase of 16 percentage points among children of Std II who can read simple paragraph.

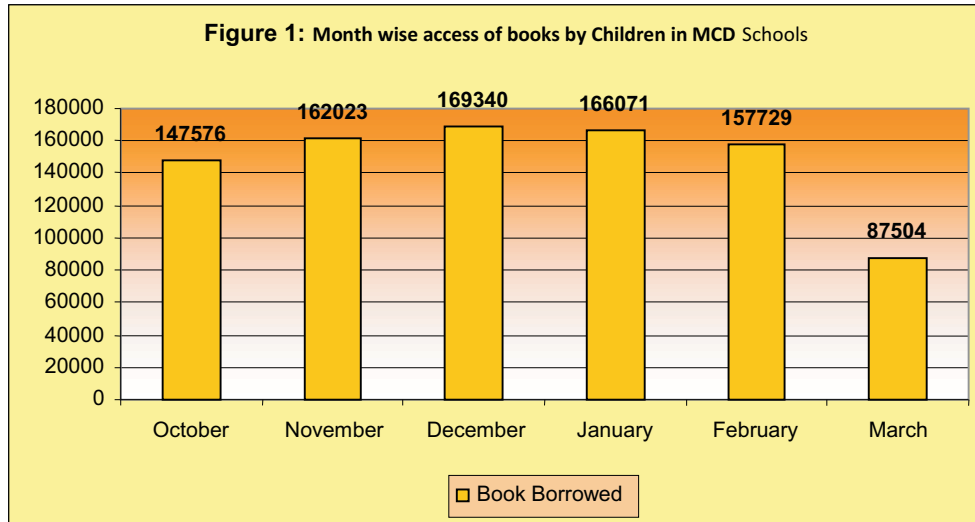


Among the children of Std III-V referred to as R2, the intervention was undertaken in 398 MCD Schools reaching out to 91,886 children. There has been an increase of 31, 33 and 29 percentage points among the children of Std III, IV and V respectively who can read a story after the intervention (Figure 3).



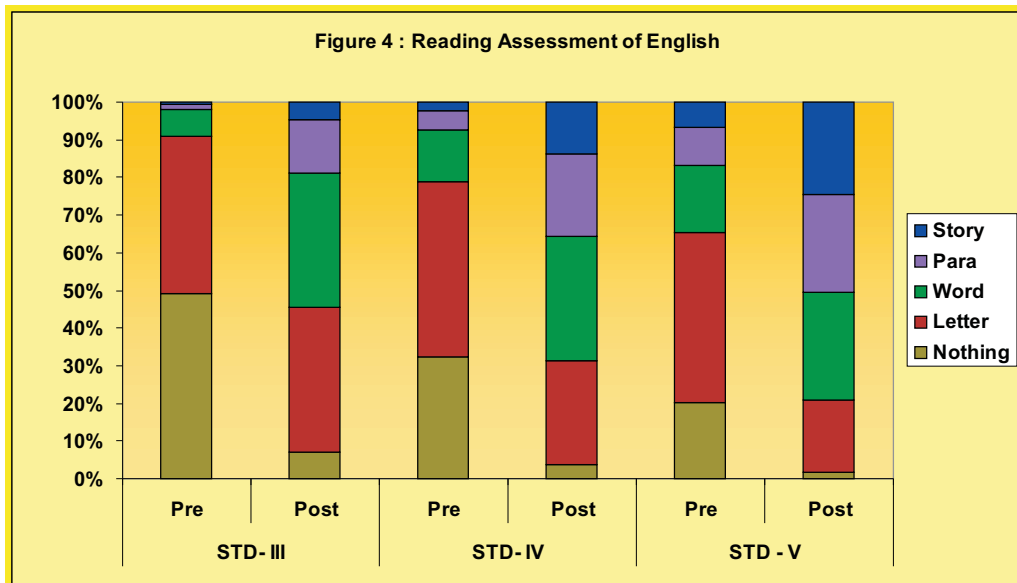
## 2. Distribution of Story books and related activities-

Between October 09 to February 10, peak period of academic and extra-curricular activities in MCD schools, more than 1.4 lacs children consistently borrowed the story books.



**3. English conversation and reading skill for children in some schools**

English pedagogy was introduced in 246 schools of MCD. These are such schools where more than 80% children of Std III-V can read story fluently. Thus, PDEI’s English intervention was undertaken with an objective to help children read the text fluently and can converse in simple English. Total 55,567 children of Std III-V of these schools were benefited from the programme. While in Std III, there has been an increase of 4 percentage points among children who can read story fluently; the corresponding increase among Std V children was about 18 percentage points (Figure 4).



Similarly, activities were also undertaken to encourage children to communicate in English.

**4. Learning support to children appearing in scholarship exam conducted by MCD annually-**

The activities were undertaken in 91 MCD schools with shortlisted children of Std 4 and 5. From these schools, 1554 children of Std 4 and 1805 children of Std 5 appeared in the scholarship exams of MCD. Out of them, 321 and 351 of Std 4 and 5 respectively succeeded in securing the scholarship.

# Community based Programs

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Pratham's community-based programs were spread across 300 Bastis in North Shahdara, South Shahdara, and Zakhira (Karolbagh). These interventions focused on pre-school education as well as providing learning support to school going children in spaces situated within the communities.

## Balwadi

Being one of the oldest programmes of PDEI, Balwadis have been able to reach out to and benefit over 90,000 pre-school age children (3-5 years old) in the past decade. Its objective is to provide an environment of early childhood education for children aged 3 to 5 who are not enrolled in any other pre-school program offered by the government or other non-government organization. The aim is to facilitate the children to be better prepared to enter formal school system and ensure increased retention and achievement in their future years at school. Each class has about 20 children each and lasts for about 3 hours a day for 10 months of the year. The teacher-volunteers of these Balwadis are from the communities where these children come from and are trained by PDEI in its curriculum and methods. The spaces used for the Balwadis are provided by the community or are in the homes of the teacher volunteers. The activities focus on the five major developmental needs of children at this age. These are language, physical, cognitive, social, and emotional development. Total number of children enrolled in 237 PDEI Balwadis were 5,035.



## Anganwadi

In 2008, Pratham signed MoU (Memorandum of Understanding) with the Department of Women and Child Development (WCD), Government of NCT Delhi to work on the pre-school component in the Anganwadi centers of the two project areas-Trilokpuri (South Shahdara) and Nand Nagri (North Shahdara). Accordingly, PDEI placed its preschool volunteers in Anganwadi centers to conduct preschool activities with Anganwadi children for about an hour a day, which increased to about two hours towards the last half of the year. The aim of this intervention is to assist the Anganwadi



workers in preschool education thus increasing the outreach of children to early childhood education component of the ICDS programme.

PDEI continued the collaboration with the Anganwadis working with 264 centers and reaching out to 6,304 children.

## Preschool assessment

The assessment indicators were designed where the activities of children in different situations were observed over a period of time. Out of all the children enrolled in the preschool activities in the Balwadis and Anganwadis, 8,959 children were observed consistently. There were two different tools used- one for children who are 3 year old and the others who are 4-5 year old. The ones who are 3 year old will continue to be in the preschool set up even next year while the 4 and 5 year ones will start enrolling in the primary schools by next academic year. Thus, while the purpose of assessment in the case of former set of children was to record their response to some set of activities, in case of the latter it was also intended to record their school readiness.

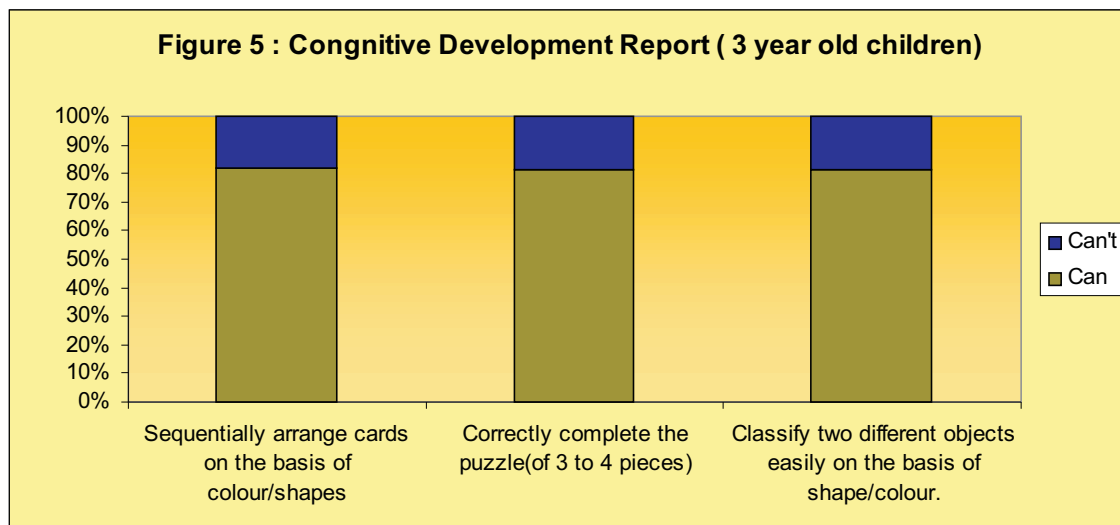
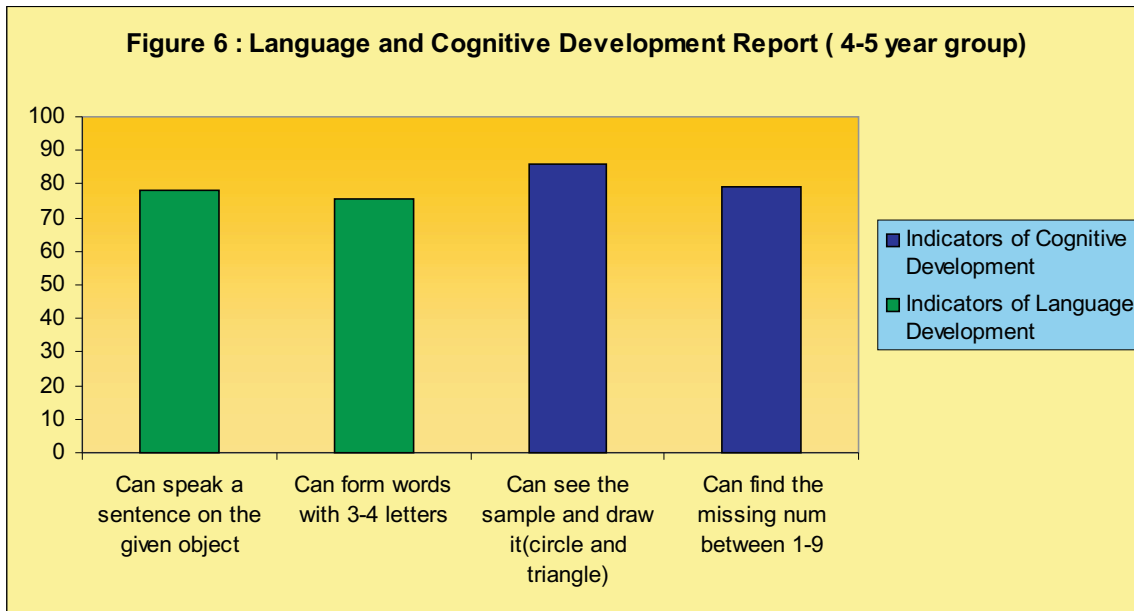


Figure 5 depicts the observations on 3 indicators of cognitive development for 3 year old children. More than 80% children of this age can comfortably arrange the cards in sequence and can complete puzzles or can classify objects according to shapes or sizes.



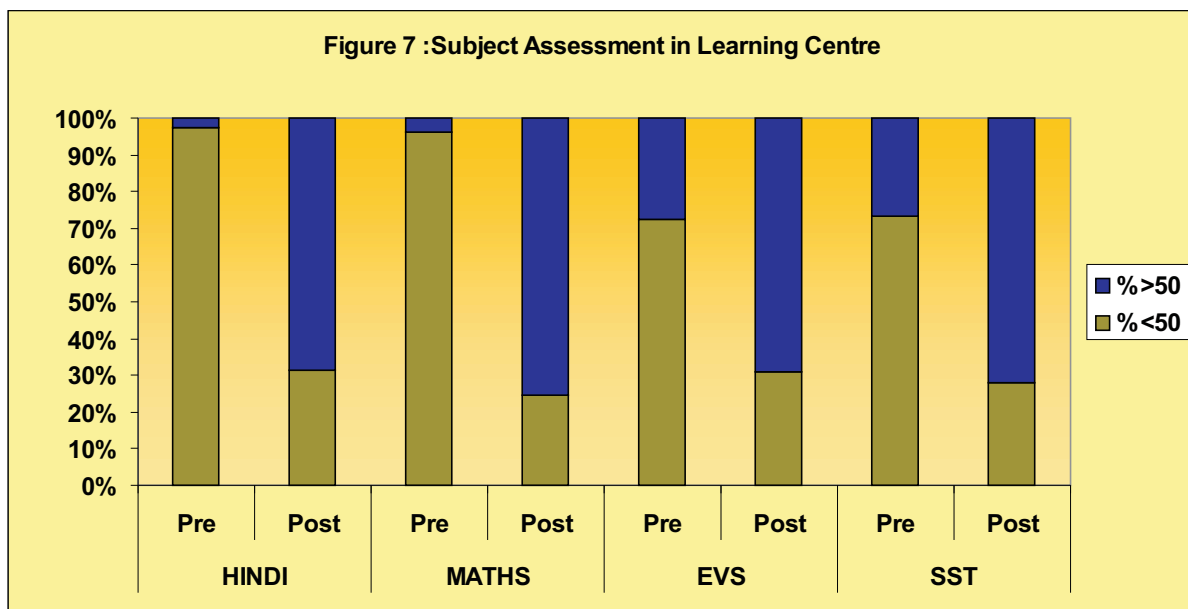
Children in the age group of 4 & 5 years were observed on certain Language and Cognitive development indicators in order to gauge their school readiness. Figure 6 depicts that over 75% of the observed children could do the age appropriate task.



## Learning Centers

In the year 2009-10, Pratham Delhi Education Initiative launched community-based learning centers to provide supplementary learning support to children of Standards III-V. This programme intends to support first generation school going children. The need for this programme was felt as focus on enrollment has brought children to school and with no-retention policy of the government schools they also get automatic promotion to the next higher class. However with little possibility of any academic support at home and high pupil teacher ratio in school, there is insufficient opportunity for children to learn. With this background, Learning Centers were introduced by PDEI in community to provide supplementary academic support to children before or after regular school hours. Subjects covered were Hindi, Maths, Environmental Science (EVS) and Social Studies (SST).

A total of 34 centers were set up in the 5 zones enrolling 5,003 children who were divided in 305 batches/units. There has been an increase of 66 percentage points in Hindi and 72 percentage points in Maths among children who scored more than 50% marks in standardized assessment of the two subjects after about six months of intervention. Similarly the increase in EVS and SST has been 42 and 45 percentage points respectively.



## Other Initiatives and Events

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### ***NCERT Committee***

March 2010- Indira Yadav was part of the 10-member expert committee constituted by NCERT for Development of a Policy Framework for Implementation of the RTE ACT 2009 in Schools in the NCT of Delhi. The committee submitted its report to the Chief Minister of Delhi.

### ***CAPSTONE conference***

On March 23, 2010, Shailendra Kumar Sharma made a presentation on “**Elementary Education Landscape in India**” in this Conference organised jointly by Plymouth State University and Idara-E-Taleem-O-Aagahi, Pakistan in New Delhi. The theme of the conference was “Cross-cultural Explorations: Examining Educational Leadership within the context of Civil Society”.

### ***Discussions on DD News on Education related issues***

Indira Yadav participated in the following discussions- “Will Right to Education Act ensure equal opportunities?”, “Role and Responsibilities of Teachers in changing times”, “How safe are our schools?” in April 09, August 09 and September 09 respectively.

### ***Workshop***

August 10-14, 2009, Shailendra Kumar Sharma attended a regional workshop in Kathmandu, Nepal on “Evidence for Education Policy Advocacy and Planning - Keeping Children at the Centre” organised by UNICEF regional office for South Asia with the support of UNESCO UIS. Shailendra co-presented a paper on “Is our education system working?-Measuring Learning Achievement at community level”.

### ***Storytelling session***

On February 2, 2010, Kuldeep Sandhu conducted storytelling sessions organised by the National Book Trust at the 19<sup>th</sup> Annual Delhi Book Fair.

### ***Training sessions***

The National Institute of Public Cooperation and Child Development (NIPCCD) invited Pratham to conduct a training session for professionals working in the field of Preschool Education. Arshi Naaz and Kuldeep Sandhu led a three-hour training sessions on the themes of physical and social development for NIPCCD.

# Volunteers and Other Visitors

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**PDEI, keeps getting a stream of visitors throughout the year. Some prominent and actively involved are listed below.**

***Peter Cederholm, Sarah Anderson and Sanna Billestedt*** – The 3 volunteers from Price Waterhouse Coopers, Sweden worked with PDEI between September 09 to February 10. While Peter prepared a 30-minutes documentary on Pratham’s community based programme in the context of living in underprivileged areas, Sarah prepared a detailed manual of Pratham’s intervention in Delhi as a ready recokoner for quick understanding of the programme. Sanna designed a module and conducted a workshop on “Creativity and Sensitivity towards differently-abled people”. They were supported by Shipra Sharma of PDEI.

***Elisabeth Iler and Kama Krishna***- English lecturer at Gateway Institute for Pre- College Education, New York and an engineer respectively, the couple volunteered to conduct English conversation classes to build the capacity of some non-English speaking functionaries of PDEI during October 09 to January 10.

***Lord and Lady Mitchell*** – Lord Mithchell, a peer from House of Lords, Great Britain, visited PDEI’s community and school based programme in Zakhira on November 18, 2009 along with his wife. The couple are regular supporter of Pratham UK.

***Global Business Consortium Programme, London Business School***- CFOs, Managing Directors of businesses or Regions or function heads of corporate companies of the consortium visited PDEI’s Community and School based programme in Karolbagh zone on October 7, 2009. They also discussed with the senior executives of Pratham Delhi about their experience of designing and operationalising large scale interventions.

***Legislative Assistants to US Congressmen***- The Legislative Assistants of the Senators of Ohio, Arkansas and Washington State visited PDEI’s community based programme on January 14, 2010. The visit was organised by RESULTS Educational Fund.

***Dr. Jyotsna Patnaik***- Professor of Early Childhood Care and Education and Member of Pratham USA, she visited PDEI’s preschool programme on December 9, 2009.



## Key functionaries of Pratham Delhi Team

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1. **Indira Yadav**, Chief Executive Officer, joined in 2008
2. **Shailendra Kumar Sharma**, Program Director, joined in 2002
3. **Arshi Naaz**, Head- Content & Curriculum, joined in 2003
4. **Jalal-ud-din Sonu**, Chief Administrative Officer, joined in 2000
5. **Mohd. Khateeb**, Head of Accounts, joined in 2001
6. **Samyukta Subramanian**, Program Coordinator- Trans Yamuna programme, joined in 2008
7. **Pallavi Kakaji**, Program Coordinator – Central Delhi programme, joined in 2008
8. **Shipra Sharma**, Programme Coordinator- External relations, joined in 2009
9. **Kuldeep Sandhu**, Program Coordinator- Preschool program, joined in 2000
10. **Anil Dhiman**, Logistics Manager, joined in 1999
11. **Sachin Sharma**, Data Manager and Systems Administrator, joined in 2002
12. **Shrawan Kumar**, Data Manager, joined in 2002
13. **Shiv Kumar Raghav**, Manager- DTP, joined in 2002
14. **Sandeep Mishra**, Accountant, joined in 2005
15. **Vijay Verma**, Accountant, joined in 2001

They are supported by about 100 full time functionaries in PDEI's regular programme activities...



...and thousands of community volunteers to whom children can look up to for learning support... actually constitute Pratham Delhi.

**FINANCE & ACCOUNTS**

Our accounts for the year ending March 31, 2010 have been duly audited by our auditors BSR & Associates, an Indian audit firm of KPMG. Excerpts from the audited Income & Expenditure Account is presented from which it may be noted that we continue to receive support from a large number of national & international donors for our expanding activities. We would be happy to provide any further information that may be required by our constituents.

**AUDITED STATEMENT OF ACCOUNTS  
FOR THE YEAR ENDED MARCH 31, 2010**

Expenditure	(Rs. In Lacs)		(Rs. In Lacs)	
	2008-09	2009-10	2008-09	2009-10
Balwadi Programme	21.60		413.26	347.46
Learning Centre				(20.48)
Anganwadi Programme	3.56			326.98
Scholarship Programme	7.07			1.98
Library Programme	190.18			6.31
<b>Special Programmes</b>				
A) Balshramik Programme	1.69			
B) Adult Literacy Programme	3.22			
D) Mepple Exchange Programme	1.05			
G) Indus Project	7.78			
<b>Sub Total</b>	<b>13.74</b>			
Training and Monitoring Expenses	51.93			
Programme Support Expenses	84.22			
Administration Expenses	12.63			
Teaching and Learning Material Expenses	5.10			
Depreciation	0.04			
<b>Grand Total</b>	<b>390.07</b>	<b>326.54</b>	<b>390.07</b>	<b>326.54</b>

**Legal Status**

Pratham Delhi Education Initiative is registered, as a public charitable trust having a Governing Body of Trustees from various fields/professional backgrounds to oversee the smooth operations of its educational activities. The Trust has been granted exemptions under sections 12(A), 80(G) and 35(AC) of the Income Tax Act, 1961. The Trust is also registered under the Foreign Contribution Regulation Act (FCRA) and is eligible to accept grants from overseas donors.

**Donations to the trust are eligible for 100% tax exemption u/s 35 AC of IT Act 1961.**

<b>GRANTS &amp; DONATIONS RECEIVED FOR THE YEAR 2009-10</b>		
<b>Sr.No.</b>	<b>Donors</b>	<b>Amount (in ₹ lacs)</b>
1	Michael and Susan Dell Foundation	221.42
2	Citi Bank	37.67
3	Social Initiative Sweden	32.14
4	Save the Children (Bal Raksha Bharat)	20.15
5	Western Union	8.75
6	Chirag Foundation	8.50
7	Department of Labour, Government of NCT Delhi - Indus Project	6.37
8	Price Water house Coopers (Pwc) India Foundation	3.89
9	Chitra Talwar	3.20
10	M M Lal Charitable Foundation	2.00
11	Annapurna Indian Women's Club	1.00
12	Charities Aid Foundation	0.68
13	Vishal Sehgal	0.31
14	Indira Yadav	0.20
15	Subhashini Chandra	0.20
16	Priyanka Misra	0.15
17	Vinod C. Khanna	0.10
18	Others	0.73
	<b>Total</b>	<b>347.46</b>
<b>S.No.</b>	<b>Donation for Corpus</b>	<b>Amount (In Lacs)</b>
1	M M LAL foundation	3.00
	<b>Total</b>	<b>3.00</b>

Statutory Auditors : B S R & Associates, an Indian Audit arm of KPMG  
Building No. 10 8th Floor, Tower - B, DLF Cyber City, Phase - II Gurgaon - 122002 India

Internal Auditors : S.M. Varma & Co. - Chartered Accountants  
B-57, New Rajendra Nagar, New Delhi - 110060

Bankers : ICICI Bank Ltd.  
9 A Phelps Building Connaught Place, New Delhi - 110001

## **Acknowledgement**

We acknowledge the support and guidance of all individuals and institutions who have supported us all these years and believe in our mission. Our special thanks to:

**Municipal Corporation of Delhi (MCD)** for maintaining the 9 year old partnership and allowing us to work with almost all the Municipal schools of Delhi in 5 zones.

**Department of Women and Child Development, Government of NCT Delhi** for the partnership in ICDS programme. This partnership has enabled us to work closely with Anganwadi workers in imparting preschool education to children of 3-5 years in two project areas in Delhi.

**Michael and Susan Dell foundation (MSDF)** for being our consistent supporter and partner during last 5 years.

**Save the Children (Bal Raksha Bharat)** for supporting our ICDS collaborated community based preschool educational programme and providing opportunities of further learning.

**Social Initiative, Sweden** for supporting our community and school based programme in North Shahdara. Swedish volunteers from Ohrlings Price waterhouse coopers continue to be a source of inspiration to us.

**Citibank** for supporting our programme in one of the most difficult areas of Delhi.

**Chirag Foundation** for the support to the school based library programme.

**Charities Aid Foundation** for contributing regularly through their Give As you Earn Programme (GAYE).

**Price Water house Coopers (PwC) India foundation, M.M Lal Charitable Foundation and Annapurna India Women's Club, Seoul (South Korea)** are the new supporters who joined our mission this year. We hope that like most of our other partners their commitment will continue for many years.

**Western Union** for supporting our new initiatives in Trans Yamuna area.

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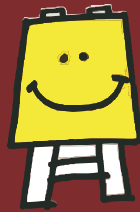
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## ***Pratham Delhi Education Initiative***

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