
PRATHAM DELHI EDUCATION INITIATIVE
## Contents

- About the organisation  
  Page No. 3
- History of MCD and Pratham Collaboration  
  4
- Background  
  4
- Goal & Objectives  
  5
- Implementation Strategy  
  5
- Library Activities  
  5
- Access of Story books in MCD School  
  6
- Events & Celebration in Schools  
  7
- Support & Cooperation from MCD Schools  
  8
- Feedbacks and Suggestion from MCD School Principal  
  8
About the organisation
Pratham is a network of 7 autonomous Trust, 19 State chapters, 2 affiliates and 3 international chapters. It is a societal mission launched originally in Mumbai during 1994 with a mission “every child in school...and learning well”. Over the years its operations spread to different parts of India and at present its programme are in 19 states and the National Capital Territory of Delhi.

Pratham Delhi Education Initiative (PDEI) is a registered Public Charitable Trust. It is one among the 7 autonomous Trust which are part of Pratham network. Direct programmes of Pratham in Delhi are planned and implemented by PDEI Trust which is working since 1999. The member board of Trustees are eminent educationists, social workers and former civil servants. The board is headed by Annie Koshi, Principal, St. Mary’s School, New Delhi, Some of the prominent members of the Trust are Ms. Shailaja Chandra, former Chief Secretary Government of NCT Delhi, Mr. Syed Shahid Mahdi, former Vice Chancelller, Jamia Milia Islamia, Dr. Neerja Sharma, Vice Principal Lady Irwin colleage, University of Delhi, Prof.Govinda, Vice Chancellor, NUEPA.

Over the years it has worked very closely with the government school system, following a collaborative approach, towards universalisation of Elementary Education in India. Among the Pratham’s biggest contribution in education sector so far has been its empirical narration of the extent of illiteracy among the school going children in different grades. Its Annual Status of Education Report (ASER) is recognised both nationally as well as internationally as a citizen’s audit report on the status of schooling and learning among children in Rural India. Pratham has also worked extensively to develop reading and arithematics skill among children in 6-14 years age group through its nationwide campaign called “Read India”. Pratham believes that as citizens it is our responsibility also to ensure that all children have access to good quality education.

History of MCD and Pratham Collaboration

- **2001 & 2002** – Started with Balsakhi program in North and South Shahadra
- **2003** – Balsakhi program
- **2004** – 47 Libraries in MCD Schools
- **2005 & 2006** – 274 Libraries in MCD Schools
• **2007 & 2008** – 288 Libraries in MCD Schools

• **2008 to 2010** – Accelerated reading pedagogy (700 MCD schools) of five zones of Delhi (North, South Shahadra, Rohini, Karolbagh and Civillines)

• **2011-2012** – School Based Library (212 MCD Schools)

• **2012-2013** – School based library 202 MCD Schools (65 schools in East Delhi Municipal Corporation and 127 in North Municipal Corporation of Delhi)

**Background**

With the enactment of “Right of Child of Children to Free & Compulsory Education Act in 2009”, every teacher is duty bound to ‘assess the learning ability of each child and accordingly supplement additional instructions, if any, as required’ [Section 24(1)(d)]. This has created an additional responsibility for teachers to build and sustain the interest of children in reading and learning.

For the teachers of MCD schools, this responsibility is especially heavy as these schools cater primarily to first generation school goers. Creative Space is an initiative that intends to provide functional support to libraries in schools thereby aiding the children to develop a sustained interest in reading and learning. It aims to provide children free access to story books and involve them in reading activities that will stimulate their interest in reading and learning.

Pratham’s proposal on founding Creative Space in schools was accepted by MCD and a MoU was signed between Pratham and MCD in 2011-12. Under the understanding, Pratham will setup Creative Space in 500 MCD schools. As part of project’s first phase, Creative Space was setup in 200 schools spread across the five municipal zones of Delhi.

**Goal**

The goal of this project is to create a sustainable functional model of Library in MCD schools in accordance with the schedule of the Right to Education Act 2009 and Revised Framework of Implementation of SSA dated 28/2/2011.

**Objectives**

1. Encourage children to “learn to read” and then to read to learn and enjoy reading thereby ensuring self learning among children.

2. Create a culture of creative dialogue between teacher and children using story books as a medium.
Outcome & Indicators
The expected outcome of the project is to ensure that children become fluent readers and develop an interest in reading and bonding with books. Impact of the project will be measured basis the following indicators:

- Standard I children being able to read independent words and speak a few sentences on a given picture
- Standard II and III children being able to read simple paragraphs, narrate a short story on a given picture ad write a few sentences about it
- Standard IV and V children being able to read a complete text and write an independent story using a few leading words
- Increase (or decrease) in the number of children who voluntarily issue books from the library

Implementation Strategy

- Pratham has short listed schools, identified and trained community volunteers to assist schools in operations of the project
- Creative Space have been established in schools and provide students access to child-friendly equipments and books
  - MCD has provided a room (Library) in each of the selected schools
  - Regular library books, basic furniture and a few stationary items for the Library are provided by MCD
- MCD ensures a separate Library period for each section of standards I to V
- Class teacher is present in the Library along with children during the Library period
  - Children are not be allowed to perform any other work during this period
- A trained volunteer of Pratham assists MCD school teachers in interacting with children, helping children read and performing other creative activities for forty minutes everyday
- Activities with children are conducted jointly by concerned teacher and volunteer

Coverage
Pratham currently runs Creative Space in 215 MCD schools of East & North Delhi Municipal Corporation

<table>
<thead>
<tr>
<th>Serial No.</th>
<th>Zones</th>
<th>MCD School (Libraries)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>North Shahadra</td>
<td>30</td>
</tr>
<tr>
<td>2</td>
<td>South Shahadra</td>
<td>35</td>
</tr>
<tr>
<td>3</td>
<td>Rohini</td>
<td>75</td>
</tr>
<tr>
<td>4</td>
<td>Karol bagh</td>
<td>25</td>
</tr>
<tr>
<td>5</td>
<td>Civil lines</td>
<td>50</td>
</tr>
</tbody>
</table>
Library Activities for Class I & II

- Story reading (silent and loud)
- Story telling (simple, puppet, card & rhyme)
- Picture reading
- Art & Craft (paper folding, poster making, story card, thumb painting, masks, collage work)
- Fun activity (poems, games, animal sounds and struts)
- Easy busy (drawings)
- Drama

Library Activities for Class III to V

- Picture reading
- Story telling (simple, symbol, rhymes and posters)
- Story making (sentences, funny characters, incident)
- Book making (simple & stylish)
- Drama
- Work book for weak and fluent readers
- Fun activities (poem, games & riddles)
- Experiments of simple science and maths practical
- Art & Craft (paper folding, thumb painting, collage work, poster making, greeting cards, masks, flower making, story cards, tree making etc)

Access of Story books in MCD Schools

A set of 400 library books placed in all the schools. Issue return activities started in the month of August our volunteer issues library books to the children according to the period below graph shows that the number of children enrolled in library and borrowed books month wise from August to February 2013.
Events & Celebrations in MCD Schools

- Celebrations – Independence Day, Eid, Diwali, Dussehra, Teachers Day, Ghandi Jayanti, Children day, Christmas Day, New year, Republic Day etc
- Film Show - “Tarre Jameen Pe” in Shashi Garden MCD Primary School
- Exhibitions in all the Primary School
- Poster making competitions
- Visit to Pragati Maidan for Role play competition
- Children participated in numbers of poster, slogan, drawing, quiz competition
- Children attended Pratham Book release function at Safdarjung tomb.

Library Week Celebration in Selected MCD School

The week of February 11th to 16th, 2013 was recognized as a “Library Week” by Pratham Delhi in the 42 selected libraries running in the Municipal Corporation of Delhi Schools. During this week the students exhibited their talent and creativity in the form of arts and crafts activities which they learnt and made throughout the year.

The basic idea behind this activity was the sustainability of School Based Library Programme. In other words, MCD teachers should have adequate knowledge to take over library and its activities after the
completion of the programme and also to involve Government teachers in doing various library-based activities like storytelling, story making, work books, art and crafts etc.

Support and Cooperation from MCD

- Almost all the schools have given a separate room for library
- Some of the schools have given story books
- Almost all the schools provided basic furniture like dari, desk etc.
- Some of the schools provided stationary materials to the library
- In some schools MCD teachers participate in library activities

Feedbacks and Suggestion from MCD School Principals

- “Pratham library in the MCD school is very useful for the children and work of library teacher is very satisfactory”
  
  Principal
  SeelampurIII (EDMC)
  Shahadra, North

- “Way of teaching in library is very effective, teaching learning material and workbook helps in increasing the level of understanding and creativity”
  
  Principal
  Mayurvihar (EDMC)
  Shahadra, South

- “Through library children learn to comprehend also creates interest in reading books”
  
  Principal
  Mangolpurkalan (NDMC)
  Rohini

- “Pratham library is very lucrative for the children we would like this programme to continue for the next year with more books and activities”
  
  Principal
  Harizan basti (karolbagh)
Drawings made by children of MCD School